4 Make notes for the paragraphs in 3 with information about yourself and your experiences of learning English.

Paragraph 1: Basic personal information

Paragraph 2: Language-learning experiences at primary school

Paragraph 3: Language-learning experiences at secondary school

Paragraph 4: Language-learning experiences outside school, including trips

Paragraph 5: How you prefer to learn a language

Writing paragraphs

The topic of one paragraph should follow logically from the topic of the previous paragraph and should lead on to the topic of the next paragraph. In general, the purpose of a paragraph is to express one point, idea or opinion. This main idea is expressed through three sections of a paragraph:

Beginning – Introduce your idea.

Middle – Explain your idea.

End – Make your point again and transition to the next paragraph.

5 **PRACTICE MAKES PERFECT** Write your own language biography using your notes in 4. Organise your information into five clear paragraphs.

Style: (Semi-) Informal. We can use contractions.

Useful expressions: To explain the sequence of events use *At first, First of all, Next, Then, After that.*

1 My name is Luke Gallagher and I'm 15 years old. I'm British and my first language is English. Apart from English, I can speak French and German.

2 I started learning French when I was at primary school. I was seven years old. I remember singing songs in French and playing games. We learnt a lot of French words, like colours, animals and clothes.

3 I still study French now at secondary school. We read books in French and then we talk and write about them. We also study difficult points of grammar and write down new words that we come across.

4 Apart from doing French at school I also have some contact with French outside the classroom because I have a French e-pal. I send him messages every week and next summer I think I'm going to visit him. He lives in Brittany. I listen to some French singers, too, and occasionally I watch French films at the cinema or online.

5 I like to learn French by learning all the new vocabulary at home and then writing it in sentences so that I can remember them. Then, of course, I try to use the new words in class and when I write to my friend.