

2

What do you do?

- ▶ Ask and answer questions about jobs
- ▶ Describe routines and daily schedules

1 SNAPSHOT

Six Popular Part-time Jobs in the United States



Which jobs are easy? difficult? exciting? boring? Why?
Are these good jobs for students? What are some other part-time jobs?

2 WORD POWER Jobs

A Complete the word map with jobs from the list.

- ✓ accountant
- ✓ cashier
- chef
- ✓ dancer
- ✓ flight attendant
- musician
- pilot
- receptionist
- server
- singer
- tour guide
- web designer

OFFICE WORK	FOOD SERVICE
accountant	cashier
_____	_____
_____	_____
_____	_____
_____	_____

JOBS

TRAVEL INDUSTRY	ENTERTAINMENT BUSINESS
flight attendant	dancer
_____	_____
_____	_____
_____	_____
_____	_____

B Add two more jobs to each category. Then compare with a partner.

3 SPEAKING Work and workplaces

GROUP WORK Form teams. One team member sits with his or her back to the board. Choose a job from page 8 or from the box. Write the job on the board. Your team member asks yes/no questions and tries to guess the job.

More jobs

carpenter	nurse
cook	office manager
dentist	police officer
doctor	reporter
engineer	restaurant host
firefighter	salesperson
front desk clerk	security guard
graphic designer	taxi driver
lawyer	teacher
mechanic	vendor



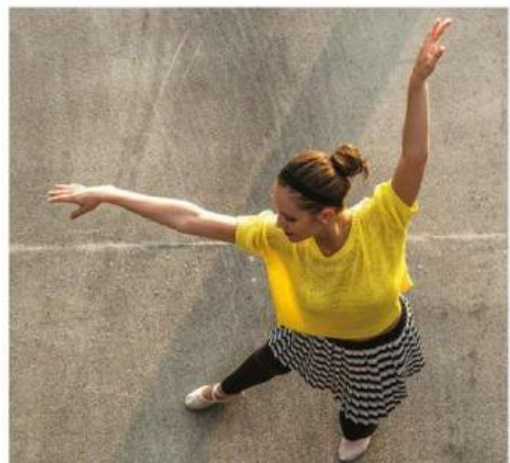
A: Does the person work in a hospital?
B: No, he or she doesn't.

A: Does he or she work in a restaurant?
C: Yes, that's right!

4 CONVERSATION I'm on my feet all day.

A Listen and practice.

- Amy** What do you do, Derek?
- Derek** I work part-time as a server.
- Amy** Oh, really? What restaurant do you work at?
- Derek** I work at Stella's Café downtown.
- Amy** That's cool. How do you like it?
- Derek** It's OK. I'm on my feet all day, so I'm always tired. What do you do?
- Amy** I'm a dancer.
- Derek** A dancer! How exciting!
- Amy** Yeah, it's great! I work with incredible people.
- Derek** That sounds really nice. But is it difficult?
- Amy** A little. I'm on my feet all day, too, but I love it.



B Listen to the rest of the conversation. Who does Amy travel with? Who does she meet in other cities?

5 GRAMMAR FOCUS

Simple present Wh-questions and statements

What do you do?	I'm a student. I have a part-time job, too.	I/You	He/She
Where do you work?	I work at a restaurant.	work	works
Where do you go to school?	I go to the University of Texas.	take	takes
		study	studies
What does Amy do?	She's a dancer.	teach	teaches
Where does she work?	She works at a dance company.	do	does
	She travels , too.	go	goes
How does she like it?	She loves it.	have	has

GRAMMAR PLUS see page 133

A Complete these conversations. Then practice with a partner.

- A:** What do you do?

B: I'm a full-time student. I study the piano.

A: And do you to school?

B: I to the Brooklyn School of Music.

A: Wow! do you like your classes?

B: I them a lot.
- A:** What Tanya do?

B: She's a teacher. She an art class at a school in Denver.

A: And what about Ryan? Where he work?

B: He for a big computer company in San Francisco.

A: does he do, exactly?

