

# ROADMAP™

## Grammar

### 1 Underline the correct verb forms to complete the second conditional sentences.

- 1 If we used/use bikes more, there would be less pollution.
- 2 What would we do/did if aliens landed on the Earth?
- 3 If I had a better internet connection, I could watch/watched films on my computer.
- 4 How would you feel/felt if someone stole your car?
- 5 If he didn't sleep so much, he might study/studied harder.
- 6 Would Sarah like me more if I sent/send her flowers for her birthday?
- 7 If you exercised/exercise more, you'd lose more weight.
- 8 Sid and Manel would go to the party if they were/are invited.
- 9 Where would you go/went if you had the money?
- 10 If I had/have better eyesight, I could read without glasses.

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### 2 Match the problems 1–7 to the advice a–g.

- 1 I've got nothing to wear for this party!  
What am I going to do? a
  - 2 I've got a headache and sore throat. —
  - 3 I said some terrible things to Anita last night. I feel so bad! —
  - 4 I'm so hungry but I have to finish this assignment first. —
  - 5 I found a brand-new smartphone on the train this morning. —
  - 6 My biggest wish is to be a professional footballer. —
  - 7 I saw my friend cheat in a test yesterday. —
- a You could go shopping and buy something new.  
b If I were you, I'd practise every day.  
c You should go to bed and rest.  
d I think you ought to take it to the police station.  
e You could buy a sandwich and eat it at your desk.  
f He ought to be careful or he'll get into trouble.  
g If I were you, I'd send her an email to apologise.

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## B1 Unit test 6

### 3 Choose the correct option a, b or c.

- 1 The city is so crowded in the summer, a .  
a isn't it? b is it? c aren't they?
- 2 They've won a competition to go to Disneyland,  
—  
a have they? b haven't they? c hasn't it?
- 3 Carmen doesn't think the game is finished yet, —  
a is she? b doesn't she? c does she?
- 4 You can put those books on the top shelf, —  
a can't they? b can you? c can't you?
- 5 You aren't seriously going to eat that, —  
a aren't you? b are you? c are we?
- 6 There are many different kinds of insects in the rainforest, —  
a are there? b aren't they? c aren't there

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## Vocabulary

### 4 Complete the sentences with the correct verbs.

- 1 Phil's neighbours complained that his music was too loud and asked him to turn it down.
- 2 My phone is old and the battery isn't good. I have to charge it six times a day.
- 3 Kim, can you unload the washing machine for me and hang the clothes out to dry.
- 4 I want to load the washing machine but someone has left their clothes in there.
- 5 Don't forget to fill the car with petrol. It's almost empty.
- 6 How do you switch on the computer? I can't find a button anywhere and I want to save electricity.
- 7 Can you turn up the radio, Sue. I can't hear it very well.
- 8 I think you can switch the lights off now. It's getting dark.

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# ROADMAP™

## 5 Match 1–7 with a–g.

- 1 In the UK, the police will stop you if you drive without a seatbelt.  a
- 2 Lillian said she had no money but I know that she had ten euros in her pocket. \_\_\_\_\_
- 3 He won the game by saying he had better cards than he really did. \_\_\_\_\_
- 4 Frederick's son came to the party but didn't say please or thank you all day. \_\_\_\_\_
- 5 She's in trouble because she isn't allowed to park there. \_\_\_\_\_
- 6 Did you see the letter from Juan to thank us for the meal that we cooked for him? \_\_\_\_\_
- 7 I think you should be punished for throwing rubbish into the street. \_\_\_\_\_

- a against the law
- b rude
- c polite
- d cheating
- e illegal
- f dishonest
- g drop litter

/6

## 6 Complete the text with the words in the box.

damages destroying protecting recycle  
reduce save support throwing away

My son, Phillip took a course about <sup>1</sup>protecting the environment recently. He said it was very interesting but also quite scary. According to him, air pollution <sup>2</sup>\_\_\_\_\_ our health and kills millions of people and animals each year. We're also <sup>3</sup>\_\_\_\_\_ the homes of animals by building on land which should be available for wildlife. Because of this, animals often attack and injure people while looking for food. On the course, he learned that we all need to <sup>4</sup>\_\_\_\_\_ waste by buying products which we can reuse such as glass bottles. People should also <sup>5</sup>\_\_\_\_\_ items they no longer need instead of <sup>6</sup>\_\_\_\_\_ them \_\_\_\_\_. We can also all help to <sup>7</sup>\_\_\_\_\_ electricity by switching off electrical equipment when it is not in use. If we don't <sup>8</sup>\_\_\_\_\_ laws that protect the environment, Phillip says it may be too late to save the planet.

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## B1 Unit test 6

### Function

#### 7 Put the words in the correct order to make sentences and questions. Use punctuation where necessary.

1 you / could / sauce / the / pass / please / ?

*Could you pass the sauce, please?*

2 possible / it / minute / wait / you / be / would / a / to / for / ?

\_\_\_\_\_

3 what / it / depends / it / is

\_\_\_\_\_

4 sure / problem / yes / no

\_\_\_\_\_

5 favour / big / a / think / you / do / me / do / could / you / ?

\_\_\_\_\_

6 mind / me / my / would / you / helping / with / homework / ?

\_\_\_\_\_

7 late / but / sorry / I'm / really / I'm

\_\_\_\_\_

8 can't / I / afraid / I'm / do / that

\_\_\_\_\_

9 just / be / it / one / thing / trouble / much / wouldn't / if / more / too / ?

\_\_\_\_\_

10 course / yes / of / to / happy

\_\_\_\_\_

11 walk / you / dog / could / a / the / take / for / please / ?

\_\_\_\_\_

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