

## UNIT 6 – ENGLISH 12 - GS

### II. Read the article. Choose the correct meanings of the highlighted words (X)

#### 1. portfolio

- ☐ A. collection of someone's prizes
- ☐ B. collection of someone's work such as drawings or documents
- ☐ C. collection of someone's learning and working experience

#### 2. virtual

- ☐ A. not made of natural things
- ☐ B. made, done, or seen on the Internet or a computer rather than the real world
- ☐ C. very similar to the real world but appearing in a different form

#### 3. hands-on

- ☐ A. doing something yourself rather than just talking about it
- ☐ B. asking people to do something
- ☐ C. doing something by hand

#### 4. platform

- ☐ A. a floor of a building
- ☐ B. a kind of computer system or software
- ☐ C. a working area

### III. Read the article again and choose the correct answer A, B, C, or D

#### 1. What can students in Singapore upload on their digital portfolio?

- ☐ A. Their curriculum vitae.
- ☐ B. Their test results.
- ☐ C. Their study and work experience.
- ☐ D. Descriptions of their skills.

#### 2. Which of the following can AI chatbots NOT do according to Paragraph B?

- ☐ A. Explain lessons.
- ☐ B. Provide physical support.
- ☐ C. Answer questions.
- ☐ D. Comment on homework

**3. Which is one benefit of using VR in Hong Kong schools?**

- ☐ A. Organising field trips that take place online.
- ☐ B. Replacing real-life travel.
- ☐ C. Reducing the costs of doing experiments.
- ☐ D. Creating more ways of communication.

**4. Which group of students do NOT benefit from personalised learning app?**

- ☐ A. Physics.
- ☐ B. Language.
- ☐ C. Biology.
- ☐ D. Chemistry

**5. Which AI applications are useful for students who need additional tutoring?**

- ☐ A. Digital portfolio and personalised learning.
- ☐ B. All the apps mentioned above.
- ☐ C. Educational chatbots and virtual reality.
- ☐ D. Personalised learning app and educational chatbots

**IV. Complete each of the following sentences with one word from the article**

1. \_\_\_\_\_ at Singaporean secondary schools can benefit from the digital portfolio.
2. Learners create project groups on \_\_\_\_\_ so that they can engage with each other.
3. Students in Hong Kong can go on virtual trips to learn about the \_\_\_\_\_ of their city.
4. The AI application in Israel has been used as the primary distance-learning \_\_\_\_\_ by advanced physics students