Name: ……..

Class: S7

Tel: 034 200 9294

Grammar: ……

Reading: ……..

Mini Test: ……

Ngày GV giao bài: Thứ …… ngày ……/…….

Ngày HS nộp bài: Thứ …… ngày ……/…….

GRAMMAR REVISION AND CAMBRIDGE FCE READING PRACTICE

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**fraction** (n)	(toán học) phân số	7	**consistency** (n)	sự kiên định, tính nhất quán
2	**rhythm** (n)	nhịp điệu	8	**authentic** (adj)	đáng tin cậy, xác thực
3	**orchestra** (n)	dàn nhạc giao hưởng	9	**glamorous** (adj)	hào nhoáng
4	**relaxed atmosphere** (n phr.)	bầu không khí thư giãn	10	**comfort zone** (n phr.)	vùng an toàn
5	**tourism board** (n phr.)	hội đồng du lịch	11	**endless** (adj)	vô tận
6	**remote** (adj)	xa xôi, hẻo lánh			

***Note:** *n = noun: danh từ;* *adj = adjective: tính từ;* *n phr. = noun phrase: cụm danh từ*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

I. Complete the following paragraph by filling in the blanks with the correct form of the verbs in brackets. Use either the PRESENT SIMPLE or the PRESENT CONTINUOUS to express the future.

Tomorrow promises to be a busy but memorable day! The train *(0)* ***leaves*** ***(leave)*** the station at exactly 6:45 a.m., so everyone in our group needs to arrive at least 15 minutes earlier. Our guide (1) _____ **(meet)** us at the entrance to the platform to distribute tickets and give us an overview of the day's activities.

At 9 a.m., we (2) _____ **(start)** the first activity, which involves exploring an ancient castle. The guide says the castle (3) _____ **(open)** its gates at exactly 9:15 a.m., giving us plenty of time to take photos before the tour begins. After the tour, we (4) _____ **(head)** to a nearby village for lunch. The café (5) _____ **(serve)** our group at 12:30 p.m., offering a variety of freshly prepared traditional dishes.

Later in the afternoon, we (6) _____ **(take)** part in a group workshop on pottery-making. Everyone is encouraged to create their own piece to take home as a souvenir. Afterward, the bus (7) _____ **(pick up)** the group at 5:30 p.m., bringing us back to the city before dinner.

I can't wait for tomorrow's adventures — it's going to be an unforgettable day!

LIVEWORKSHEETS

II. Circle the correct answer.

A Busy Weekend Ahead

Emma and her friend Jake are discussing their plans for the weekend.

Emma: So, Jake, what's your plan for Friday evening?

Jake: I *(0)* ____ a movie with my family. We already bought the tickets.

Emma: Nice! As for me, I (1) ____ some decorations for my sister's birthday party. She's turning 18!

Jake: That sounds fun! I (2) ____ my camera along if you want photos for the event.

Emma: That'd be amazing! Oh, and on Saturday morning, my cousin (3) ____ me with the preparations. She's so good at organizing things.

Jake: Cool. What about Saturday afternoon?

Emma: We (4) ____ a surprise trip to the amusement park for her. Don't tell anyone!

Jake: Don't worry, I won't. By the way, do you think it (5) ____ too crowded there?

Emma: Maybe, but we'll manage. I just hope the weather (6) ____ nice. It's been so unpredictable lately!

(0) A. will watch	*B. shall watch*	*C. am going to watch*	*D. watch*
(1) A. buy	B. am going to buy	C. will buy	D. buys
(2) A. bring	B. will bring	C. am bringing	D. brings
(3) A. helps	B. will help	C. helping	D. is going to help
(4) A. are planning	B. plan	C. will plan	D. planning
(5) A. will	B. is going to be	C. is being	D. been
(6) A. will stay	B. staying	C. is going to stay	D. stay

III. Choose the correct answer (A, B, C, or D) to complete each sentence.

0. _____ regularly is one of the best ways to stay fit.

A. Exercises *B. Exercising* *C. To exercising* *D. Exercise*

1. The manager expects everyone _____ the meeting on time tomorrow.
   A. attend B. attending C. to attend D. attends
2. _____ the same mistake again would be foolish.
   A. Make B. To be made C. Making D. Made
3. I didn't mind _____ a little longer while they finished the presentation.
   A. waiting B. waited C. wait D. to wait
4. My parents always encourage me _____ my best in everything I do.
   A. doing B. to do C. do D. done
5. The instructor let us _____ the equipment before starting the lesson.
   A. to use B. using C. used D. use

IV. Complete the sentences below so that they have the same meaning as the first ones, using V-ing.

0. "Why don't we plant more trees to protect the environment?" – she said.