B: He's a web designer. He fantastic websites.
- A:** What Bruce and Ivy do?

B: They at an Italian restaurant. It's really good.

A: That's nice. is Ivy's job?

B: Well, she manages the finances and Bruce in the kitchen.
- A:** Where Ali work?

B: He at the university. He a part-time job.

A: Really? What he do?

B: He office work.

A: How he like it?

B: Not much, but he some extra money to spend!

B PAIR WORK Ask your partner questions like these about work and school. Take notes to use in Exercise 6.

What do you do?
Do you go to school or do you have a job?
How do you like . . . ?
Do you study another language?
What's your favorite . . . ?
What does your best friend do?

C CLASS WORK Tell the class about your partner.

"Regina goes to Chicago University, and she has a part-time job, too. She likes . . ."



6 WRITING A biography

- A** Use your notes from Exercise 5 to write a biography of your partner. Don't use your partner's name. Use *he* or *she* instead.

My partner is a chef. She works in a very nice restaurant near our school. She cooks Italian food and bakes desserts. She likes her English classes a lot. Her favorite activities are speaking and vocabulary practice. She studies another language, too...

- B CLASS ACTIVITY** Pass your biographies around the class. Guess who each biography is about.



7 CONVERSATION I work in the afternoon.

- A** Listen and practice.



KRISTINA I need to go to National Bank downtown, please. I'm late for a meeting.



TAXI DRIVER No problem. What time is your meeting?



KRISTINA In 10 minutes! I don't usually work in the morning.



TAXI DRIVER Really? What time do you usually go to work?



KRISTINA I work in the afternoon. I start at one.



TAXI DRIVER That's pretty late. Do you like to work in the afternoon?



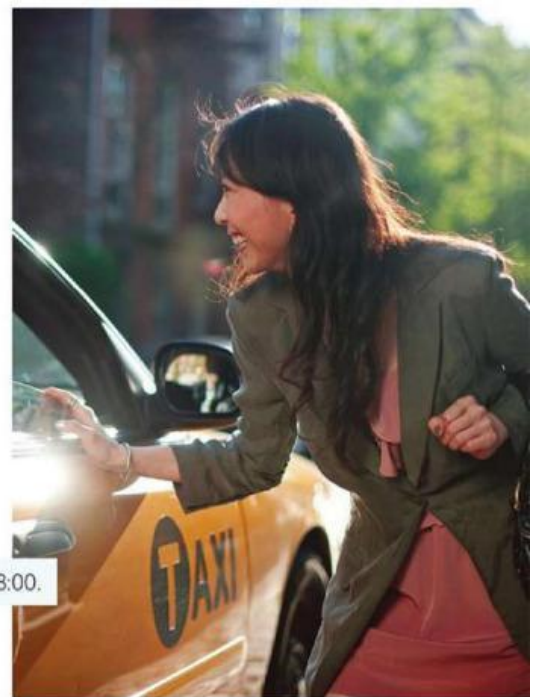
KRISTINA Yes, I do. I work better in the afternoon. I finish at seven or eight, then I go home and eat dinner at around 10:30.



TAXI DRIVER Wow, you have dinner late! I go to bed every night at 8:00.



KRISTINA Really? That seems so early!



- B** Listen to the rest of the conversation. What time does the taxi driver start work? What time does he finish?

8 PRONUNCIATION Syllable stress

- A** Listen and practice. Notice which syllable has the main stress.

• •
dancer

• • •
salesperson

• • •
accountant

- B** Which stress pattern do these words have? Add them to the columns in part A. Then listen and check.

carpenter musician firefighter reporter server tutor

9 GRAMMAR FOCUS

Time expressions

I get up	at 7:00	in the morning	on weekdays.
I leave work	early	in the afternoon	on Thursdays.
I go to bed	around eleven	in the evening	on weeknights.
I get home	late	at night	on weekends.
I stay up	until midnight	on Fridays.	
I exercise	before noon	on Saturdays.	
I wake up	after noon	on Sundays.	

