

WEEK 5 TASK(ARTICLE WRITING CONTINUATION)

YOU SEE THIS NOTICE ON THE BOARD OUTSIDE THE SCHOOL LIBRARY.

Articles Wanted! The Use Of Mobile Phones

Having a mobile phone is one of the basic necessities nowadays. Do you agree with this statement? What are the advantages and disadvantages of mobile phones for students. Suggest tips for using mobile phones responsibly. Write us an article answering these questions in about 200-250 words.

The best article will be displayed in the school magazine

A GOOD ARTICLE MUST HAVE:

TITLE
THE NAME OF THE WRITER

AN INTRODUCTION
- that catches readers' attention
- that gives the background of the topic
- that present the thesis of the main idea

PARAGRAPHS
- 3 to 5 paragraphs
- contain points + elaborations

AN ENDING
- logical conclusion
- restate / reiterate / rephrase

SAMPLE ANSWER WITH ADVANCED COHESIVE DEVICE AND LESS COMMON LEXIS(VOCABULARY)

The Mobile Phone: A Modern Necessity for Students

By Henry Robert

In the current era of technological advancement, it is undeniable that mobile phones have transitioned from a luxury to a fundamental necessity. Particularly for students, these devices serve as **indispensable** tools for education, communication, and entertainment. **However**, their **pervasive** presence warrants a balanced perspective on their advantages and drawbacks.

On the one hand, mobile phones provide **unparalleled** access to information and resources. With a single tap, students can explore educational apps, participate in virtual discussions, or research topics for their assignments. **Moreover**, mobile phones enhance connectivity, enabling instant communication with peers and teachers. **What's more**, these devices serve as **organizational** tools, helping students manage their schedules effectively.

Conversely, the misuse of mobile phones can lead to **detrimental** outcomes. Prolonged screen time often results in reduced attention spans and impaired academic performance. **Not to mention**, excessive reliance on these devices fosters a sense of dependency, thereby stifling creativity and critical thinking. **Furthermore**, the **unregulated** use of social media may expose students to cyberbullying and other online risks.

To **mitigate** these challenges, it is **crucial** to **cultivate** responsible mobile phone usage. Students should allocate specific time slots for academic and recreational use, ensuring a balanced routine. Installing productivity apps and enabling screen-time trackers can also promote discipline. Equally important, parents and educators must actively guide students in navigating the digital world responsibly.

In conclusion, while mobile phones are undeniably essential in modern life, their benefits can only be fully realized when used **judiciously**. Striking a balance is the key to unlocking their potential while minimizing their pitfalls.

Task 1: Categorize the cohesive devices written in red into the suitable columns

| BASIC COHESIVE DEVICES | ADVANCED COHESIVE DEVICE |
|------------------------|--------------------------|
| | |
| | |
| | |
| | |

Task 2: Find the meaning of the advanced words/less common lexis below

| NO | ADVANCED WORDS/LESS COMMON LEXIS | MEANING |
|-----|----------------------------------|---------|
| 1. | Indispensable | |
| 2. | Pervasive | |
| 3. | Unparalleled | |
| 4. | Organizational | |
| 5. | Detrimental | |
| 6. | Unregulated | |
| 7. | Mitigate | |
| 8. | Crucial | |
| 9. | Cultivate | |
| 10. | Judiciously | |

Task 3: List down your own ideas

| KEY PROMPTS | MAIN POINTS | ELABORATION | FURTHER DETAILS/EXAMPLES |
|--|-------------|-------------|--------------------------|
| What Are The Advantages Of Mobile Phones For Students | | | |
| | | | |
| | | | |
| What Are The disadvantages Of Mobile Phones For Students | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| Suggest tips for using mobile phones responsibly | | | |
| | | | |
| | | | |

Task 4: Now write your own article using the ideas above. Make use of the cohesive devices and less common lexis or advanced words learnt in the previous task.