*→ She suggested **planting more trees to protect** the environment.*

1. After Lucy closed the window, she sat down to relax.
   → After _____, Lucy sat down to relax.
2. She apologized because she broke my phone.
   → She apologized _____.
3. He didn't want to miss the train, so he left early.
   → He avoided _____.
4. I spend most of my free time playing video games.
   → _____ takes up most of my free time.

LIVEWORKSHEETS

C. CAMBRIDGE READING PRACTICE

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Test 6 Reading Part 4

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer.
There are three extra sentences which you do not need to use.



What's the point in studying music?

Many children have music classes when they attend school. And it's thought that music can really help children with learning other subjects.

For example, one research project looked at what happened when a class of children were divided into groups and given a simple task to do, with one group listening to music while completing it, and the other completing the task in silence. [16] The first group performed better than the second. So this seems to suggest that music can improve performance in certain areas.

So how exactly can you benefit from studying music? According to some studies, musical training can develop the part of your brain that's involved with language, so you can understand your own language better. [17] And that's a very useful skill to have. What's more, young people who've studied music also seem to score more highly in other areas such as maths. [18] For example, reading music includes learning about quarter and half notes, which are basically fractions, like in maths. And when you're learning about rhythm, you're counting the notes in a piece of music. So they do appear to be connected.

Music also lets you explore new ideas, think in a creative way, and gain in confidence. If you're learning the guitar, for example, it can be really exciting when you're able to start inventing your own pieces of music. And when you do that, you're practising your listening skills because you have to listen carefully to the music you're making. [19] It's certainly essential when you join an orchestra, for example.

One of the biggest benefits, of course, is that listening to music helps you to be less stressed. [20] That should always be in a relaxed atmosphere, though, to be effective. And who knows? Maybe your musical knowledge will open up a great career path for you in the future!

A Students have also shared their own ideas about music.

B And creating music can make you feel the same way.

C So it could be that these school subjects are linked in some way.

D These explain why music affects us in certain ways.

E And there was a difference between the two.

F It could also help with learning a second one.

G But it isn't really what's happening.

H This is particularly important when performing with other people.

LIVEWORKSHEETS

Part 2: You are going to read an article about a professional travel blogger. Six sentences have been removed from the article. Choose from the sentences **A–G** the one which fits each gap **(37–42)**. There is one extra sentence you do not need to use.

Life on the Road: Diary of a Travel Blogger

Sarah Green has spent the last five years travelling the world and sharing her experiences through her popular blog. What started as a personal diary has now become a full-time career.

When Sarah left her office job at the age of 25, she had no idea where life would take her. At first, her blog was just a way to keep friends and family updated on her travels. But as she explored more countries, she quickly realized there was an audience for her stories and tips. **(37)** _____. She began working with tourism boards, hotels, and brands that wanted to reach her growing number of readers.

Running a travel blog, however, isn't as easy as many people might think. Sarah explains that a single post can take days to write, edit, and promote. **(38)** _____. Then there's the challenge of staying connected to the internet in some of the most remote locations in the world.

Despite the challenges, Sarah says the rewards far outweigh the difficulties. For her, the best part is meeting people from different cultures and experiencing things she never would have back home. **(39)** _____. For example, she once found herself learning how to make traditional pasta from a chef in a small Italian village.

Sarah believes the key to success as a travel blogger is consistency. She posts new content at least twice a week and interacts with her readers daily. **(40)** _____. In fact, many of her followers say they trust her advice because she always gives honest reviews.

Of course, life on the road isn't always glamorous. Sarah admits there are days when she feels lonely or exhausted from constant travel. **(41)** _____. At these times, she tries to take a short break to recharge and remind herself why she started this journey in the first place.

Looking to the future, Sarah hopes to inspire others to step out of their comfort zones and see the world. She's already planning her next adventure, and she has no plans to stop blogging anytime soon. **(42)** _____. It seems her journey, just like the world, is full of endless possibilities.

Options:

A. Blogging quickly turned into a business opportunity as her audience grew.

B. Staying organized and productive while constantly moving can be very challenging.

C. Some of her most memorable experiences have been completely unexpected.

D. As a result, she's built a reputation for being reliable and authentic.

E. She also says it's important not to give up when things get tough.

F. Technology plays a huge role in helping her create content while on the move.

G. Her readers eagerly follow along, often suggesting places she should visit next.

LIVEWORKSHEETS