Expressing clock time

7:00
seven
seven o'clock
7:00 A.M. = 7:00 in the morning
7:00 P.M. = 7:00 in the evening

GRAMMAR PLUS see page 133

A Choose the correct word.

- I get up **at** / **until** six **at** / **on** weekdays.
- I have lunch **at** / **early** 11:30 **in** / **on** Mondays.
- I have a snack **in** / **around** 10:00 **in** / **at** night.
- In** / **On** Fridays, I leave school **early** / **before**.
- I stay up **before** / **until** 1:00 A.M. **in** / **on** weekends.
- I sleep **around** / **until** noon **in** / **on** Sundays.
- I have dinner **at** / **in** 7:00 **at** / **on** weeknights.
- I read a book **after** / **before** I go to sleep.
- In** / **On** weekends, I go to bed **in** / **at** 1:00 A.M.
- In** / **On** Thursdays, I leave work **at** / **in** 9:00 P.M.
- I work **late** / **until** on Wednesdays.
- I study **around** / **until** 11:00 **after** / **early** dinner.

B Rewrite the sentences in part A so that they are true for you. Then compare with a partner.

C PAIR WORK Take turns asking and answering these questions.

- Which days do you get up early? late?
- What's something you do in the morning?
- What's something you do before English class?
- What's something you do on Saturday evenings?
- Which days do you stay up late?
- Which days do you go to bed early?
- What do you do after dinner on weeknights?
- What do you do after lunch on weekends?

10 LISTENING What hours do you work?

A Listen to Aaron, Madison, and Kayla talk about their daily schedules. Complete the chart.

	Aaron	Madison	Kayla
Job	carpenter		
Gets up at . . .		7:00 a.m.	
Gets home at . . .			
Goes to bed at . . .			

B CLASS ACTIVITY Who do you think has the best daily schedule? Why?

11 INTERCHANGE 2 What we have in common

Find out about your classmates' schedules. Go to Interchange 2 on page 115.

12 READING

- A** Read the title and skim the blog posts. What are these people's jobs? Why do you think their jobs are hard to understand?

MY PARENTS DON'T UNDERSTAND MY JOB!

DANNY BANGKOK, THAILAND

Do you know what a social media manager is? Right, of course you do, but my mom doesn't. Every week, I try to explain my job to her. I work for a company that makes cars. My job is to tell the world how great our cars are. How do I do that? I get up early and write posts for social media. On weekdays, I go online around 7:00 a.m. and sometimes I work until 9:00 at night. The problem is . . . my mom doesn't use social media.



CARLA BUENOS AIRES, ARGENTINA

It's so funny! I explain my job to my dad, but he just looks very confused. I'm a fashion designer. I always get up early on weekdays because I love my job. I have an office, and most days I draw pictures of cool new clothes, like dresses, jeans, and T-shirts. I also go to stores to look at fabrics to use for my clothes. My dad thinks I'm crazy! He just goes to a store and buys stuff to wear. He doesn't know someone has to design it first.

NICO ATHENS, GREECE

So, I'm a sociologist. I study people. Well, I study how people behave. I also study why we behave the way they do. My mom and dad don't understand why I do that. My mom says, "Nico, people are people! They just do normal things!" I don't agree. There are many reasons why people do the things they do, and I love to learn about that.



LISA LOS ANGELES, UNITED STATES

I'm a software engineer, but my dad doesn't know what that means. I tell him that software is the technology inside his computer, his phone, and his tablet. I make apps for smartphones. One app helps people exercise more. It's very cool because it tracks everything you do during the day. You put your phone in your pocket, and the app does the rest. The app tracks your walk to school, your bike ride on the weekend, and more.

- B** Read the article. Who does the following things? Check (✓) the correct boxes.

Who does something . . .

1. . . to help people get fit?

2. . . to understand other people?

3. . . to make things you can wear?

4. . . to tell other people about their company?

Danny	Carla	Nico	Lisa
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C PAIR WORK** Which of the four jobs do you think is the most interesting? the most useful? the hardest to explain? What other things are hard to explain? Think about different jobs, hobbies, or classes at school.