Check-up 1. Watch the video and write ONE word in each blank.

1. We're basically looking at groundwater _____ and we're using scuba diving to access the study areas.

2. No other team has ever studied the biology or the ecology of underground _____.

3. There're many different habitats within one fissure. We have _____ living here which can't be found anywhere else in the world.

4. One diver has a _____ on its body which we use to suck biological material off the walls, as we're collecting _____ to take back to the lab. So far, we've made some exciting discoveries, like a _____ species no one knew existed in Iceland.

Check-up 2

1. Jónína studies **f**_____ biology in Iceland.

2. Jónína and her team are exploring underground **f**_____.

3. There's many different **h**_____ within one fissure.

4. One diver has a **p**_____ on his or her body to suck materials.

5. They have discovered a **c**_____ species no one knew excited in Iceland.

6. Jónína has two passions: the **d**_____ and the science.

LIVEWORKSHEETS

Check-up 3:

1. How did Jónína feel the first time she dove in a fissure? Why?

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2. What were Jónína and her team the first to do?

→

3. Why is it risky to dive in the fissure?

→

4. Why does it seem that there isn't much living in the waters?

→

LIVEWORKSHEETS