English File Intermediate

NAME CLASS

File Test 7
Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Underline the correct word(s).

Example: You won't pass the exam *unless* / if you study harder.

1 *After* / *Until* we move into the house, we're going to completely redecorate it.
2 Shall I take my shoes off *unless* / *before* I come in?
3 Hello, this is an important message for Sian. Please call me *as soon as* / *if* you get home.
4 Don't eat anything now! Wait *until* / *when* dinner's ready.
5 We won't get to the station on time *unless* / *if* we don't leave work early.
6 I won't be able to go *if* / *unless* you take me in your car, because I can't drive.
7 Antonio will call us *as soon as* / *until* his plane lands.
8 You'll keep getting bad marks *unless* / *if* you check your work more carefully.

8

2 Complete the sentences with the correct form of the verb in brackets.

Example: If we *have* (have) enough time, we'll visit Tricia on the way home.

1 You'd be a fantastic guitar player if you _____ (practise) more.
2 If she does enough revision, she _____ (pass) the exam easily.
3 Young people will live at home as long as possible if you _____ (let) them.
4 If I _____ (have) the opportunity to enter a talent contest, I'd take it.
5 Anyone would be annoyed if they _____ (receive) a parking fine.
6 She won't tell you unless you _____ (promise) to keep it a secret.
7 I _____ (buy) that laptop if it wasn't so expensive.
8 They won't sell their house if they _____ (not repaint) it first.
9 The waiter will take your order as soon as you _____ (be) ready.
10 I wouldn't go to that restaurant if you _____ (pay) me to!
11 He'll let you know his decision after he _____ (speak) to Sam.
12 If you painted the living room white, it _____ (look) bigger.

12

Grammar total 20

VOCABULARY

3 Complete the words in the sentences.

Example: Pupils in Britain can **l***eave* school when they're 16.

1 I went to school in the UK so there were three **t**_____: spring, summer and autumn.
2 We wore a uniform at my school. We weren't **all**_____ to wear whatever we wanted.
3 Zak's behaviour was so bad that he got **ex**_____ from his first school.
4 I'm never going to **t**_____ an exam again. I hate them!
5 Vicky **f**_____ one of her exams, but she can take it again next month.
6 I need to **r**_____ tonight for my history exam tomorrow.
7 It's easy to **ch**_____ in an exam, but I think it's wrong.
8 Michael doesn't live at home now because he goes to **b**_____ school.
9 Congratulations! I hear you **p**_____ your final exams!
10 Gina starts work again next week, so her three-year-old son will go to **n**_____ school.

10

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LIVEWORKSHEETS

4 Underline the odd one out.

Example: armchair sink wall chest of drawers

1 cosy fireplace chimney fire
2 modern suburb spacious light
3 basement ground floor top floor balcony
4 cottage house flat entrance
5 path floor gate patio

5

5 Complete the sentences with the correct preposition.

Example: It's nice in winter when we can sit *by* the open fire.

1 They live in the US, _____ the west coast.
2 I wouldn't like to live _____ the country in winter. I prefer the city.
3 We live _____ the outskirts of Paris.
4 He gets plenty of exercise because he lives _____ the top floor!
5 My brother lives in a suburb _____ London.

5

Vocabulary total 20

PRONUNCIATION

6 Match the words with the same sound.

~~nursery~~ subject rude put pupil education

Example: bird *nursery*

1 bull _____
2 up _____
3 shower _____
4 boot _____
5 /ju:/ _____

5

7 Underline the stressed syllable.

Example: boar|ding

1 pri|ma|ry
2 ex|pelled
3 pa|ti|o
4 e|le|men|tary
5 co|llege

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

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LIVEWORKSHEETS

English File Intermediate

NAME CLASS

File Test 7
Reading and Writing A

READING

1 Read the article about school start times and tick (✓) A, B, or C.

Dr Breus, sleep scientist

All humans have a 'body clock' that says when we should wake up, work and sleep. In ancient times, people woke up at sunrise and went to bed when it was dark. But modern life, with its indoor living and artificial lighting, has broken our biological body clock.

For teenagers, the problem is even worse. Their biological clock *and* their modern living clock are telling them to stay up late and sleep all morning. Their brains are at a key stage of development. This is why sleep scientists often use them in research. Teenagers actually *need* to go to bed late. Because the teenage brain prefers to be awake at midnight, teenagers find activities that they can do at midnight, like texting and playing video games. And this then makes them stay up even later.

I believe there are four different 'chronotypes' or sleep personalities. I call them bear, wolf, lion and dolphin. Lions enjoy mornings but can't work very well from the late afternoon onwards. Because of their brain biology, many teenagers have the 'wolf' personality. They tend to get up very late and work best in the afternoon or early evening. Our chronotype changes as we get older but we shouldn't ignore it. Our chronotype affects our relationships, our chances of academic success and even our health. We should take teenage clocks very seriously.

