

TA10. U6. Reading 1

Text 1: Gender Equality and Career Opportunities

In the past, many women were not allowed to work outside their homes, and their career choices were limited. However, the concept of **gender equality** has become more important in modern society. Today, men and women have more **equal opportunities** in education and employment. For example, girls are now **encouraged to** pursue careers in science, engineering, and technology, which were once dominated by men. This change has led to more women becoming **pilots, surgeons, and even cosmonauts**.

Despite these improvements, some challenges remain. Many women still face difficulties balancing family responsibilities and their careers. For example, some **kindergarten teachers** have to work long hours and take care of their own children after school.

Additionally, women in certain countries are not protected from **domestic violence**, which prevents them from achieving their full potential.

To address these issues, governments and organizations are working to promote equality and protect women's rights. They aim to create a society where everyone, regardless of gender, can achieve their dreams. For example, programs that focus on improving **mental** and **physical** well-being are offered to women in need. These efforts are helping many women lead better lives and contribute to their communities.

1. What is the main topic of the text?
 - a) Education reform
 - b) Gender equality and career opportunities
 - c) Space exploration
 - d) Domestic violence
2. Which career was once dominated by men?
 - a) Secretary
 - b) Kindergarten teacher
 - c) Cosmonaut
 - d) Shop assistant
3. What does "gender equality" mean?
 - a) Only men can work outside their homes
 - b) Equal opportunities for men and women
 - c) Women should stay at home
 - d) Men are better than women
4. What challenges do women face according to the text?
 - a) Lack of education
 - b) Balancing family and work
 - c) Poor eyesight
 - d) Equal pay
5. Which profession is mentioned in the text?
 - a) Engineer
 - b) Firefighter
 - c) Pilot
 - d) Parachutist
6. What prevents women from achieving their full potential?
 - a) Domestic violence
 - b) Long working hours
 - c) Poor education
 - d) Limited career choices

7. How are governments helping women?
 - a) By building more schools
 - b) By offering mental and physical well-being programs
 - c) By closing kindergartens
 - d) By teaching only men
8. What does "mental" mean in the text?
 - a) Physical strength
 - b) Related to the mind
 - c) Hard work
 - d) Knowledge
9. What is one goal of organizations mentioned?
 - a) Protect women from domestic violence
 - b) Build more homes
 - c) Limit career choices
 - d) Offer free education to men
10. Why are these changes important?
 - a) To help women stay at home
 - b) To allow women to achieve their dreams
 - c) To reduce physical strength
 - d) To create more schools

Text 2: Careers and Skills in Modern Society

Different jobs require different skills, and people must prepare themselves for the challenges of their chosen careers. For example, a **firefighter** needs both **physical strength** and courage to save lives. Similarly, a **surgeon** must have steady hands and excellent **mental** focus to perform an **operation** successfully. Meanwhile, a **shop assistant** requires good communication skills to assist customers and sell products.

In some countries, jobs like **pilot** and **parachutist** are highly respected because they involve great skill and bravery. For instance, during the **Soviet** space program, cosmonauts were trained to travel into space and perform dangerous tasks. These individuals were admired not only for their courage but also for their dedication to science.

At the same time, some people believe that education is not always necessary for success. However, being **uneducated** can make it difficult to achieve career goals. Employers often look for individuals who are **skilful**, hard-working, and responsible. These qualities can lead to higher incomes and better job opportunities.

In addition to personal skills, some jobs, like a **secretary** or **officer**, require individuals to work well under pressure and make important decisions. Overall, society benefits when people choose careers that match their strengths and interests.

1. What is the main idea of the text?
 - a) The Soviet space program
 - b) The importance of skills and education in careers
 - c) How to become a shop assistant
 - d) The challenges of firefighting
2. Which job requires physical strength?
 - a) Secretary
 - b) Firefighter
 - c) Shop assistant
 - d) Cosmonaut

3. What skill is essential for a surgeon?
 - a) Courage
 - b) Steady hands
 - c) Selling products
 - d) Flying planes
4. Why were Soviet cosmonauts admired?
 - a) For their good looks
 - b) For their bravery and dedication
 - c) For their income
 - d) For their physical strength
5. What does "uneducated" mean?
 - a) Not skilled
 - b) Lacking formal education
 - c) Very talented
 - d) Brave
6. Why do employers value skilful workers?
 - a) They make fewer mistakes
 - b) They are always brave
 - c) They work without education
 - d) They take long breaks
7. What is one quality of a good officer?
 - a) Fearlessness
 - b) Communication skills
 - c) Working well under pressure
 - d) Selling products
8. Which career is connected to space exploration?
 - a) Firefighter
 - b) Parachutist
 - c) Cosmonaut
 - d) Shop assistant
9. What does "operation" mean in the text?
 - a) A rescue mission
 - b) A surgical procedure
 - c) A space mission
 - d) A shop opening
10. How does society benefit from career choices?
 - a) People can work less
 - b) People match jobs to their skills and interests
 - c) Jobs become easier
 - d) Education is no longer important