MID-TERM TEST 1

(Time allowance: 40 minutes)

Name: _____ Class: _____

LISTENING	GRAMMAR
/15	/25

I. Listening *(The recordings should be played THREE TIMES)*

Exercise 1: Listen and tick True or False. (5 points)

	True	False
1. Katy's parents take them to the beach every summer.		
2. Last week, there was an oil spill at Katy's beach.		
3. When they arrived at the beach, the white sand had turned red.		
4. The children helped the workers keep the oil slick from spreading with a boom.		
5. The children removed the oil from the birds' wings without any instructions from the workers.		

Exercise 2: Listen and choose the correct answer. (10 points)

1. For most of history, people believed that _____ moved around _____.
a. the Sun - the Earth
b. the Earth - the Sun
c. the Earth - Mars

2. The old idea that the sun moved around the earth is known as _____.
a. the geometric theory
b. the heliocentric theory
c. the geocentric theory

3. The "geocentric" theory was first made famous by an ancient _____ scientist.
a. Greek
b. Italian
c. Egyptian

4. The "heliocentric" theory suggested that the _____ might travel around the _____.
a. Sun - Earth
b. Earth - Sun
c. Earth - Mars

5. For _____, people in Europe did not seriously question Ptolemy's theory.
a. years b. decades c. centuries

6. During the early _____ century, Nicolaus Copernicus began to think that the heliocentric idea was right.
a. fourteenth b. fifteenth c. sixteenth

7. Copernicus wrote a book that described the _____ details of his theory before his death.
a. chemical
b. physical
c. mathematical

8. Johannes Kepler was a German _____ who supported Copernicus's view.
a. astronaut
b. astronomer
c. astrophysicist

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9. For a long time, it seemed more _____ to believe that the sun moved around the Earth.
a. reasonable
b. unreasonable
c. foolish

10. We can thank the great scientists for _____ the surprising truth.
a. covering
b. discovering
c. recovering

II. Grammar

Exercise 1: Make questions for the underlined words. (5 points)

1. You sell <u>copies of the school newspaper</u>.

_____

2. It helps everyone learn about <u>the WWF</u>.

_____

3. They learn about <u>animals in the wild</u>.

_____

4. <u>The WWF</u> is working in many different countries.

_____

5. Selma is writing a report for <u>her school newspaper</u>.

_____

Exercise 2: Circle the best answers. (5 points)

1. They (*saw/have seen)* a vulture last week.
2. Have you asked Selma about the WWF? - Yes, I (*did/have)*.
3. She (*was/has been)* a member since 2011.
4. Julian (*never went/has never been)* to Brazil. She'd love to go.
5. I (*fed/have fed)* the tigers yesterday.

Exercise 3: Match the questions with the answers. (5 points)

1. What are you doing for World Car-free Day?
2. Do you like walking to school?
3. Have you ever ridden your bike to school?
4. How do you usually come to school?
5. Does your mom park near the school entrance?

a. Yes, I do. It keeps me in shape!
b. No, she doesn't. That can cause accidents.
c. I'm walking to school with my friends.
d. By car. But we share rides with another family, which is good.
e. No, I haven't. My mom says it's too dangerous.

1.	2.	3.	4.	5.

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Exercise 4: Read the blog and underline the correct words. (5 points)

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Jenia: Hi everybody! (1. *I enter / I'm entering*) the competition next month, and (2. *I'm going to / I will*) write a poem about basketball. Don't laugh! I'm serious! I'm going to call it "Slam dunk." What (3. *will you / are you going to*) write about?

Florian: (4. *I'm going to / I will*) write about my pet. (5. *You won't win / You are not winning*), Jenia. I will! My poem's going to be called "Dream dog."

Exercise 5: Look at Motto's homework diary and write what he will be doing each evening. (5 points)

Monday

~~Read a story about pets~~

Example: On Monday, he won't be reading a story about pets.

Review for a quiz about Australia

1. _____

_____

Tuesday

Learn French verbs

2. _____

_____

~~Draw a horse~~

3. _____

_____

Wednesday

~~Label a graph~~

4. _____

_____

Do an experiment with water

5. _____

_____

- This is the end of the test -

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