Veronica, student (16)

I'm studying biology, chemistry and literature. My ideal job would be in science. I'd really like to develop new vegetarian foods or create plants that don't get diseases, something like that. But I'd like to travel abroad for a year before I go to university. I enjoy my school subjects but I don't like mornings at all. I think it's great that we'll start school at 11.30 a.m. when Mr Lincoln's experiment begins. We'll have one class before lunch and school won't end until 6.30 p.m. So for the last three hours we'll have the school to ourselves, without the younger children. Personally, if lessons were later — say, 1.30 to 7.30 — I'd be able to concentrate even more.

Mr Lincoln, headteacher

My school, Hamilton Secondary School, is not the first in this region of the UK to change its start time. In fact, Ashwell Grange, where the fees are around £10,000 per year, introduced a later start time for its sixth form three or four years ago. Although this isn't a new idea, there has been some resistance from parents. A later start time will mean that teenagers often have to be left at home on their own for a few hours each day. Of course, I understand their concerns. However, this is an experiment for 6 months for 16 and 17 year olds only. If pupils' school results don't improve, we won't continue with the new timetable.

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English File Intermediate

NAME CLASS

File Test 7
Reading and Writing A

Example: _____ has broken our body clocks.
A Modern furniture ☐ B Spending time indoors ☑ C Social media ☐

1 Sleep researchers _____ teenagers.
A often study ☐ B don't usually study ☐ C have recently studied ☐
2 People with a 'wolf' chronotype like to _____.
A go to bed early ☐ B work in the evening ☐ C wake up early ☐
3 Dr Breus thinks our chronotype _____ .
A is created by our activities ☐ B affects our personality ☐
C changes over time ☐
4 Veronica is studying _____ at school.
A science subjects ☐ B science and art subjects ☐ C art subjects ☐
5 She wants to work _____ after school.
A abroad ☐ B with young children ☐ C with plants ☐
6 Veronica's ideal start time would be _____.
A in the afternoon ☐ B 11.30 ☐ C before lunch ☐
7 Children aged _____ go to Hamilton School.
A 5–10 ☐ B 11–18 ☐ C 5–18 ☐
8 The experiment at Hamilton School is only for _____.
A the oldest pupils ☐ B teenagers ☐ C a term ☐
9 Mr Lincoln will change the times permanently if _____ .
A the parents agree ☐ B the pupils' grades improve ☐
C the pupils are on time ☐

☐ 9

2 Read the article again. Mark the sentences T (true) or F (false).

Example: Some people don't have a body clock. *F*

1 Teenager brains are the same as adult brains. ____
2 If teenagers stopped texting they'd be able to go to sleep. ____
3 Veronica wants to take a year off after leaving school. ____
4 Veronica has a 'lion' chronotype. ____
5 Ashwell Grange is a private school. ____
6 Some parents at Hamilton Secondary don't support the experiment. ____

☐ 6

Reading total ☐ 15

WRITING

Write a description of the school you go / went to (140–180 words). Include the following information:

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- homework, uniform, discipline, teachers
- subjects – favourite / least favourite
- your general opinion of the school – good / bad? Why?

Writing total ☐ 10

Reading and Writing total ☐ 25

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English File Intermediate

NAME CLASS

File Test 7
Listening and Speaking A

LISTENING

1 Listen to the conversation about primary school. Who said the following? Write *C* (Cara) or *S* (Sachin) or *N* (Neither).

1 I think children should study more practical subjects. ____
2 I completely disagree with your opinion on homework. ____
3 School would be better if there were no exams. ____
4 If I was head teacher, I'd introduce cooking lessons for everyone. ____
5 Once a week, the children could cook and serve the school lunch. ____

	5

2 Listen to five conversations. Tick (✓) A, B, or C.

1 Where has Alistair moved to?
A A ground-floor flat ☐ B A top-floor flat ☐
C A small house ☐
2 What does Kat think is the good side of sharing a flat?
A Cheaper rent ☐ B Meeting new people ☐ C Independence ☐
3 Where would Martina like to live?
A In a house with a view ☐ B Nearer to her family ☐
C Not far from the city centre ☐
4 Why is Annie renting the flat?
A She's a student for 6 months. ☐ B She's deciding where to live permanently. ☐
C Her new house isn't ready yet. ☐
5 Why does Carly want to stay with Becky?
A She's argued with her parents. ☐ B She wants to leave home for the first time. ☐
C She can't afford her rent. ☐

	5

Listening total		10

SPEAKING

1 Make questions and ask your partner.

1 What / you find easy at school?
2 What / most difficult subject for you?
3 ever punished / at your school? What for?
4 How many different kinds of house / live in / your life?
5 you learn better from books / internet / teachers? Why?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'What you learn in life is more important than a formal education.'

3 Listen to your partner talking about living in a city. Do you agree with him / her?

Speaking total		15

Listening and Speaking total		25

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LIVEWORKSHEETS