A New Words

recycle
environment
money
government
extra
return

Fill in the blanks.

1. Children should be taught to keep the _____ clean.
2. Do you have an _____ pair of slippers?
3. People should _____ paper to stop too many trees from being cut down.
4. How much _____ would you need to buy a car?
5. Please _____ my book when you have finished reading it.
6. The _____ is starting a new health program for schoolchildren.

B Understanding the Context Track 2

Listen and answer the questions.

1. What is NOT mentioned as something the government wants to recycle?
   - (a) Plastic
   - (b) Metal
   - (c) Paper
   - (d) Glass

2. How much does one have to pay to get a paper coffee cup?
   - (a) An extra 50 cents
   - (b) An extra dollar
   - (c) An extra 20 cents
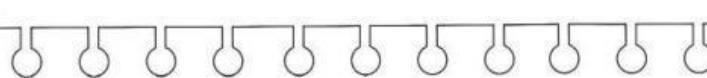   - (d) An extra five cents

C Focus on Details Track 2

Listen and write the missing words.

1. Have you heard about the new laws to help people _____?
2. And you can get your _____ back when you return the cup.
3. Well, maybe the _____ is right, after all.
4. It helps to keep the _____ clean.

D True or False 🎧 Track 2

Listen and mark the sentences as T (True) or F (False).

1. _____ There are new laws to help people recycle.
2. _____ Glass and metal should be thrown away.
3. _____ A paper cup costs extra money.
4. _____ People should not return paper cups.
5. _____ Recycling keeps the environment clean.

E Dictation 🎧 Track 2

Listen and complete the dialog.

M: Hi, Jane! Have _____ _____ about _____ _____

laws _____ _____ people _____?

W: I _____ _____ them _____ _____ _____ last

_____. I don't _____ I _____ _____.

M: The _____ wants _____ _____ the _____

_____ by _____ _____, metal, and _____

instead _____ _____ these _____ _____.

W: But _____ wants _____ _____ an _____ 50 cents

_____ _____ you _____ ___ cup _____ coffee? That's

____ _____ of _____!

M: 50 cents? It's _____ five cents _____ _____ a _____

_____.

W: I thought _____ _____ 50 cents!

M: _____, it's _____ five cents. Don't _____. And _____.

_____ get _____ _____ back _____ you _____

the _____.

W: That's _____. Well, _____ the _____ is

_____, after _____. I'll _____ all _____ _____

_____ cups ____ _____ from _____ _____.

M: Good! We _____ need _____ _____. It _____ to _____

the _____ clean.