Reading

Part 1

Read and find the answer.
Fill in the correct circles on your answer sheet.

Let's do an example.

1. It is a large piece of cloth with pictures or words. It is often carried between two poles. We can see it at parties, sports events, or ceremonies.

   What is it?

   (A) A banner
   (B) A blanket
   (C) A trophy

   The correct answer is a banner. Fill in Ⓐ on your answer sheet.

2. You are going to get rid of something. It can be trash or something you do not need anymore. Once you throw it away, you will not use it again.

   You are going to _____ something.

   (A) buy
   (B) discard
   (C) fix

3. These are small creatures with six legs. Flies or ants are examples. Some of these creatures have wings.

   What are they?

   (A) Insects
   (B) Mammals
   (C) Carnivores

Go On

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Reading

4. You speak very quietly using your breath rather than your throat. You do this when you do not want others to hear you except for the person you are talking to.

   What are you doing?

   (A) Screaming
   (B) Shouting
   (C) Whispering

5. It is a natural flow of water that moves across the land, and it is narrower than a river.

   What is it?

   (A) Sea
   (B) Lake
   (C) Stream

6. When you drop something, it falls to the ground because of this force.

   What is it?

   (A) Gravity
   (B) Gravy
   (C) Groove

7. Squirrels do this when they eat small amounts of food by taking small bites with their teeth.

   What is it?

   (A) Drink
   (B) Slurp
   (C) Nibble

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LIVEWORKSHEETS

Reading

8. **It means everything in space including all the stars and planets.**

   What is it?

   (A) A university
   (B) The Earth
   (C) The universe

9. **A well-educated person who knows a particular subject very well is called this.**

   Who is it?

   (A) Scholar
   (B) School
   (C) Scholarship

10. **This happens when you are nervous or frightened. Your body shakes slightly in a way that you cannot control.**

    You are _____.

    (A) wondering
    (B) thinking
    (C) trembling

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LIVEWORKSHEETS

Reading

Part 2

Fill in the correct circles on your answer sheet.
Read the word list. Answer questions 11 to 14.

Word List for Grade One

A	
1	about
2	again
3	all
4	ask
5	at

B	
1	be
2	before
3	boy
4	brown
5	buy

C	
1	can
2	cat
3	cold
4	come
5	could

D	
1	day
2	did
3	do
4	don't
5	down

Go On

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Reading

11. **Who should study the words on the list?**

    (A) First graders
    (B) Third graders
    (C) Fifth graders

12. **How are the words listed?**

    (A) In alphabetical order
    (B) By topic
    (C) By color

13. **Which word is NOT on the list?**

    (A) Day
    (B) Become
    (C) Before

14. **There are _____ words on the list.**

    (A) two
    (B) twelve
    (C) twenty

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LIVEWORKSHEETS

Reading

Read the letter. Answer questions 15 to 16.

Dear Paulina,

I just want to say thank you for your help this semester. I was struggling a lot with math, but then my math teacher told me about the peer-to-peer tutoring program. I am grateful to have found someone like you who volunteered for the program. Thank you for teaching me how to solve all those difficult math questions. I got my report card today, and I got a B plus! I wouldn't have passed without your help.

I baked you some cookies as a token of my appreciation. I hope you enjoy them. Thank you again for all your help. I hope you have a great summer!

Sincerely,
Ellie

15. How did Ellie meet Paulina?

(A) Through a school program
(B) In math class
(C) Through her homeroom teacher

16. Why did Ellie thank Paulina?

(A) Paulina did Ellie's math homework.
(B) Paulina helped Ellie study math.
(C) Paulina made cookies for Ellie.

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Go On

Reading

Read the letter. Answer questions 17 to 18.

Dear Mrs. Johansson,

As you already know, today is my last day at Radshine Elementary School. My family is leaving for Canada this Saturday. You have been my best teacher and supporter. I didn't think I would ever find a teacher like you. Thank you for caring so much.

I am going to miss everyone at Radshine, especially you. Someday, I want to be a teacher just like you. I want to be a good listener and a friend to my future students, as you just have been to me.

Thank you again for everything.

Sincerely,
Charles

17. Why did Charles write to Mrs. Johansson?

(A) To invite her to a party
(B) To say goodbye to her
(C) To ask how to become a good listener

18. What is true about Mrs. Johansson?

(A) She is leaving school today.
(B) She listens to her students.
(C) Her family lives in Canada.

