

Vocabulary

Phrasal verbs for communication

- 1 Choose the correct option to complete the sentences.
- A: Have you told your sister you lost her camera yet?
B: No, I can't find the right time to *'bring it up / make it up*.
A: Well, it might just *'come up / point out* in the conversation naturally.
 - A: I can't believe you're late for work again.
B: It's OK, I'll just *'make up / pick up* a good excuse.
 - A: It's not hard to edit your videos with this app. You'll *'get it across / pick it up* really quickly.
B: Really? I think I should *'pick up / point out* that I'm not very good with technology.
 - A: How was the meeting with your boss today?
B: Great. She's really good at *'getting her message across / making her message up*. Now I need some time to *'come up / read up on* the suggestions she made.
 - A: How are you getting on with your essay about your family?
B: Fine, it's really easy to *'bring up / come up with* ideas, actually.

- 2 Complete the message with six of these phrasal verbs. Change the verb form as appropriate.

bring up	come up	come up with	get across
make up	pick up	point out	read up on

Hi Alex

Thanks for sending your ideas for our project on languages in Europe. You've ¹ some great suggestions. I suppose the next stage is to ² some of the topics to find out more. As I understand it, we have to talk about real places, we can't ³ things ⁴. One thing that ⁵ in our discussion yesterday was how to do our presentation. We need to find a way to ⁶ the information ⁷ really clearly – maybe with a map? What do you think? Finally, I just need to ⁸ an error in the schedule – the 16th should be the 26th! Sorry! See you Fran



Pronunciation

Saying the /r/ sound

- 1 **5.2.3** Listen and complete the sentences.
- I was really _____ at how much of the text I could understand.
 - I usually speak to my _____ at least once a week.
 - Some _____ sing so loudly you have to stop and listen to them.
 - I haven't seen my _____ for months.
 - Some people really _____ to make themselves understood.
 - You can always communicate somehow if you make an _____.
- 2 **5.2.3** Listen again and repeat the sentences in Exercise 1.



Focus on

Separable and inseparable phrasal verbs

- 1 Read the sentences and say if the phrasal verb must be separated (SEP) or cannot be separated (INSEP).

- 1 I've got so much new vocabulary to learn. I need to come up with a good strategy. _____
- 2 When everyone talks at the same time, it's difficult to get your point across. _____
- 3 We're going to Greece next month, so I want to read up on the ancient monuments. _____
- 4 I want to learn more about prepositions, but they never come up in our lessons. _____

- 2 Complete the sentences using the phrasal verb and a pronoun.

- 1 I didn't speak Arabic at first, but I _____ from some friends. *pick up*
- 2 Please look through my essay for mistakes and then _____ to me. *point out*

- 3 When my friend was a child, he invented his own language. He actually _____ *make up*
- 4 We had to talk about the money situation after she _____ *bring up*

- 3 Complete the email with these words. Be careful with the word order.

come up with / a strategy get across / your point
make up / it point out / them

Hi Fran

What did you think of the meeting this morning?

Wow! When everybody talks at once, it's hard to
1 _____. To be honest, I thought that there
were a lot of problems with the plan – I'm glad you
2 _____.

Well, we'll see what happens next.
But with so much to do, we need to 3 _____.

Oh, by the way, what about David? I thought his
excuse was ridiculous – do you think he
4 _____?

Best,
Alex