


- 1  **2.10** Listen and repeat. Then label pictures 1–6 with the words in the Vocabulary box.

Vocabulary Household objects

carpet cushion lamp plant poster television (TV)



1 television



2 _____



3 _____




4 _____



5 _____



6 _____

- 2 Which objects in Exercise 1 are in your classroom? Where are they? Tell a partner.
- 3 **Exam Spot**  **2.11** Look, read and listen. What is the text about? Circle the correct answer.
- a a sport b a person c a house

- 4 Read the sentences. Circle yes, no or no info.

- 1 People skateboard inside the house.
yes / no / no info
- 2 There's a TV in the living room.
- 3 There are cushions in the living room.
- 4 There are three sofas in the living room.
- 5 There's a carpet in the bedroom.
- 6 There's a big skateboard practice room.

- 5 Read the text again and answer the questions.

- 1 What rooms are there in the house?
- 2 What objects are there in the house?
- 3 What objects in Exercise 1 are not in the house?

- 6 Imagine your dream house. Write five sentences about it in your notebook. Tell your partner.

*There are ... rooms. There's a ... and there are ...
In my ... there is a small/big ...*

A skateboarder's dream

This house is a perfect house for skateboarders. There aren't any carpets, plants, pictures or posters on the walls in this house. Why? Think about it!

Normally people skateboard in the park or in the garden. In this house people skateboard inside! They skateboard in the living room, in the kitchen, in the bedroom and in the bathroom. They skateboard on the walls too!

Look at the living room. There's a table, some chairs, an armchair and a sofa with some cushions. It looks typical, but people skateboard on the sofa, tables and chairs!

There's a big skateboard practice room too. People train with friends and they have competitions there. It's really cool!

It's a skateboarder's dream house.



