1 **Complete the text with the words in the box.**

choice	data	general knowledge	guess	memory
mind	note down	options	score	solve

Better brain power!

- When you read or hear interesting facts, [1] _____ the information in a book or on your phone. Then, you can remember the facts and increase your [2] _____ of the world.
- If you want to [3] _____ a problem, but you can't think of how, look at all the [4] _____ you have and then stop thinking about it. When you focus on the problem later, your [5] _____ will often have an answer.
- If you see a word you don't know, [6] _____ the meaning. Use a dictionary to check.
- If you can make the [7] _____ between revising for two hours on one day, or revising for 20 minutes on several days, take the second of the two [8] _____. It helps the information to go into your long-term [9] _____.
- When you get test results back, don't focus on the grade or [10] _____. Think about what you did well and what you didn't do so well. This will help you to do better in the future.

2 A **Complete the words.**

1 I need to memor_____ thirty new English words.
2 I left my exam revis_____ until the last minute.
3 My underst_____ of science is not very good.
4 Have you found a sol_____ to the problem yet?
5 Elena's know_____ of history is excellent.
6 Practice tests are good prep_____ for a real exam.

B **Choose the correct word to complete the sentences.**

1 I did a lot of **knowledge / memory / revision** before the exam, so I think it went well.
2 The headteacher **knew / informed / prepared** us that the school was closing.
3 Marina has a terrible **information / knowledge / memory** and forgets everything.
4 I need to **inform / memorise / solve** all the information in this book for my science exam!
5 I'm not sure if a business course was the best **choice / guess / knowledge** for me.
6 If you don't know the answer, just have a **guess / preparation / solution**.

GRAMMAR

question forms

3 A **Put the words in the correct order.**

1 music / to / What kind of / usually / you / listen / do ?
2 about / told / the accident / Who / you ?
3 you / for / What / looking / are ?
4 have / you / done / What / about the problem ?
5 the answer / What / to the question / you / gave ?
6 talking / you all / about / are / What ?

B **The sentences below have a mistake. Choose the best option to correct the mistake.**

1 Which student did they get the highest grade in?
a got their **b** get **c** got

2 What car you have bought?
a car have you **b** car has **c** have you car

3 Who write the song that's playing now?
a did you write **b** wrote **c** write you

4 Who does this coat belong?
a belonged **b** belong to **c** belonged to

B **3.02 | Listen to the conversation. Choose the correct answers (a–c).**

1 On what day do the speakers decide to hold the quiz?
a Saturday 1st
b Saturday 8th
c Sunday 9th

2 What time will the quiz be?
a 7 p.m.–9 p.m.
b 8 p.m.–9 p.m.
c 8 p.m.–9.30 p.m.

3 What is the highest number of people a team can have?
a four
b five
c six

4 Which of these topics will the speakers ask ten questions about first?
a general knowledge
b music
c sport

5 Who will write the quiz questions?
a the man
b the woman
c both the man and the woman

6 What did the man read about yesterday?
a a new department store
b a shop closing soon
c a terrible game of football

LIVEWORKSHEETS

C 3.03 | **Listen and fill the gaps.**

1 That _____ me, I'm meeting up with my old school friend Ryan next week.
2 OK, so _____ on to the next decision. What time shall we start and how long should we go on for?
3 By the _____, did you watch the match last night?
4 This is completely _____ topic, but I read yesterday that the department store in town is closing.

LIVEWORKSHEETS