

# ĐỀ KIỂM TRA CHẤT LƯỢNG HỌC KÌ I

Năm học: 2023-2024

Môn: Tiếng Anh 11

( Thời gian làm bài 60 phút)

Mã: 001

Họ và tên thí sinh:.....

Đề thi gồm 4 trang

Lớp:.....

## Điểm

Bằng số	Bằng chữ

### I. LISTENING (2p)

**Part 1.** Listen to the recording then choose the best answer. You will hear the recording twice. (1p)

1. *Many people believe that more exercise brings more.....*

- A. benefits                      B. workouts                      C. muscles                      D. fitnesses

2. *This leads to extreme workouts in the gym, and long hours of outdoor fitness walking or.....*

- A. exercising                      B. doing                      C. increasing                      D. cycling

3. *However, high intensity may cause.....to and overdose in exercise.*

- A. disease                      B. addiction                      C. intensity                      D. exercise

4. *The same degree of exercise might be moderate to 30-year-olds and intense to.....*

- A. 60-year-olds                      B. 6-year-olds                      C. 50-year-olds                      D. 16-year-olds

**Part 2:** Listen to the conversation. Decide if the following sentences are true (T) or false (F).

You will hear the recording twice. (1p)

Statements	True	False
1. Linda's parents are pleased with her choice of clothes.		
2. Linda wants to look more fashionable.		
3. Tom's parents don't let him play computer games.		
4. Playing computer games is a form of relaxation for Tom.		

### II. PHONETICS (1p)

**I. Choose the word whose underlined part is pronounced differently from the others.(0.4p)**

1. A. date                      B. face                      C. page                      D. map  
2. A. listeneded                      B. lookeded                      C. laugheded                      D. stoppeded

**II. Choose the word whose stress pattern is different from that of the others. (0.4p)**

1. A. respectful                      B. natural                      C. unselfish                      D. successful  
2. A. discuss                      B. provide                      C. decide                      D. open

### III. LANGUAGE FOCUS (2p)

#### **A. Choose the best option to complete each of the following sentences. (2p)**

1. John..... in the same house since he left school.  
A. lived                      B. had lived                      C. was living                      D. has lived
2. They succeeded in.....a youth programme in Southeast Asia.  
A. start                      B. starting                      C. to start                      D. started
3. It is more convenient for students.....for ASEAN scholarships online.  
A. apply                      B. applying                      C. to apply                      D. applied
4. The urban lifestyle seems more.....to young people.  
A. exciting                      B. excite                      C. excited                      D. excitingly
5. The.....attracts people's attention because of its unusual architecture.  
A. traffic jam                      B. skyscraper                      C. suburb                      D. architecture
6. When you live with your extended family, you have to deal with generational.....  
A. breadwinners                      B. values                      C. conditions                      D. conflicts
7. You..... respect older people. You can learn some valuable lessons from them.  
A. should                      B. can                      C. must                      D. may
8. In the past, women..... do all house work. It was one of their duties.  
A. might                      B. had to                      C. must                      D. could
9. Kim studied for three hours..... he had a big test.  
A. because                      B. because of                      C. although                      D. despite
10. Nam can't sleep well. He is suffering..... stress.  
A. with                      B. of                      C. about                      D. from
11. The fish tastes....., I won't eat it.  
A. awful                      B. awfully                      C. more awfully                      D. as awful
12. **Minh:** Will John follow a career in business? **Nam:** .....  
A. I don't agree with you.                      B. Don't mention it  
C. I think so, too.                      D. Well, he might be, but I'm not sure
13. **Jane:** Is it all right if I leave early? **Kate:** .....  
A. You can say that again                      B. I don't like.  
C. Yes, I'd love to.                      D. Yes, of course

### IV. READING. (3p)

#### **I. Read the passage and fill in the blanks with suitable words by circling A, B, C or D**

##### **ASEAN Workshop series to explore New Year traditions**

We are excited to announce an upcoming (14)\_\_\_\_\_ ASEAN Workshop Series on Friday, April 17<sup>th</sup>! Students will have an opportunity to learn about the rich New Year traditions in ASEAN countries, including Vietnam, Laos, Cambodia, Thailand, and Myanmar. You will also get involved (15)\_\_\_\_\_ fun activities related to these celebrations. We recommend (16)\_\_\_\_\_ us for a day filled with cultural discovery and enjoyment!

