

Name: .....

Class: S8

Tel: 034 200 9294

Ngày GV giao bài: Thứ ..... ngày ...../.....

Ngày HS nộp bài: Thứ ..... ngày ...../.....



Vocabulary & Grammar: .....

Reading: .....

Writing: .....

Listening: .....

Mini Test: .....

## PHONETIC REVISION & CAMBRIDGE FCE LISTENING PRACTICE

**Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

### A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	<b>canopy</b> (n)	tán cây	8	<b>iconic</b> (adj)	mang tính biểu tượng
2	<b>suspended</b> (adj)	treo lơ lửng	9	<b>debt</b> (n)	khoản nợ
3	<b>reserve</b> (n)	khu bảo tồn	10	<b>competitive</b> (adj)	mang tính cạnh tranh
4	<b>fjord</b> (n)	vịnh hẹp	11	<b>tackle</b> (v)	đối mặt, xử lý
5	<b>emerald</b> (adj)	màu xanh lục bảo	12	<b>contrast</b> (n)	sự tương phản
6	<b>marine</b> (adj)	thuộc về biển	13	<b>worthwhile</b> (adj)	đáng giá, có ý nghĩa
7	<b>minimize</b> (v)	giảm thiểu	14	<b>trekking</b> (n)	đi bộ đường dài

\*Note: n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ

\*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.

### B. HOMEWORK

#### I. Choose the word in which the underlined part is pronounced differently.

- |                     |                   |                    |                   |
|---------------------|-------------------|--------------------|-------------------|
| 0. A. <u>passes</u> | B. <u>watches</u> | C. <u>finishes</u> | D. <u>hopes</u>   |
| 1. A. <u>baked</u>  | B. <u>washed</u>  | C. <u>played</u>   | D. <u>laughed</u> |
| 2. A. <u>ship</u>   | B. <u>lid</u>     | C. <u>hit</u>      | D. <u>relieve</u> |
| 3. A. <u>put</u>    | B. <u>blue</u>    | C. <u>full</u>     | D. <u>bush</u>    |
| 4. A. <u>passes</u> | B. <u>reaches</u> | C. <u>goes</u>     | D. <u>fixes</u>   |
| 5. A. <u>police</u> | B. <u>rich</u>    | C. <u>skill</u>    | D. <u>bit</u>     |

#### II. Read the following passage and circle the letter A, B, C, or D to indicate the correct option that best fits each of the following questions.

The rapid development of renewable energy has become a top priority for many countries aiming to tackle climate change. Renewable energy sources such as solar, wind, and hydro-electric power do not produce harmful emissions like fossil fuels, which release significant amounts of carbon dioxide. Among these options, geothermal power, which utilizes heat from beneath the Earth's surface, is considered highly effective but geographically limited.

Hydro-electric power is another popular renewable energy source, yet its efficiency can be affected by environmental challenges such as drought. On the other hand, solar energy is abundant but requires high initial investment and energy-efficient systems for widespread use. Despite these

obstacles, experts emphasize the importance of reducing reliance on **finite resources** like coal and oil to ensure a sustainable future.

The promotion of eco-aware practices and investments in carbon-neutral technologies have also been recognized as essential strategies to combat climate change. Educating individuals and businesses on reducing emissions while encouraging governments to implement effective policies will play a vital role in achieving zero-carbon goals.

**Questions:**

**0. What is the main idea of the passage?**

- A. The environmental impact of drought on hydro-electric power.
- (B)** The advantages and limitations of renewable energy sources.
- C. The reasons why fossil fuels are more efficient than solar energy.
- D. The role of geothermal energy in reducing carbon emissions.

**1. According to the passage, which of the following is a disadvantage of geothermal power?**

- A. It requires large turbines for operation.
- B. It is geographically restricted.
- C. It depends heavily on fossil fuels.
- D. It produces high levels of emissions.

**2. The word "finite resources" in paragraph 2 refers to \_\_\_\_\_.**

- A. renewable energy sources
- B. carbon-neutral systems
- C. non-renewable energy like coal and oil
- D. zero-carbon emissions

**3. What is the role of eco-aware practices mentioned in the passage?**

- A. Encouraging governments to invest in geothermal power.
- B. Promoting sustainable actions to reduce environmental harm.
- C. Focusing on replacing renewable energy with fossil fuels.
- D. Implementing hydro-electric systems in rural areas.

**4. Which factor negatively affects the efficiency of hydro-electric power?**

- A. Drought
- B. Limited infrastructure
- C. High investment cost
- D. Carbon emissions

**5. The word "finite" in paragraph 2 is CLOSEST in meaning to \_\_\_\_\_.**

- A. rare
- B. infinite
- C. renewable
- D. restricted

**III. Complete the passage by using the correct form of the verbs in brackets. Use either Future Simple (Active/Passive) or Past Modals.**

We have been planning the move for weeks, but things haven't gone as smoothly as expected. We (0) must have forgotten (*forget*) to confirm the delivery date with the moving company, which caused some delays. Fortunately, the kitchen appliances (1) \_\_\_\_\_ (*install*) tomorrow morning, and we can start unpacking soon after.

