

E-WORKSHEET NARRATIVE TEXT

Kelas X
SMA/SMK



Teknologi Labolatorium
Medis

SMK Kesehatan Imelda
Medan

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Satuan Pendidikan: SMK Kesehatan Imelda Medan

Kelas: X TLM-2

Mata Pelajaran: Bahasa Inggris

Topik: Narrative Text

CAPAIAN PEMBELAJARAN PADA FASE E KELAS X

Pada akhir Fase E, Peserta didik membaca dan merespon berbagai macam teks seperti narasi, deskripsi, prosedur, eksposisi, recount, dan report. Mereka membaca untuk mempelajari sesuatu atau untuk mendapatkan informasi. Mereka mencari dan mengevaluasi detail spesifik dan inti dari berbagai macam jenis teks. Teks ini dapat berbentuk cetak atau digital, termasuk di antaranya teks visual, multimodal atau interaktif. Pemahaman mereka terhadap ide pokok, isu-isu atau pengembangan plot dalam berbagai macam teks mulai berkembang. Mereka mengidentifikasi tujuan penulis dan mengembangkan keterampilannya untuk melakukan inferensi sederhana dalam memahami informasi tersirat dalam teks.

PETUNJUK BELAJAR

- Baca dan perhatikan secara cermat setiap instruksi dalam setiap tugas.
- Kerjakan setiap langkah sesuai tugas.
- Kumpulkan tugas sesuai dengan jadwal yang telah disepakati antara guru dan peserta didik.



Name: _____

Class: _____

Reading Comprehension

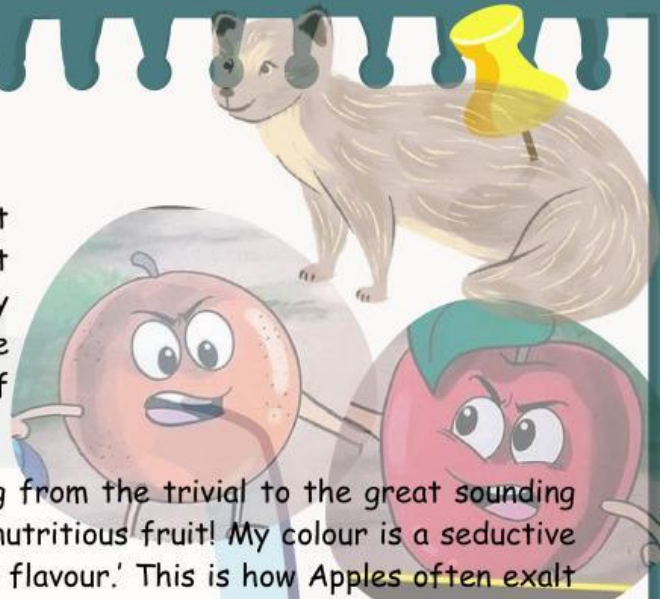
1. Read the text Carefully



Once upon a time in a fertile plantation, two types of fruit trees were planted, Apples and Oranges. They grew next to each other from a young age and were well cared for by the plantation workers until they both grew large and bore abundant fruit. Apples and Oranges were not the best of friends from the beginning, they often fought.

All sorts of things and advantages of each other ranging from the trivial to the great sounding they made into a fierce debate. 'Orange! I am the most nutritious fruit! My colour is a seductive red. Fragrant, crisp and sweet but soft. Children love my flavour.' This is how Apples often exalt themselves. 'You are so wrong, Apple! My fruit contains a lot of water and Vitamin C. It is often used as a refreshing drink as well as a flavour for human food!' Orange, of course, did not want to give in so easily. 'Eh, still insistent. I'm often made into apple cider vinegar, one of the healthiest drinks that humans often consume. I can be made into fresh clear cider, as well as delicious pie! Whereas you are often sour, eating your fruit is also very troublesome!' Apples started mocking Oranges again. 'Who said that? I can also be made into fresh juice, full of healthy grains as a source of fibre. You're the weirdest fruit, just peeled, you're already brown! It'll take your appetite away!' Oranges retorted, looking for weaknesses in Apples. While they were still arguing, a mongoose passed by the orchard. The two trees decided to involve this third party.