Students will be (17)\_\_\_\_\_ by the presentations on New Year customs such as the Lunar New Year celebrations in Vietnam and the Buddhist New Year practices in Laos and Thailand. Please (18)\_\_\_\_\_ preparations to bring a packed lunch and water bottle to stay energized throughout the day. (19)\_\_\_\_\_ thought-provided sessions during the event, we aim to create a memorable experience for all students. Don't miss out on this fantastic opportunity to learn about ASEAN's diverse cultural traditions. Please sign up with your teacher by March 31<sup>st</sup>.

14. A. New Year workshop ASEAN                      B. New Year ASEAN conference  
C. conference ASEAN New Year                      D. ASEAN New Year workshop
15. A. to                      B. for                      C. in                      D. with
16. A. to join                      B. join                      C. joining                      D. to joining



- |     |              |              |                 |                |
|-----|--------------|--------------|-----------------|----------------|
| 17. | A. surprised | B. surprise  | C. surprisingly | D. surprising  |
| 18. | A. put       | B. take      | C. have         | D. make        |
| 19. | A. Organize  | B. Organized | C. Organizing   | D. To organize |

**II. Read the following passage and choose the correct answers.**

**Climate Change and Global Goals**

In 199, the UN established COP. The “Conference of Parties” (COP) (20)\_\_\_\_\_ to discuss and take action on climate change. This event is crucial, as world leaders gather annually to review progress and set new goals.

The first major goal is to limit the global temperature rise to 1.5°C. This will require countries to reduce global CO2 emissions by 50% by 2030, (21)\_\_\_\_\_ by 2050, countries must reach a balance between the greenhouse gases they emit and those removed from the atmosphere.

The second goal is to end deforestation. Forests play an essential role in removing CO2 from the atmosphere, so (22)\_\_\_\_\_, the carbon stored in trees is released back into the atmosphere, exacerbating global warming.

The third goal is to end deforestation. Forests play an essential role in removing CO2 from the atmosphere, so (23)\_\_\_\_\_, the carbon stored in trees is released back into the atmosphere, exacerbating global warming.

The final goal is to reduce methane emissions. Methane is a greenhouse gas much more potent than CO2, and (24)\_\_\_\_\_ from activities such as farming, landfill waste, and fossil fuel production.

- |     |  |   |
|-----|--|---|
| 20. | A. which is held every year                              | B. is held every year                             |
|     | C. that is held annually                                 | D. which is annually held                         |
| 21. | A. with an additional reduction of CO2 by 30%.           |   |
|     | B. with an additional target to reduce emissions by 30%. |   |
|     | C. by aiming to increase emissions                       |   |
|     | D. and by achieving balance with nature                  |   |
| 22. | A. switching completely                                  | B. by switching                                   |
|     | C. in switching  | D. switched                                       |
| 23. | A. when forests are cut or burnt                         |   |
|     | B. because forests are cut or burnt                      |   |
|     | C. if are forests cut or burnt                           |   |
|     | D. although forests cut or burnt                         |   |
| 24. | A. it comes from various sources                         | B. it contributes significantly to global warming |
|     | C. it needs to be strictly regulated                     | D. it is often overlooked                         |

**III. Read the following advertisement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks.**

**UN Climate Change Conference 2025: Take Action Against Global Warming!**

Are you concerned about the impact of climate change on our planet? Join our program, where you'll (25)\_\_\_\_\_ ways to reduce greenhouse gases and support global climate goals. You'll experience a number of (26)\_\_\_\_\_ solutions, including reducing carbon emissions from coal, stopping deforestation, and adopting clean energy alternatives. (27)\_\_\_\_\_ goal is to slow global warming and protect the planet for future generations.

Instead of sticking to outdated practices, you can learn new approaches (28)\_\_\_\_\_ help lower emissions and improve sustainability. Our experts will guide you through effective (29)\_\_\_\_\_ that can reduce the impact of climate change and promote a greener future.

With valuable insights and (30)\_\_\_\_\_ activities, you'll gain essential knowledge and skills to make a positive impact on the environment. Don't miss this chance to contribute to global efforts to fight climate change – sign up today!