Looking back, I think we (2) \_\_\_\_\_ (*plan*) the schedule more carefully to avoid this situation. The company promised that the furniture (3) \_\_\_\_\_ (*deliver*) by Friday at the latest. However, I realized that we (4) \_\_\_\_\_ (*miss*) some important items when packing, which could delay the setup.

Despite these challenges, I'm confident that by the end of the week, the house (5) \_\_\_\_\_ (*prepare*) completely. Once everything is settled, the new home (6) \_\_\_\_\_ (*feel*) perfect for our family.

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khóa chính trong bài đọc.

StarLink

**C. FCE PRACTICE**

**Part 3:** You are going to read an article about four eco-friendly travel destinations. For questions **43–52**, choose from the sections (A–D). The sections may be chosen more than once.

**Which section...**

43. recommends taking steps to minimize your environmental impact?
44. mentions that the location was used in a famous film or TV show?
45. says visitors may be surprised by how animals interact with them?
46. highlights that the water is very calm and ideal for beginners?
47. suggests visiting at a specific time of day for the best experience?
48. states that visitors can explore without needing special equipment?
49. describes a view that is best enjoyed from above?
50. mentions a unique species of plant that grows in the area?
51. advises against visiting during a particular season?
52. mentions that eco-friendly transportation is provided for visitors?

**Answer sheet:**

43. \_\_\_\_\_
44. \_\_\_\_\_
45. \_\_\_\_\_
46. \_\_\_\_\_
47. \_\_\_\_\_
48. \_\_\_\_\_
49. \_\_\_\_\_
50. \_\_\_\_\_
51. \_\_\_\_\_
52. \_\_\_\_\_

**Four of the World's Most Eco-Friendly Travel Destinations****A. Costa Rica's Monteverde Cloud Forest**

Monteverde Cloud Forest is a breathtaking reserve located in Costa Rica, offering lush greenery and an unmatched variety of plant species. Among its many wonders are orchids that bloom throughout the year, making it a paradise for nature lovers. To protect the fragile ecosystem, visitors are encouraged to stick to designated trails and avoid touching the plants. Early morning walks are particularly rewarding, as the forest comes alive with bird songs and the rising mist creates a magical atmosphere. A network of suspended bridges allows visitors to admire the canopy from above, offering unparalleled views of the forest's dense layers.

**B. The Great Barrier Reef, Australia**

This UNESCO World Heritage site is the largest coral reef system in the world, stretching over 2,300 kilometers. The calm, shallow waters make it an ideal location for beginner snorkelers and divers, as no prior experience or complicated equipment is needed. Visitors can get close to schools of colorful fish and even interact with marine creatures like sea turtles in their natural habitat. However, due to climate change, the reef is best visited during the Australian summer months, as extreme weather in other seasons can make access difficult. For those who want to reduce their carbon footprint, eco-friendly boats with solar power are available for tours.

**C. Norway's Geirangerfjord**

This stunning fjord is one of Norway's most photographed locations, known for its emerald waters and dramatic cliffs. Featured in a famous Hollywood movie, Geirangerfjord offers a blend of beauty and tranquility. The best way to explore the area is by taking a kayak or an electric boat, ensuring that you don't contribute to noise or air pollution. From certain viewpoints, visitors can see the famous "Seven Sisters Waterfall," a spectacular sight that is particularly stunning at sunset. While the fjord is open year-round, it's not recommended to visit during winter, as icy conditions can make it dangerous.

**D. Sossusvlei Dunes, Namibia**

The Sossusvlei Dunes in Namibia are a desert wonder, known for their massive red sand dunes and the unique, dead camel thorn trees scattered across the area. Visitors are advised to wear comfortable shoes and plenty of sun protection, as the intense heat can make exploring challenging. The most iconic dune, known as "Big Daddy," is best climbed at sunrise when temperatures are cooler and the light creates stunning photo opportunities. Vehicles are not allowed within certain parts of the area, but guided walking tours are offered to minimize environmental impact.

Con hãy làm bài nghe theo link sau:

<https://drive.google.com/file/d/1fNsLoqbWeHpUw-aPdtLCCdksv91BCPpB/view?usp=sharing>

## Test 2 Exam practice      Listening Part 3

You will hear five short extracts in which people talk about deciding to take up new interests.

For questions 19–23, choose from the list (A–H) the reason each speaker gives for deciding to take up their new interest. Use the letters only once. There are three extra letters which you do not need to use.

**A** to help others

**B** to start a side business

**C** to gain confidence

**D** to meet new people

**E** to try something challenging

**F** to overcome a fear

**G** to take a break from work

**H** to have fun in their free time

Speaker 1  **19**

Speaker 2  **20**

Speaker 3  **21**

Speaker 4  **22**

Speaker 5  **23**

#### D. WRITING

**TOPIC:** Write about a time when having a crush motivated you to improve yourself.

- Describe who the person was and why you had a crush on them.
  - Explain how your feelings inspired you to make changes, such as developing new skills, improving your appearance, or becoming more confident.
  - Reflect on whether these changes were beneficial and how they shaped your personality.