



2 Travel experiences

Part A: Discuss the following questions in pairs.

1. What is the best and worst way to travel?
2. What can make a travel experience good or bad?

Part B: Look at pictures from Jack and Paula's last vacation. Did they have a good time? What happened?

Jack:



Paula:





Part C: Read about their travel experiences, fill in the gaps, and then match them to an image above.

met / delayed / cheap / sick / sights / lost / local cuisine / stole / awful / beautiful

Jack:

- The airline _____ his luggage.
- Someone _____ his passport.
- The weather was _____.
- His plane was _____ by 7 hours.
- He got _____ after eating some food.

Paula:

- She saw many impressive _____.
- She got a _____ ticket.
- She ate the delicious _____.
- She _____ lots of great people.
- The weather was _____.

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Speaking practice

Fill in the information about traveling for yourself. Walk around the class asking the following questions.

Have you ever ...	You	Student one	Student two
...got really sick?			
...seen any impressive sights?			
...met any interesting people?			
...experienced terrible weather?			
...lost anything?			



4 Game: adjective anagram race

Race to unscramble the following positive and negative adjectives. Write them in the lists below.

1) dfowelnru	2) eorbirth	3) catfnasti	4) rirbetle
5) igamnaz	6) fuawl	7) olveyl	8) feudrdla

1. positive: _____

2. negative: _____

5 Focus on vocabulary: how was your trip?

Part A: Finish the sentences about your last trip.

1. The weather

2. The people

3. The food

4. The views

5. The sights

6. The transport





Part B: In pairs, match the synonyms below.

- | | |
|-----------------------------|----------------|
| 1. <u>pricey</u> (adj.) | a. expensive |
| 2. <u>cram</u> (v) | b. vomit |
| 3. <u>throw up</u> (phr. v) | c. squeeze |
| 4. <u>reliable</u> (adj.) | d. trustworthy |

6

Listening comprehension



Part A: Listen to two people (Tom and Susan) describing a travel experience and tick the topics they talk about. Did they have a positive or negative experience?

Tom:

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> destination | <input type="checkbox"/> transport |
| <input type="checkbox"/> accommodation | <input type="checkbox"/> food |
| <input type="checkbox"/> people | <input type="checkbox"/> scenery |
| <input type="checkbox"/> weather | <input type="checkbox"/> activities |

Susan:

- | | |
|--|-------------------------------------|
| <input type="checkbox"/> destination | <input type="checkbox"/> transport |
| <input type="checkbox"/> accommodation | <input type="checkbox"/> food |
| <input type="checkbox"/> people | <input type="checkbox"/> scenery |
| <input type="checkbox"/> weather | <input type="checkbox"/> activities |





Part B: Listen again and write down any additional information about the categories that were mentioned.

Tom:

- a. destination - _____
- b. transport - _____
- c. accommodation - _____
- d. food - _____
- e. people - _____
- f. scenery - _____
- g. weather - _____
- h. activities - _____

Susan:

- a. destination - _____
- b. transport - _____
- c. accommodation - _____
- d. food - _____
- e. people - _____
- f. scenery - _____
- g. weather - _____
- h. activities - _____

7 Speaking practice: talking about a travel experience

Using the prompts, create questions. Interview your partner. Did they have a positive or negative travel experience?

1) *Where/go?* 2) *When/go?* 3) *How/get there?* 4) *What/people like?*
5) *Who/go with?* 6) *Where/stay?* 7) *What/food like?* 8) *What/activities?*

