

Frames for the Speaking test

Test 1

Note: In the examination, there will be both an assessor and an interlocutor in the room.

The visual material for **Test 1** appears on pages C1 and C2 (Part 2), and C3 (Part 3).

Part 1 2 minutes (3 minutes for groups of three)

Interlocutor: Good morning/afternoon/evening. My name is and this is my colleague
And your names are?
Can I have your mark sheets, please?
Thank you.

- Where are you from, (*Candidate A*)?
- And you, (*Candidate B*)?

First, we'd like to know something about you.

Select one or more questions from any of the following categories, as appropriate.

Family and friends

- Who are you most like in your family? (In what ways are you similar?)
- Do you go on holiday with your family? (Why? / Why not?)
- Have you done anything interesting with your friends recently? (What did you do with them?)
- Tell me about a really good friend of yours. (Do you share the same interests?)

Your interests

- Is there a sport or hobby you enjoy doing? (What do you do?) (Why do you like it?)
- If you could learn a new skill, what would you choose to do? (Why?)
- Do you like reading? (What do you read?) (Why do you like it?)
- Have you seen a good film recently? (Tell me about it.)

Future plans

- Have you got any plans for this weekend? (What are you going to do?)
- Are you going to go on holiday this year? (Where are you going to go?)
- Is there anything you'd like to study in the future? (Why?)
- Which country would you most like to visit in the future? (Do you think you'll go there one day?) (Why? / Why not?)

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Part 2 4 minutes (6 minutes for groups of three)

Football games

Travelling

Interlocutor: In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

(Candidate A), it's your turn first. Here are your photographs. They show people enjoying different football games.

Indicate the pictures on page C1 to the candidates.

I'd like you to compare the photographs, and say what you think the people are enjoying about these football games.

All right?

Candidate A: *[1 minute.]*

Thank you.

Interlocutor: *(Candidate B), do you enjoy watching football games? (Why? / Why not?)*

Candidate B: *[Approximately 30 seconds.]*

Interlocutor: Thank you.

Now, *(Candidate B)*, here are your photographs. They show people travelling in different ways.

Indicate the pictures on page C2 to the candidates.

I'd like you to compare the photographs, and say what might be good or bad for the people about travelling in these ways.

All right?

Candidate B: *[1 minute.]*

Interlocutor: Thank you.

(Candidate A), do you prefer travelling by car or train? (Why?)

Candidate A: *[Approximately 30 seconds.]*

Interlocutor: Thank you.

Parts 3 and 4 7 minutes (9 minutes for groups of three)

Part 3

The best way to buy

Interlocutor: Now, I'd like you to talk about something together for about two minutes (3 minutes for groups of three).

I'd like you to imagine that a teacher has asked her students to discuss whether it's better to buy things in shops or online. Here are some ideas the students have had and a question for you to discuss. First you have some time to look at the task.

Indicate the text on page C3 to the candidates. Allow 15 seconds.

Now, talk to each other about whether you think it's better to buy things in shops or online.

Candidates: [2 minutes (3 minutes for groups of three).]

Interlocutor: Thank you. Now you have about a minute to decide which of these things is most important to think about when you're buying something expensive.

Candidates: [1 minute (for pairs and groups of three).]

Interlocutor: Thank you.

Part 4

Interlocutor: Use the following questions, in order, as appropriate:

- Some people say there will be no need for shops in the future because we'll buy everything online.
- Do you think it's true that we buy a lot of things we don't really need these days? (Why? / Why not?)
- Do you think that out of town shopping centres are a good idea?
- Is it better to go shopping with friends or alone?
- Some people say that shopping is a leisure activity nowadays. What do you think?
- Do you think that advertising encourages people to spend too much money? (Why? / Why not?)

Select any of the following prompts, as appropriate:

- What do you think?
- Do you agree?
- And you?

Thank you. That is the end of the test.