

Everybodyup 5 – Unit 5 – Lesson 2

A. VOCABULARY

Exercise 1: Match the words with their opposite words

Slowly

Carefully

Quietly

Carelessly

Loudly

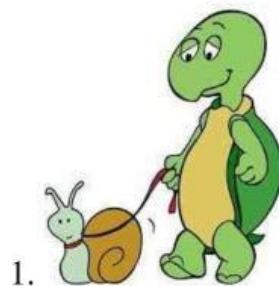
Quickly

Exercise 2: Fill in the blanks

(slowly , quickly , carelessly , carefully , quietly , loudly)

1. The teacher spoke _____ so that all the students could hear the instructions.
2. He ran _____ to catch the bus.
3. The student answered the questions _____ and made many mistakes.
4. Please speak _____ , we are in a library.
5. He walked _____ because he had plenty of time.
6. She carried the vase _____ to avoid breaking it.

Exercise 3: Circle the correct answers



1.

A. Slowly

B. Quickly



2. 

A. Slowly

B. Quickly



3.

A. carefully

B. carelessly



4.

A. loudly

B. quietly



5.

- A. loudly
- B. quietly

B. GRAMMAR

Exercise 1: Circle the correct answers

1. he walking slowly or quickly?
 - A. Is
 - B. Are
 - C. Does
2. How is she ?
 - A. talk
 - B. talking
 - C. talked
3. Is she writing carefully carelessly?
 - A. and
 - B. at
 - C. or
4. She's walking
 - A. slowly

- B. slow
- C. quick

5. He's writing

- A. careless
- B. carelessly
- C. careful

Exercise 2: Underline and correct the mistakes

Underline

Correct

1. How is she walk?
2. He's talking loud.
3. He's talk quietly.
4. Is he walk slowly or quickly?

Exercise 3: Change the verbs to the correct form

1. She's (walk) slowly.
2. He's (write) carefully.
3. she (talk) loudly or quietly?
4. How he (talk)?

C. LISTENING

Exercise 1: Listen and write T (True) or F (False) (Track 7 – CD2)

1. She's walking slowly.

2. He's walking slowly.
3. He's writing carefully.
4. She's writing carelessly.
5. She's talking loudly.
6. He's talking quietly.

Exercise 2: Listen and circle (Track 9 – CD2)

1. How is the boy eating?

- a. He's eating quickly.
- b. He's eating loudly.
- c. He's eating slowly.

2. How is Ted writing?

- a. He's writing quietly.
- b. He's writing carefully.
- c. He's writing carelessly.

3. How is the girl talking?

- a. She's talking quietly.
- b. She's talking loudly.
- c. She's talking carefully.

4. How is Jan walking?

- a. She's walking quickly.
- b. She's walking carelessly.

c. She's walking slowly.

D. WRITING

Exercise 1: Make the questions and the answers

Is **he** walking slowly or quickly? **He's** walking slowly.

He's = **He is**



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2.

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3.

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4.

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5.

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6.

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Exercise 2: Write a paragraph about how you get ready for school in the morning

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