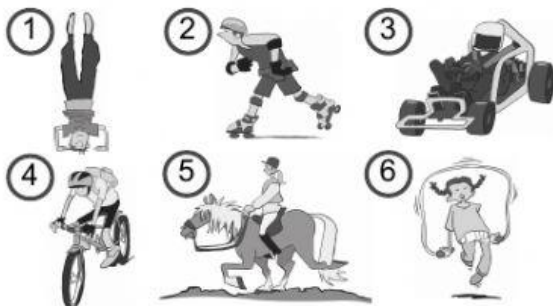


Vocabulary

1 Podpisz obrazki wyrazami i wyrażeniami z ramki.

stand on your head skip roller skate
ride a bike drive a go-kart ride a horse



1 stand on your head 4 _____
2 _____ 5 _____
3 _____ 6 _____

5

2 Znajdź i wypisz w węźle jeszcze pięć czasowników.



1 climb 4 _____
2 _____ 5 _____
3 _____ 6 _____

5

Grammar

3 Uzupełnij zdania formą *can* lub *can't*.

	dance	swim	juggle	skip
Nick	✓	✗	✓	✗
Ella	✓	✓	✗	✗

- 1 Nick can dance.
- 2 Ella _____ swim.
- 3 Nick and Ella _____ dance.
- 4 Ella _____ juggle.
- 5 Nick _____ swim.
- 6 Ella and Nick _____ skip.

5

4 Z podanych wyrazów i wyrażeń ułóż pytania z *can*. Następnie dopasuj do tych pytań właściwe odpowiedzi z ramki.

No, it can't. Yes, she can. ~~No, I can't.~~
No, he can't. Yes, I can. Yes, they can.

1	you / fly?	
	<u>Can you fly?</u>	<u>No, I can't.</u>
2	Ryan and Molly / dance?	
	_____	_____
3	your dog / play frisbee?	
	_____	_____
4	Sandra / drive a go-kart?	
	_____	_____
5	Jack / climb?	
	_____	_____
6	you / roller skate?	

10

Reading

5 Przeczytaj tekst. Oznacz zdania jako prawdziwe (T) lub fałszywe (F).

Hi, I'm Jodie. Every year there's an activity day at my school with sports, music and dance. It's a fantastic day. You can drive a go-kart, play the guitar or ride a horse. You can learn lots of new things. I can't play tennis, but on activity day I can go to lessons. My friend Becky can't do martial arts, but there's a martial arts instructor there. My brother Paul is good at sports and he can swim very well. On activity day he can swim and dive. It's fun!

- 1 Every week there's an activity day.
- 2 You can learn new things on activity day.
- 3 Jodie can play tennis.
- 4 Becky is good at martial arts.
- 5 Paul is Jodie's friend.
- 6 Paul can swim very well.

F

5

Listening

- 6 08 Posłuchaj nagrania i uzupełnij informacje w tabelce.

	ski	swim	ride a bike	ride a horse
Jack	T		T	
Olivia		F		

5

Speaking

- 7 Z podanych wyrazów ułóż pytania. Następnie uzupełnij krótkie odpowiedzi.

- 1 Boy go / friend's / can / house / to / I / my?
Can I go to my friend's house?
Mum No, you can't.
- 2 Girl watch / I / DVD / a / can?
Dad Yes, _____.
- 3 Boys we / can / go / the / park / to?
Teacher No, _____.
- 4 Boy can / play / the / in / garden / I?
Mum Yes, _____.
- 5 Girl climb / the / I / can / tree?
Mum No, _____.
- 6 Girl sandwich / a / have / I / can?
Dad Yes, _____.

5

Writing

- 8 Przeczytaj notatki na temat pewnej sportsmenki i na ich podstawie ułóż i napisz pięć zdań.

Name	Maria Brown	She can	run fast
Country	England	Good at	running
Age	thirteen	She can't	ride a horse

- 1 Her name is Maria Brown.
2 _____
3 _____
4 _____
5 _____
6 _____

5

- 9 Uzupełnij brakujące litery w wyrazach poznanych w rozdziale 4.

- 1 netball
2 y_g_
3 k__k-__o__i__
4 h_c__y
5 c_i__e_
6 r__b__

5

- 10 Popatrz na obrazki i uzupełnij zdania z formą can lub can't.



- 1 I can't juggle.



- 2 He _____.



- 3 She _____.



- 4 They _____.



- 5 She _____.



- 6 You _____

5