The two trees asked the mongoose, 'Hey, cute little animal. You're a herbivore, aren't you?' 'Actually, I'm an omnivore, I eat everything. But of course I also like to eat fruit.' Luwak replied and asked, 'What's wrong?', 'We want to know which one of us is the best!' Orange and Apple looked equally curious. Luwak thought for a moment as he looked at the two trees while Jeruk and Apel looked even more impatient. 'Come on, you must know the answer, wise Luwak!' Citrus complimented, 'You can eat as much of my fruit as you want if you answer that my fruit is the best!'. 'You must have tried my fruit, you know-it-all mongoose. It's delicious, isn't it?' The apple was not to be outdone, 'Free all-you-can-eat apples for the rest of your life if you choose me!'. But Luwak replied before walking away laughing uproariously, 'Hahaha, sorry, I'm actually not here to enjoy your fruit, just to look for fresh coffee beans in the next garden. Goodbye.'



Reading Comprehension

2. After reading text above, please answer the question below

- What is the main idea of the story
- Who are the character of the story?
- What is the problem?
- What is the ending?
- Tell about the moral value of the story!



3. Drop and Down

Choose the correct past verb

1. Plan

2. Ask

3. Grow

4. Look

5. Peel



MATCH SECTION

The sentence on the left box are part of a story about Little Red Riding Hood . Match the sentence to its generic structure on the right box by drawing a line!

Little Red Riding Hood lived in a wood with her mother. One day Little Red Riding Hood went to visit her granny. She had a nice cake in her basket.

Orientation

On her way Little Red Riding Hood met a wolf. 'Hello!' said the wolf. 'Where are you going?' 'I'm going to see my grandmother. She lives in a house behind those trees.' The wolf ran to Granny's house and ate Granny up. He got into Granny's bed. A little later, Little Red Riding Hood reached the house. She looked at the wolf.

Complication

'Granny, what big eyes you have!' 'All the better to see you with!' said the wolf. 'Granny, what big ears you have!' 'All the better to hear you with!' said the wolf. 'Granny, what a big nose you have!' 'All the better to smell you with!' said the wolf. 'Granny, what big teeth you have!' 'All the better to eat you with!' shouted the wolf.

Resolution

A woodcutter was in the wood. He heard a loud scream and ran to the house. The woodcutter hit the wolf over the head. The wolf opened his mouth wide and shouted and Granny jumped out. The wolf ran away and Little Red Riding Hood never saw the wolf again.

Reorientation

TRUE OR FALSE

Based on the story about Little Red Riding Hood in the match section above state whether the statements are true or false, give a check on the right box!

1. A kind wolf who want to help Little Red Riding Hood
- T ☐ ☐ F
2. A Little Red Riding Hood meet wolf
- T ☐ ☐ F
3. Grandma ask wolf to take Little Red Riding Hood
- T ☐ ☐ F
4. A bad wolf want to eat Little Red Riding Hood
- T ☐ ☐ F
5. None option is right
- T ☐ ☐ F

Analyze the language features of the text above!

1. Simple past
2. Adverb of time
3. Action verb

NARRATIVE WRITING SECTION

1. Look at the picture below, make a Narrative text of your own word based on the picture. You may use the words given to help you.



MATCH SECTION

Match the sentence provided in the box to appropriate with the picture!



the giant passed their home and gave a few of cucumber seeds

timun mas was very happy. However the parents were very sad

the farmers planted them carefully then the seeds changed into planted

after it had ripe, the farmer picked and cut it

she was very suprised to see beautiful girl inside the cucumber

Complete the following sentence with the suitable word in past form!



Timun mas then opened the bag.....
a handful of salt



The giant.....
swim to cross the sea



Timun mas than immediately..... home



Year passed by and timun mas has
into beautiful girl



Right after that, the giant

threw

had to

changed

went

came



The background features a teal gradient. In the center, there is a faint illustration of two medicine bottles and a blister pack. The bottle on the left is taller and has a white cross on a red circular background. The bottle on the right is shorter and has a white paw print on a light blue background. The blister pack in the foreground contains six white, oval-shaped pills, each with a diagonal line.

GOOD LUCK!!!!

