

2024-2025 ACADEMIC YEAR ÇEŞMEÖNÜ SECONDARY SCHOOL
1ST TERM 2ND ENGLISH WRITTEN EXAM

Name:

Surname:

E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.

A. Read the text and answer the questions. (5x2=10p)

Hi, I'm Ceylin. I'm from Türkiye. I live in Aydın. I'm in the 7th grade. I love my school because I have a great time with my friends. I am tall and slim. I have long, brown hair and brown eyes. I have a lot of friends, but my best friend is my sister. Her name is Zeynep. She is very beautiful. She is shorter than me. She has got gorgeous, black eyes and curly, dark hair. I am more hardworking than her, but she is more outgoing than me. She always makes me laugh because she is very funny. Also she is an honest person. We love spending time together.

1. What does Ceylin look like?

2. Who is Ceylin's sister?

3. What does Zeynep look like?

4. What is Zeynep like?

5. Why does Zeynep make Ceylin laugh?

E7.1.W1. Students will be able to write simple pieces to compare people.

B. Look at the table , use the given adjectives and write three simple comparison sentences. (3x4=12p)

	AGE	WEIGHT	HEIGHT
Jack	14	45kg	150cm
Zoe	8	25kg	124cm
Angela	21	50kg	165cm
Daniel	30	80kg	185cm

tall - old - young - short

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-
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E7.3.R1. Students will be able to spot specific information about names and dates in past events in written texts.

C. Look at the chart and correct the mistakes. (2x4=8p)

Date of Birth	1867
Place of Birth	Warsaw
Education	Graduated from Sorbonne University
Rewards	Nobel Prize in Chemisrty -1911

Marie Currie was born in Warsaw, nineteen sixty seven. She graduated from Sorbonne University . She discovered polonium and radium and got Nobel Prize in Physics in nineteen eleven.

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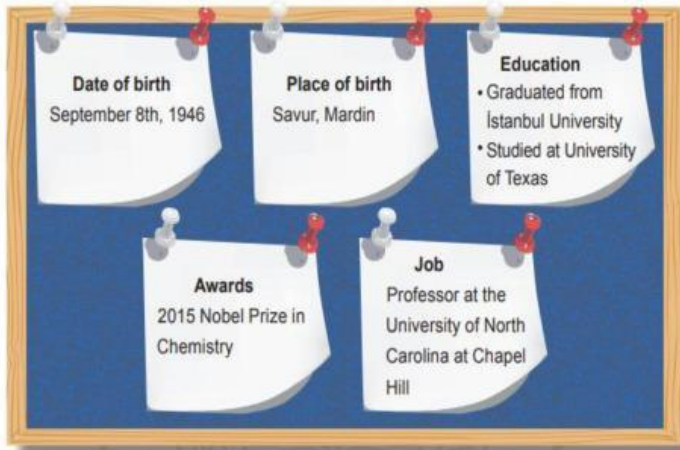
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E7.3.W1. Students will be able to write a short and simple report about past events.

D. Read the information and write short paragraph about Aziz Sancar.(3x5=15p)



1.
2.
3.

E7.4.R1. Students will be able to understand past and present events in simple texts including explanations and reasons.

E. Read the text and answer the questions. (6x4=24p)

I am a Monarch butterfly. I'm an insect with orange and black wings. I live in forests and on mountains. I have a short life because I live for 6 to 8 months. I feed on the nectars of flowers. I am at the risk of extinction. Climate change harms us. I want your help to survive. Please be the scream of our silence. We have a short life-cycle, so do something to protect our short lives!



Name:

Habitat:

Group :

Lifespan:

Type of Food:

The Reason of Extinction:

E7.4.R2. Students will be able to spot the names of wild animals in simple texts.

F. Read and write the names of the animals correctly. (4x4=16p)

1. It's a mammal. It lives in the ocean. It has strong jaws.
2. It's a reptile. It has no legs.It's poisonous.
3. It's a bird. It lives high mountains. It's carnivore and has huge wings.
4. It's a mammal. It has spots on its orange fur. It's the fastest animal.

E7.4.W1. Students will be able to write pieces describing wildlife.

G. Answer the question at least two full sentences. (3x5=15p)

What should/ shouldn't we do to protect wildlife?

1.
2.
3.