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LIVEWORKSHEETS

Reading

Read the instructions. Answer questions 19 to 21.

Did you know that you can grow your own salt crystal? It's very simple and easy.



Things you will need

- A jar
- Hot water
- Salt
- A spoon
- A piece of string
- A pencil

Directions

1. Fill the jar with some hot water.
2. Add salt, and stir it with a spoon.
3. Tie a piece of string to the pencil.
4. Place the pencil on the top of the jar, and let the string dangle into the middle of the jar. Roll up the string on the pencil so the string does not touch the jar.
5. Leave the jar in a safe spot, and wait for a day or two. Watch your crystals grow!

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Go On

Reading

19. In this experiment, the spoon is used for _____.

(A) stirring salt and water
(B) scooping ice cream
(C) mixing flour and eggs

20. In this experiment, the word crystal means _____.

(A) a clear piece of glass
(B) a small piece of solid substance with many sides
(C) the clear cover on a watch

21. Why is a pencil needed for this experiment?

(A) It helps the salt dissolve in the water.
(B) You need it for stirring the solution.
(C) It holds the string in place.

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LIVEWORKSHEETS

Reading

Read a story about Gerald. Answer questions 22 to 25.



Gerald was very good at math. Every test, he was the student with the highest score. Gerald's class had a big test in math last week, and it was time for his class to get back their test papers.

"Most of you did very well on this test. Look through the questions you got wrong, and if there is anything you don't understand, please come and ask me," said Gerald's math teacher, Ms. Cathy, as she handed out the test papers.

Gerald hid his test paper under his desk. He knew he did very badly on this test. Written on the top of Gerald's test paper was "See me after school." Gerald was very afraid that he was going to get scolded by Ms. Cathy.

The bell rang for the end of school. Gerald went to the teachers' office.

"Gerald, is everything all right? Are you having any problems at home or in school?" asked Ms. Cathy. She was very concerned.

"I'm sorry, Ms. Cathy. I didn't understand the new topics you taught in class," answered Gerald with a worried look on his face.

"Why didn't you ask me in class?" asked Ms. Cathy.

"I was afraid that others would think that I am stupid," replied Gerald.

"Oh, Gerald. Asking questions doesn't mean that you are stupid. In fact, smart people ask the most questions! You and your classmates are all here to learn, so it is important that you ask when you don't understand. If you feel too uncomfortable asking questions in front of others, you can always find me after class," said Ms. Cathy.

"I will do just that. Thank you so much, Ms. Cathy," said Gerald with a smile on his face.

Go On

Reading

22. **Who is Ms. Cathy?**

(A) Gerald's classmate
(B) Gerald's math teacher
(C) Gerald's math tutor

23. **What happened last week?**

(A) The teacher asked Gerald to see her after class.
(B) Gerald talked with the teacher about the math test.
(C) Gerald's class took a math test.

24. **Why did Ms. Cathy ask Gerald to see her after school?**

(A) Gerald fought with his classmate.
(B) Gerald did not do well on the test.
(C) Gerald asked too many questions.

25. **How did Gerald feel after talking to Ms. Cathy?**

(A) Sad
(B) Discouraged
(C) Cheerful

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LIVEWORKSHEETS

Reading

Read a story about Mary. Answer questions 26 to 29.



Mary's father came home from work one evening with a surprise for Mary. It was a hermit crab! Mary loved the hermit crab a lot. When she put it on her palm, it would crawl up her arm. Mary thought it looked very cute.

That night, Mary and her father went on the Internet to find out more about hermit crabs.

"This website says that hermit crabs need to change to bigger shells as they grow. We should get some bigger shells just in case," said Mary.

The next day, Mary's father went to the pet store and got some shells for Mary's hermit crab. Mary decorated the new shells before putting them into the tank.

"I can't wait to see the hermit crab change shells!" Mary said in excitement.

A few days later, Mary got up in the morning and rushed down to greet her hermit crab as usual.

"My hermit crab changed shells!" Mary shouted.

Mary was very disappointed. She wanted to see the hermit crab changing shells so badly. She had been waiting in front of the tank for days.

"It's OK. The hermit crab is still growing. It will change shells again," said Mary's dad.

"I will not miss it the next time," Mary promised.

