

Topic vocabulary

A Complete using the correct form of the words and phrases in the boxes

achieve • fail • pass

- 1 We had our English exam this morning. I hope I've
- 2 Pete couldn't answer any questions, so he thinks he has
- 3 Our teacher said that we've all a lot this year.

degree • experience • instruction

- 4 I've left you a list of on the kitchen table. Make sure you read it.
- 5 Meeting Brad Pitt was an amazing
- 6 My sister left Warwick University after she got her

course • qualification • skill

- 7 Being able to use a computer is a very useful
- 8 I'm thinking of going on a computer
- 9 You can only apply for this job if you've got a in website design.

make progress • make sure • take an exam

- 10 You've all a lot of this year. We're proud of you.
- 11 I always get nervous before I
- 12 I that I'd answered all the questions and then I handed in my paper.

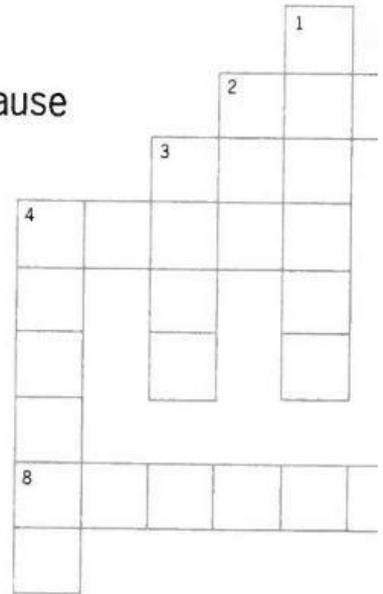
C Complete the crossword. All the answers are words in bold in exercise

Across

- 2 I want you to Unit 6 at the weekend because you've got a test on Monday. (6)
- 4 Another word for 'clever' is '.....'. (5)
- 6 What's your favourite at school? (7)
- 8 The other students were talking and laughing but Jamie on his work. (12)

Down

- 1 If you can do maths problems in your head, then you're good at arithmetic. (6)
- 3 I got a of nineteen out of twenty in the test. (4)
- 4 I'll have to for that book because I've no idea where it is. (6)
- 5 Kelly didn't know what to say so she before she answered. (9)
- 7 Everyone uses their when they think. (5)



Phrasal verbs

D Write one word in each gap.

24th June

We had our English exam today. It was a disaster! We all sat there nervously, waiting Jennings to say we could start. Finally, she told us to turn our exam papers (1) she read (2) the instructions to make sure we all understood. We had to write essays in two hours! We weren't allowed to look (3) any words in the book we had to write in pen. That meant we couldn't rub anything (4) if we made a mistake. We had to cross it (5) neatly or just rip (6) the whole page and start again. So, I read through the three questions very carefully and thought about

Word formation

F Complete by changing the form of the word in capitals.

- 1 Do you think you get a good at your school? **EDUCATE**
- 2 I'm not an expert. I'm only a ! **BEGIN**
- 3 The police are going to give Tracy an award for **BRAVE**
- 4 I'm writing in to your advertisement for a guitar teacher. I
- 5 I want at all times during the exam. **SILENT**
- 6 Rupert is an at a local extreme sports centre. **INSTRUC**
- 7 I'm afraid that answer is so you haven't won today's top p
What a shame! **CORRECT**
- 8 You don't understand ? Look! Twelve divided by four is th
It's easy! **DIVIDE**
- 9 This is really difficult to understand. Why don't we it a litt
- 10 Actors have to a lot of words when they are in a play. **MI**

Word patterns

G Write one word in each gap.

- 1 You didn't cheat the exam, did you?
- 2 We're learning dinosaurs at the moment at school.
- 3 What's your opinion children going to school at a very young age?
- 4 I think you've confused astronomy astrology – they're not the same
- 5 I hope Mr Aziz doesn't ask me a question the book because I have
- 6 I can't cope all this homework I've got to do!

H Complete each second sentence using the word given, so that it has a similar meaning to the first sentence. Write between two and five words.