Name: …………………………..

Class: S8

Tel: 034 200 9294

Ngày GV giao bài: Thứ ……… ngày ……/…….

Ngày HS nộp bài: Thứ ……… ngày ……/…….

St★rLink

Grammar: …………..

Use of English: …........

Reading: ……………

Mini Test: …………...

FINAL TEST REVIEW & FCE READING PRACTICE

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**sustainable** (adj)	bền vững	5	**collaborate** (v)	hợp tác
2	**reluctant** (adj)	miễn cưỡng, không sẵn lòng	6	**awareness** (n)	sự nhận thức
3	**initiative** (n)	sáng kiến	7	**recognition** (n)	sự công nhận
4	**conservation** (n)	sự bảo tồn	8	**palm oil** (n phr.)	dầu cọ

B. EXTRA STRUCTURE

No.	New structures	Meanings	No.	New structures	Meanings
1	**S + prevented + O + from + V-ing**	dùng để diễn tả lý do ngăn cản ai đó làm gì	3	**S + suggested + V-ing**	dùng để gợi ý một hành động
2	**S + might + have + V3/ed**	dùng để diễn tả suy đoán về một sự việc có thể xảy ra trong quá khứ			

*Note: *n = noun: danh từ;*   *adj = adjective: tính từ;*   *v = verb: động từ;*

   n phr. = noun phrase: cụm danh từ;   *V3/ed: quá khứ phân từ*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK

I. Choose the correct answer.

City life offers many conveniences, such as access to modern facilities and endless opportunities. *(0) _____*, adapting to the fast pace of urban living can be overwhelming for some people. Finding time to relax is often hard, especially for those who are constantly (1) _____.

(2) _____ the many distractions, city dwellers can still find moments of peace by visiting parks or quiet cafes. Noise pollution is a significant issue in urban areas, (3) _____ it can negatively impact mental health. (4) _____, people still want to build strong relationships and social networks despite the challenges of urban living.

Balancing the stress and opportunities of city life requires (5) _____ and creativity to make the most out of this unique environment.

   0. A. Although   (B.) *Nevertheless*   *C. In spite of*   *D. Because*

1. A. to work	B. working	C. work	D. worked
2. A. Despite	B. Even though	C. While	D. Because
3. A. what	B. because	C. but	D. whereas
4. A. Though	B. In spite of	C. Because	D. However
5. A. patience	B. patient	C. patiently	D. to be patient

II. Fill in the blanks with the correct PRESENT SIMPLE or PRESENT CONTINUOUS form of the verb in brackets, then match the clauses together to make meaningful sentences.

0. He rarely **eats** (eat) breakfast	a. now. Can you help us?
1. Why _____ you _____ (**stare**) at the screen?	b. this week, and it looks amazing so far.
2. My neighbors _____ (**build**) a treehouse in their backyard	c. because he is always in a rush in the morning.
3. The Earth _____ (**revolve**) around the sun,	d. so we'll have to take the next one.
4. We _____ (**arrange**) a surprise party for Sarah right	e. but some people still believe otherwise.
5. The train _____ (**not stop**) at this station during peak hours,	f. Is something wrong with the presentation?

0 - c	1 -	2 -	3 -	4 -	5 -

III. Write complete sentences based on the given words, using SECOND CONDITIONALS or WH-QUESTIONS.

0. if / I / know / the answer / I / tell / you / .

   → **If I knew the answer, I would tell you.**

1. if / we / live / near / beach / we / go swimming / every day / .

   → _____

2. what / the teacher / want / us / prepare for / test / ?

   → _____

3. if / he / work / harder / he / achieve / his goals / .

   → _____

4. why / he / not attend / the seminar / even though / he / invited / yesterday / ?

   → _____

5. who / responsible / for / organize / the conference / every year / ?

   → _____

Lưu ý:
1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Part 3: You are going to read about four young environmentalists who are taking action to protect the planet. For questions 1–10, choose from the environmentalists (A–D). The environmentalists may be chosen more than once.

Mark your answers on the separate answer sheet.

Which environmentalist...

1. says they started their project after being inspired by a trip? _____
2. mentions convincing others to change their habits? _____
3. plans to expand their project to other areas? _____
4. admits it was challenging to find support at first? _____
5. says they were motivated by a specific environmental problem? _____
6. points out that small changes can make a big difference? _____
7. uses their knowledge from a school subject? _____
8. believes teamwork is essential for success? _____
9. has received recognition for their work? _____
10. says they focus on educating others about their choices? _____

FOUR YOUNG ENVIRONMENTALISTS

A. Mia Santos, 16

During a family trip to the beach two years ago, I was shocked by the amount of plastic waste in the sand. It made me wonder where it all came from, and after doing some research, I decided to launch a local clean-up campaign. My goal wasn't just to pick up trash, but to show people how their choices—like avoiding single-use plastics—could reduce pollution. It wasn't easy at first; I had to convince my friends to join me, and they didn't think it would make much of a difference. But we kept going, and now our group organizes monthly events and educates the community on sustainable living.

B. Liam O'Connor, 17

I've always been fascinated by renewable energy, and studying physics at school gave me the tools to understand how it works. So, I started a project to encourage households in my town to install solar panels. At first, people were reluctant because of the costs, but I focused on showing them the long-term benefits. Now, I'm working with local authorities to expand this initiative to neighboring towns. The best part is seeing families reduce their energy bills while also helping the environment.

C. Priya Patel, 18

Growing up, I often saw fields near my home turn into construction sites, and it made me realize how quickly natural spaces were disappearing. I wanted to do something about it, so I worked with a group of friends to plant trees in our neighborhood. It was tough to get started because we needed permission to use public land, but once we got the go-ahead, everything fell into place. Last year, our project was featured in a national environmental magazine, which was amazing! Now, we're helping schools plant their own gardens to teach kids about the importance of green spaces.

D. Ethan Nguyen, 15

I've always loved animals, and when I learned about endangered species in biology class, I knew I had to act. I started a social media page to raise awareness about how people's actions—like buying certain products—affect wildlife. At first, it felt like no one was listening, but slowly, people started following my page and sharing my posts. Now, I collaborate with wildlife charities to create educational materials for schools. It's all about helping people see that small actions, like avoiding products made with palm oil, can have a big impact.

Part 4

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given.

Do not change the word given. You must use between two and five words, including the word given.

Example (0):

What type of books do you enjoy most?

FAVOURITE

What _____ type of books?

Answer: IS YOUR FAVOURITE

1. I regret not applying for that job.

APPLIED

I wish I _____ that job.

2. She started working here three years ago.

BEEN

She has _____ for three years.

3. The manager said I had to finish the report by Friday.

TOLD

The manager _____ the report by Friday.

4. We couldn't go out because of the heavy rain.

PREVENTED

The heavy rain _____ out.

5. It's possible that he forgot to send the email.

MIGHT

He _____ to send the email.

6. "Why don't we try a new restaurant tonight?" Sarah said.

SUGGESTED

Sarah _____ new restaurant tonight.