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Ngày GV giao bài: Thứ….., ngày…./….

Ngày HS nộp bài: Thứ…., ngày…./….

Vocabulary + Grammar:……...

Reading:……..

Mini Test:……

GLOBAL ENGLISH 5
Resolutions for New Year

A. VOCABULARY

- **Resolution**

No.	Words	Meanings	No.	Words	Meanings
1	**accomplish** (v)	hoàn thành, đạt được	11	**set boundaries** (phr)	đặt ra ranh giới
2	**commit** (v)	cam kết	12	**embrace** (v)	chấp nhận, đón nhận
3	**refine** (v)	cải thiện, làm cho tinh tế hơn	13	**reassess** (v)	đánh giá lại
4	**pursue** (v)	theo đuổi	14	**break through** (phr)	đột phá
5	**cultivate** (v)	nuôi dưỡng, trau dồi	15	**make efforts** (phr.v)	nỗ lực
6	**aspire** (v)	khao khát, mong muốn	16	**set goals** (phr)	đặt mục tiêu
7	**sustain** (v)	duy trì	17	**adopt a healthier lifestyle** (phr)	áp dụng lối sống lành mạnh
8	**stay on track** (phr)	giữ vững lộ trình	18	**self-discipline** (n)	tính kỷ luật bản thân
9	**fresh start** (n.phr)	sự khởi đầu mới	19	**track progress** (phr)	theo dõi tiến độ
10	**innovate** (v)	đổi mới	20	**step out of comfort zone** (phr)	bước ra khỏi vùng an toàn

- **Extra vocabulary**

No.	Words	Meanings	No.	Words	Meanings
1	**rule** (v)	thống trị	5	**fossil(s)** (n)	hoá thạch
2	**succeed** (v)	thành công	6	**Brachiosaurus** (n)	khủng long cổ dài
3	**design** (v)	thiết kế	7	**documentary** (n)	tài liệu, phim tài liệu
4	**nurture** (v)	nuôi dưỡng			

Note: n = noun: danh từ; v = verb: động từ; phr = phrase: cụm từ;
n.phr = noun phrase: cụm danh từ; phr.v = phrasal verb: cụm động từ.

Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng vào vở ghi.*

LIVEWORKSHEETS

B. HOMEWORK

I. Match the word with the suitable definition.

0. aspire	A. to think again to decide if you need to change it
1. self-discipline	B. to promise to do something and work hard to achieve it
2. reassess	*C. to want to do or be something very much*
3. refine	D. to decide what is acceptable in your life or relationships
4. commit	E. to make something better by making small changes
5. set boundaries	F. to make yourself do things you know you should do even when you do not want to

0. C	1. _____	2. _____	3. _____	4. _____	5. _____

II. Fill in the blanks with the correct word or phrase from the vocabulary list.

adopt a healthier lifestyle	break through	sustain	~~*set goals*~~	make efforts	accomplish

0. To do well, you need to <u>set goals</u> and try your best to reach them.

1. She decided to _____ by eating good food and exercising every day.
2. If you _____ and keep trying, you will get better.
3. He was happy to _____ the problem and finish his work.
4. It's not enough to start something; you need to _____ it and keep going.
5. She was proud to _____ her goal after working hard.

III. Circle the CLOSET meaning of the underlined word.

0. She wants to <u>pursue</u> her dream of becoming a teacher. *(A) follow* *B. give up* *C. forget*	3. The company needs to <u>innovate</u> to make better products. A. repeat B. be creative C. avoid
1. We should <u>cultivate</u> good habits like reading every day. A. nurture B. stop C. destroy	4. The new school year is a chance for a <u>fresh start</u>. A. new beginning B. end C. challenge

LIVEWORKSHEETS

2. You need to <u>stay on track</u> if you want to finish your homework on time. A. lose B. quit C. focus	5. She decided to <u>embrace</u> the new rules at school. A. accept B. fight C. ignore

IV. Reorder the words to form suitable sentences.

0. reads / a / every / book / She / night.

→ She reads a book every night.

1. last / her / visited / She / weekend. / grandparents

→ _____

2. the café / our friends / We / tomorrow./ at / meeting / are

→ _____

3. happiest / person / the / is / She / in / the class.

→ _____

4. excited / They / about / the upcoming / are / holiday.

→ _____

5. fewer apples / the basket. / We / have / oranges / than / in

→ _____

V. Complete the sentences with the given prompt.

0. He / must / finish / homework / before / play games.

→ <u>He must finish his/the homework before playing games.</u>

1. I / can / not / find / anything / wear / to / party.

→ _____.

2. girl / sits / next / me / very / friendly.

→ _____.

3. Mike / strong / than / brother.

→ _____.

LIVEWORKSHEETS

Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Katy and Michael's app



Katy and Michael both enjoy playing computer games. Last summer they talked a lot about designing online games and apps, as well. In the future, they both want to be designers like their father.

In the autumn, they decided to design an app to help kids choose comics or story books. They agreed about something important. Children must enjoy using the app. It mustn't be boring.

'Well, we could make something appear on the screen each time they choose a book,' Michael said.

'OK! What about a really strange creature that hops across the screen, or perhaps we could show rain that changes into a rainbow?'

'Brilliant!' said Michael. 'Shall we ask Dad about this?' 'Yes, let's ask him now,' said Katy.

Their father loved the idea. 'Here's an amazing program,' he said. 'You can use it to make your app. And don't worry. I can help.'

Last month Katy and Michael's app appeared online for the first time! A journalist who wrote for a computer magazine called them about it.

LIVEWORKSHEETS

'I'd like to write about you in the magazine. Which do you enjoy most, now?' he asked. 'Designing apps or playing games?'

'Designing apps!' Katy and Michael answered.

'OK! And I'll need a photo of you. Can we come round and take one?'

'You don't have to do that!' Katy laughed. 'We'll text you one!'

Examples

Katy and Michael are very interested in making online games and apps .

The children would like to be designers in the future, like their father.

Questions

1 They wanted to design an app which helped children choose stories and ..... to read.

2 They didn't want the app to be ..... .

3 Katy and Michael wanted the app to show something funny like a ..... that moves or a rainbow.

4 They decided to tell ..... about their idea.

5 The children used ..... to design their app.

6 A journalist who worked ..... phoned them when he heard about their app.

7 The children now think ..... is more fun than playing computer games.

LIVEWORKSHEETS

PART 4

The World of Dinosaurs

Millions of years ago, dinosaurs (19) _____ the Earth. These animals lived in a variety of environments, from forests to deserts. Scientists have learned about dinosaurs by studying fossils, which (20) _____ their bones and footprints.

Dinosaurs (21) _____ in many shapes and sizes. Some were as small as chickens, while others, like the Brachiosaurus, were (22) _____ than a bus. Many dinosaurs ate plants, but others hunted smaller animals for food.

Today, you can (23) _____ more about dinosaurs by visiting museums or watching documentaries. These amazing creatures continue to (24) _____ the interest of people all over the world.

19	A. ruled	B. took	C. played
20	A. contain	B. control	C. build
21	A. arrived	B. existed	C. discovered
22	A. bigger	B. shorter	C. smaller
23	A. imagine	B. learn	C. create
24	A. inspire	B. replace	C. destroy

LIVEWORKSHEETS