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Go On

Reading

26. What did Mary's father get for Mary?

(A) A lobster
(B) A turtle
(C) A hermit crab

27. What is true about hermit crabs?

(A) They change shells as they grow.
(B) They like eating beans.
(C) They do not have any claws.

28. How did Mary find out that her hermit crab had changed its shell?

(A) She put a mark on the hermit crab.
(B) She had decorated the new shells.
(C) Her father told her.

29. What did Mary promise to do?

(A) To get another hermit crab
(B) To feed her hermit crab
(C) To see her hermit crab changing shells

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LIVEWORKSHEETS

Reading

Read a story about Daniel and Joseph. Answer questions 30 to 33.

Daniel and Joseph are brothers. One afternoon, the boys were at home, and they were bored.

"Do you want to play soccer outside?" Daniel asked Joseph.

"I played soccer at school today. Let's do something else," said Joseph.

"What do you want to do?" asked Daniel.

"Let's go to the attic and see what we can find," said Joseph jumping off the couch.

The attic in Joseph and Daniel's house was like a treasure chest. It was always dark and full of surprises. They could always find something interesting in the attic. Stepping into the attic, Daniel tripped over something.

"Oh, it's Dad's old flashlight! I wonder if it still works," said Daniel, turning it on.

The flashlight shone brightly at Joseph and cast a shadow on the wall behind him.

"Look at your shadow, Joseph! It looks so funny," laughed Daniel.

Joseph had an idea. He put his hands together and asked Daniel to look at the shadow on the wall.

"What shape do you think this is?" asked Joseph.

"It looks like a butterfly," answered Daniel.

"That's correct! What about this?" Joseph made another shadow using his hands.

"I don't know what it is. Can you give me a clue?" asked Daniel, scratching his head.

"Look at it carefully. It is an animal. You asked mom to get you one last week, remember?"

"A dog?" Daniel guessed.

"That's right!"

Daniel got up and made the shadow of a cat.

"Guess what this is!" Daniel said excitedly.

"That's a cat! This is fun. I think it's more fun than playing soccer," said Joseph.

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Go On

Reading

30. **What did Daniel want to do at first?**

(A) Play basketball
(B) Make hand shadows
(C) Play soccer

31. **Where did the brothers go?**

(A) To the kitchen
(B) To the playground
(C) To the attic

32. **What did Daniel find in the attic?**

(A) A cat
(B) A flashlight
(C) A butterfly

33. **When you feel bored, you feel _____.**

(A) tired and impatient
(B) excited and interested
(C) nervous and scared

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LIVEWORKSHEETS

Reading

Read the text. Answer questions 34 to 35.



Many people are interested in keeping in shape. It can be easy for some people, but for those with bad daily habits, it can be very hard. Here are some tips to help you keep in shape. Try to exercise regularly. Do not work out a lot in one day and rest for the other days of the week. Exercising irregularly is not a good way to keep in shape. Also, do not skip breakfast. Breakfast is the most important meal of the day. Many people skip breakfast because they do not have enough time to eat in the morning. When you skip breakfast, you have a higher chance of overeating at lunch, and you tend to snack a lot. Also, eat plenty of fruit, vegetables, and grains. Try to eat less of foods that are high in fat and cholesterol. Lastly, get enough sleep. A lack of sleep will affect your brain functions, and it can lead to stress. Too much stress is harmful to your health.

34. What is the text about?

(A) How to gain weight
(B) How to keep in shape
(C) How to avoid consuming fat

35. What is one recommendation for keeping in shape?

(A) Get less sleep
(B) Exercise irregularly
(C) Eat breakfast

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Go On

Reading

Read the text. Answer questions 36 to 37.

Are you under a lot of stress? Are you emotionally depressed or physically exhausted? I suggest you try singing. Scientists have proven that singing reduces stress, relieves anxiety, and elevates endorphins, which are hormones that produce feelings of pleasure. When you sing alone, you can sing any song you like, and you don't have to worry about hitting all the right notes. If you don't want to sing alone, join a group such as a choir at your school, church, or community center. If you join a singing group, you will feel a sense of belonging. You will also be amazed at how members can make different sounds and harmonize together.

36. What is the text about?

(A) Advantages of singing
(B) An advertisement for a school choir
(C) How to become a good singer

37. How does singing help us?

(A) It gives us stress.
(B) It reduces endorphins.
(C) It makes us less anxious.

STOP

You finished the reading test.

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