- |     |               |               |                 |                |
|-----|---------------|---------------|-----------------|----------------|
| 25. | A. find out   | B. turn up    | C. make up      | D. take on     |
| 26. | A. short-term | B. innovative | C. insufficient | D. impractical |
| 27. | A. Other      | B. Each       | C. Several      | D. The others  |

- |     |                |              |                |                |
|-----|----------------|--------------|----------------|----------------|
| 28. | A. in spite of | B. so as to  | C. because of  | D. apart from  |
| 29. | A. features    | B. qualities | C. techniques  | D. resources   |
| 30. | A. reliant     | B. normal    | C. interesting | D. forgettable |

## V. WRITING. (2p)

**I. Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful letter / paragraph / ... in each of the following questions. (1p)**

1.
  - a. Tom: Riding a motorbike too often increases carbon emissions, which contributes to global warming.
  - b. Tom: Why do you always ride your motorbike even for short distances?
  - c. Mary: Thanks for telling me, I didn't realize that motorbikes have such big impact on the environment.
  - d. Mary: I ride it because it's quicker and easier than walking.
  - e. Tom: Maybe you could try walking or using a bicycle.

A. b - d - a - e - c	B. b - a - d - c - e
C. b - d - e - a - c	D. b - e - d - a - c
  
2.
 

Dear Rachel,

  - a. I've already started reducing my carbon footprint by using public transportation, and it's made a positive difference.
  - b. Thank you for your advice on how to make my lifestyle more sustainable.
  - c. I'll keep you posted on my progress with reducing waste once I've been tracking it for a few weeks.
  - d. Your suggestion about cutting down on energy consumption was really insightful.
  - e. I'm planning to make some more adjustments to my diet and energy usage before next month.

Best regards,  
Mark

A. b - d - a - e - c	B. a - b - e - d - c
C. d - b - e - a - c	D. e - d - b - a - c
  
3.
  - a. Shop assistant: Certainly, but can you let me know about your needs first?
  - b. Tim: I'm a student, so I'd like a cheap and energy-saving laptop.
  - c. Tim: I'm looking for a laptop. Could you please recommend something good to me?

A. b - a - c	B. c - a - b	C. a - c - b	D. b - c - a
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4.
  - a. The second goal is to stop using coal because it is very harmful to the environment and causes a lot of CO2 emissions.
  - b. This year's COP meeting is a chance for leaders to talk about how to fight climate change and protect the planet.
  - c. Finally, the last goal is to reduce methane, a gas that warms the planet even faster than CO2.



- d. First, the most important goal is to keep the global temperature rise below 1.5°C by cutting CO2 emissions in half by 2030.
- e. Another goal is to stop cutting down forests because trees absorb CO2 and help slow global warming.
- A. b - d - a - e - c                      B. d - b - a - c - e  
C. b - a - d - e - c                      D. b - d - e - a - c

## II. Write a proposal (120-150 words) for a new recycling programme at your school.

Use the suggested outline below to help you.

<b>Title</b>	<b>School Recycling Program</b>
<b>Place</b>	Around the school campus: classrooms, cafeteria, library and playground
<b>Date</b>	Starting on 1 <sup>st</sup> February, 2025
<b>Duration</b>	Ongoing throughout the school year
<b>Participants</b>	All students, teachers, staff
<b>Activities</b>	<ul style="list-style-type: none"> <li>- Adding separate bins for paper, plastic, and metal in all key areas</li> <li>- Organizing fun workshops to show students how to recycle properly</li> <li>- Running a "Recycle and Win" contest, with small prizes for top recyclers</li> </ul>
<b>Goals</b>	<ul style="list-style-type: none"> <li>- To reduce trash</li> <li>- To teach students why recycling is important for the planet</li> <li>- To make everyone in the school more responsible for waste</li> </ul>
<b>Benefits</b>	<ul style="list-style-type: none"> <li>- Helps reduce waste and protect the environment</li> <li>- Saves resources like paper and plastic through recycling</li> <li>- Encourages teamwork and responsibility in the school community</li> </ul>

**Title:** School Recycling Program

**To:** Pha Lai High School Youth Union Board

**Date:** 1st February, 2025

**Prepared by:** Grade 11 students

### **Introduction:**

*We would like to propose a new recycling program to promote environmental awareness and responsibility among students and staff at our school.*

### **Details about the event:**

*The program will start on .... and will last for ....*

*The event will include: ....*

The program will start on 1st February, 2025, and run throughout the school year.

Recycling bins for paper, plastic, and metal will be placed in classrooms, the cafeteria, the library, and the playground. Workshops will be held to teach proper recycling techniques, and a "Recycle and Win" contest will reward top recyclers with small prizes.

### **Goals and benefits:**

*The event will help reduce waste, protect the environment, and save resources. It will also encourage teamwork and a sense of responsibility within the school community.*

### **Conclusion:**

*We really hope you will consider our proposal, as it will benefit both the school and the environment.*