

- 1) **Teacher** : What should we do to protect wildlife?

Alan : We should stop hunting animals.

Teacher : You are right, Alan. What else?

Alan : We should - - - -.

Which of the following completes the conversation above?

- A) build more buildings
- B) hunt the wild animals
- C) educate people about wildlife
- D) live in the rainforests

- 2)



Which of the following does NOT have an answer in the poster above?

- A) How tall are they?
- B) Where do they live?
- C) How long do they live?
- D) Why are they becoming extinct?

- 3) Melissa asks a question, and her friends answer the question.

Melissa : - - - -?

Peter : We should stop deforestation.

Kyle : We shouldn't pollute the air and water.

Sean : We should donate money for wildlife.

Austin : We shouldn't waste energy.

Which of the following can be Melissa's question?

- A) When do people cut down trees
- B) What kind of animals do you know
- C) Why are some animals endangered
- D) What can we do to protect wildlife

- 4) Sam and Mike are playing a "YES or NO" game.

Sam : Is it a mammal?

Mike : Yes.

Sam : Can it fly?

Mike : No.

Sam : Can it run?

Mike : Yes.

Sam : Does it live in the jungle?

Mike : Yes.

Sam : Does it roar?

Mike : Yes.

Sam : Oh, I find it. It is a - - - -.

Mike : Yes.

Which of the following CANNOT be Sam's answer?

- A) lion
- B) tiger
- C) fox
- D) bear

- 5) The table below shows some information about giraffes.

Class	Mammal
Weight	about 4000 kg
Lifespan	about 45 years
Habitat	Forest in Asia
Diet	Grass, leaves

According to the table above, giraffes - - - -.

- A) live in the mountains of Asia
- B) are huge and very heavy animals
- C) are poisonous reptiles
- D) live less than twenty years

- 6) Andrew is doing a matching activity about protecting animals.



Which of the following is the CORRECT answer to the activity?

- | | <u>We should</u> | <u>We shouldn't</u> |
|----|------------------|---------------------|
| A) | II-IV | I-III |
| B) | I-IV | II-III |
| C) | II-III | I-IV |
| D) | I-II | III-IV |