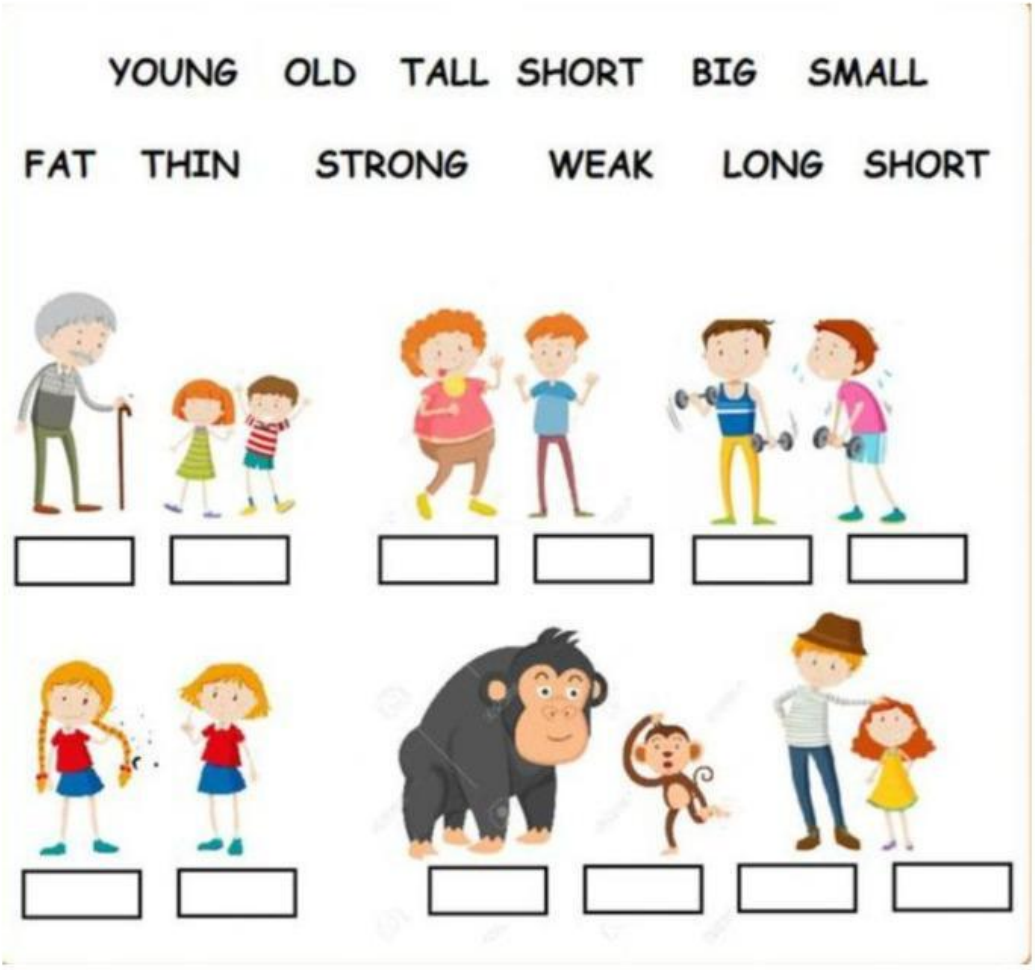
**Everybodyup 1 – Unit 8 – Lesson 3**

**A. VOCABULARY**

**Exercise 1: Write down the words**




**Exercise 2: Match the pictures with the sentences**

LIVEWORKSHEETS

| | |
|---|---|
| | It's a new train |
| | It's an old train |
| | It's a small doll |
| | It's a big doll |
| | It's a big car |
| | It's an old car |
| | It's a small car |

**Exercise 3: Circle Yes or No**

LIVEWORKSHEETS

1. big

Yes / No

2. new

Yes / No

3. fast

Yes / No

4. noisy

Yes / No

LIVEWORKSHEETS

**B. GRAMMAR**

**Exercise 1: Circle the correct answers**

1. please …… quiet.

A. are

B. be

2. …… sorry.

A. I

B. I'm

3. Are those …… fast?

A. cars

B. car

4. That's an old ……

A. bike

B. bikes

**Exercise 2: Fill in the blanks**

(that , bike , bikes , those )

1. What's …… ?

2. What are …… ?

3. Those are new …… .

4. That's an old …… .

**Exercise 3: Circle the correct words**

1. **I / I'm** sorry.

2. Please **quiet / be quiet** .

3. Those **is / are** long snakes.

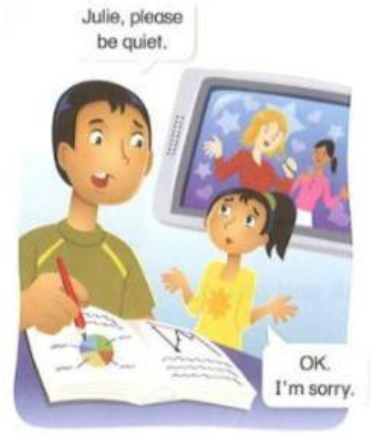
LIVEWORKSHEETS

4. That's a fast **car / cars** .

5. Those are noisy **car / cars** .

## C. LISTENING

**Exercise 1: Listen and number (Track 55 – CD2)**

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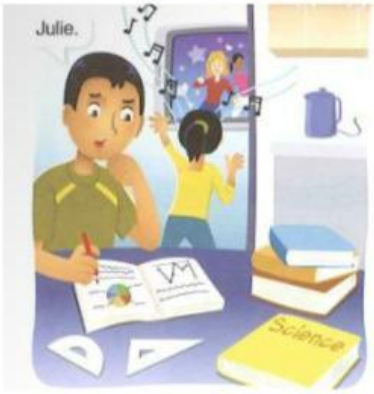

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**Exercise 2: Listen and write (Track 58 – CD2)**

Please be …… .

OK. I'm …… .

Thanks.

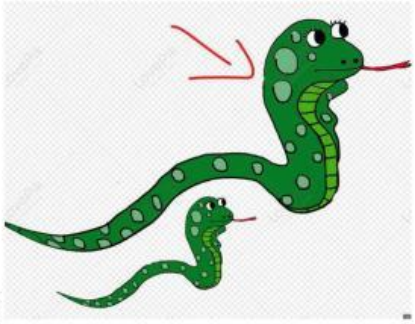
LIVEWORKSHEETS

## D. WRITING

### Exercise 1: Answer the questions

1. Is that a fast car?

……..

2. Is that a short snake? 

……..

3. Are those small balls?


……..

4. Are those quiet cars?

……..

LIVEWORKSHEETS

**Exercise 2: Make the sentences**

1. …….. (old/doll)

2. …….. (new/bike)

3. …….. (small/ball)

4. …….. (big/car)

5. …….. (long/jump rope)

6. …….. (short/pencil)

LIVEWORKSHEETS