

5C GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

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| 1 A What <u>are</u> you <u>doing</u> ? (do)
B I <u>'m checking</u> my emails. (check) | 10 A Why ¹⁴ _____ you _____? (cry)
B Because I ¹⁵ _____ a very sad film. (watch) |
| 2 A What ¹ _____ you _____ of your new phone? (think)
B It's great! It ² _____ really good photos. (take) | 11 A Why ¹⁶ _____ the train _____? (stop)
B Because this is the slow train. It ¹⁷ _____ at every station. (stop) |
| 3 A What's that music?
B My neighbours ³ _____ a party. (have) | 12 A When ¹⁸ _____ you usually _____ your friends? (see)
B On Friday night. We always ¹⁹ _____ after work. (meet) |
| 4 A Where ⁴ _____ you _____? (go)
B To my parents' house for lunch. We usually ⁵ _____ there for lunch on Sundays. (go) | 13 A What time ²⁰ _____ you usually _____ work? (finish)
B About 6.00, but I ²¹ _____ late this evening. (work) |
| 5 A Hi, Nora! What ⁶ _____ you _____ here? (do)
B I ⁷ _____ for a friend. (wait) | 14 A What ²² _____ you _____ for? (look)
B My car keys! I always ²³ _____ them in my bag, but they aren't there now. (put) |
| 6 A Where's Simon?
B In the bathroom. He ⁸ _____ a shower. (have) | 15 A How often ²⁴ _____ you _____ exercise? (do)
B I ²⁵ _____ in the sea every morning. (swim) |
| 7 A What's the answer to number five?
B Sh! I ⁹ _____ to the teacher. (listen) | 16 A Be quiet! Your mum ²⁶ _____ to watch a film on TV. (try)
B Sorry! She hardly ever ²⁷ _____ TV in the afternoon. (watch) |
| 8 A ¹⁰ _____ you _____ a uniform for work? (wear)
B Yes. I ¹¹ _____ it. It's horrible. (not like) | |
| 9 A Look! It ¹² _____. (rain)
B Again? It ¹³ _____ a lot here. (rain) | |

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21–27 Excellent. You understand the difference between the present continuous and the present simple.

15–20 Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

0–14 This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

ACTIVATION

Work with a partner. Talk about two things you do every day, and two things you're doing at the moment.