

### UNIT 3 : TIME

	Loại giờ	Cách đọc	Ví dụ
7:00	Giờ đúng (o'clock)	(giờ) + o'clock	7:00 → "seven o'clock"
7:15	Giờ hơn (past)	(phút) + past + (giờ)	7:15 → "fifteen past seven"
7:45	Giờ kém (to)	(phút) + to + (giờ kế tiếp)	7:45 → "fifteen to eight"
3:30	Giờ rưỡi (half past)	half past + (giờ)	3:30 → "half past three"
6:15	Giờ một phần tư (quarter)	quarter past/to + (giờ)	6:15 → "quarter past six"
8:45			8:45 → "quarter to nine"
5:07	Giờ chính xác (phút, giây)	- (giờ): (phút)	5:07 → "five <u>oh seven</u> "
10:45:30		- (giờ): (phút): (giây)	10:45:30 → "ten forty-five thirty"
12 giờ trưa	Giờ trưa và nửa đêm	- noon (12:00 PM)	12:00 PM → "noon"
12 giờ đêm		- midnight (12:00 AM)	12:00 AM → "midnight"
8:05	Số phút nhỏ hơn 10	Dùng "oh" trước số phút	8:05 → "eight oh five"

**Audio 39 (Ex 1) - Listen to the recording and write down the times.**

1. Excuse me. Can you tell me the time, please?  
Yes, it's \_\_\_\_\_.
2. Do you have the right time, please?  
I think it's \_\_\_\_\_.
3. Do you know what time the next train to Leeds is, please?  
Yes, it's \_\_\_\_\_.
4. When do the banks open, please?  
At \_\_\_\_\_.
5. What time does the film finish, please?  
\_\_\_\_\_.
6. When did they come?  
At \_\_\_\_\_.
7. What time do you finish your work today?  
\_\_\_\_\_.
8. Do you know when the play finishes?  
Yes, at exactly \_\_\_\_\_.
9. Excuse me, please. What time does the Glasgow train arrive?  
\_\_\_\_\_.
10. When is the next flight to Paris?  
\_\_\_\_\_.
11. What time does the Oxford train arrive?  
\_\_\_\_\_.

[Audio 40](#) (Ex2) - Look at the boxes below. Tick the appropriate time as you listen to the recording.

Question 1		Question 2		Question 3		Question 4		Question 5	
14:14	<input type="checkbox"/>	12: 15	<input type="checkbox"/>	16:13	<input type="checkbox"/>	22:13	<input type="checkbox"/>	18:14	<input type="checkbox"/>
14:40	<input type="checkbox"/>	12:50	<input type="checkbox"/>	16:30	<input type="checkbox"/>	22:30	<input type="checkbox"/>	18:40	<input type="checkbox"/>

[Audio 41](#) (Ex3) - You are going to hear a conversation between two friends. As you listen, write down some of the details in the right columns. You will need to write a time, or length of

time, or a few words to describe the activities. Some of the items have already been completed.

Time	Activities
	Get up
7:00 - 9:00	
	Study at school
	Work again
7:30	
	Do homework
9:30 - 11:30	
	Go to bed

**Audio 42** (Ex4) - Listen to Mike, Susan, and Ellen talking about their daily schedules.  
Complete the chart below as you listen.

Name	Job	Gets up at	Gets home at	Goes to bed at
Mike	Bank Manager			
Ellen	Flight Attendant			
Susan	Newspaper reporter			