Part 3

Questions 11 – 15

For each question, choose the correct answer.

My school 100 years ago by Jess Eames

Above the entrance to my school is a stone on which the date 1900 is written. I've often wondered what the school was like when it opened and how different it was for the students then. Recently I decided I just had to find some answers to my questions. My history teacher didn't know about the school's early history and suggested I try the local history section of the public library. I didn't know there was a section for that in the library and was amazed to find dozens of titles, including ones with old photos of my school.

I borrowed as many books as I was allowed. The first one I looked at contained a photo of a class of students and their teacher at my school. There was nothing about it I recognised except the school logo above a blackboard on which there were sums. There were about fifty students, with different year groups all mixed together. No one was smiling, but I read that was common in photos then.

Turning the pages of the other books, it was incredible to see so many photos. Children sat in long rows with nothing in front of them except a textbook and small board for doing sums or spelling tests on. The teachers were mainly women and only in their twenties. I later learnt that was because when a female teacher got married, she generally gave up her job. And everyone was dressed in smart clothes.

From my reading, I learnt loads more. Now I'm thinking about whether to write a report for the school newspaper or ask to give a talk to my classmates. Anyway, this all made me realise I'm really lucky I wasn't at school in those days. I know children had more holidays, but that was because they had to work in the fields. And they probably didn't get as good an education as us. Most kids left school before the age of twelve. Not only that, but school wasn't a healthy place to be in winter, as the classrooms were probably freezing. Only those in the front row benefited from the small heater beside the teacher's desk.

LIVEWORKSHEETS

11 When Jess started researching her school, she was

A convinced she would learn a lot of things.

B disappointed there were so few books about local history.

C surprised that so few people knew much about it.

D curious to know how school life today compared with the past.

12 When Jess looked at the photo in the first book

A she thought it was taken at a different school.

B she realised how strict teachers were then.

C she noticed there were students of various ages in the class.

D she decided the lessons looked very boring.

13 What does Jess say about the school photos she found in other books?

A Most of the teachers looked quite young.

B The seats seemed to be uncomfortable.

C The students had nothing to write on.

D The children's clothes were torn.

14 What is Jess doing in the final paragraph?

A Arguing for changes to the length of the school day.

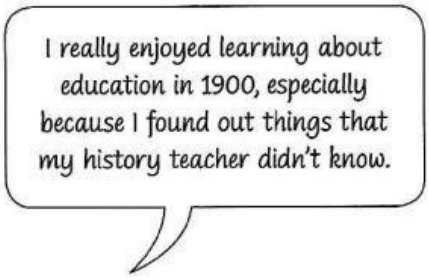
B Explaining why she's grateful to be a student now.

C Describing what people did to improve the school.

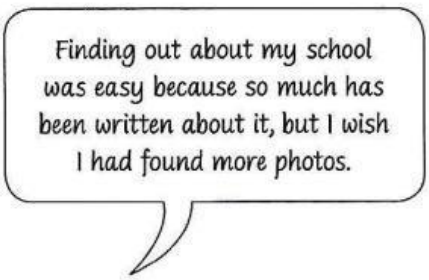
D Suggesting that schools copy the old teaching methods.

15 What might Jess say about researching the history of her school?

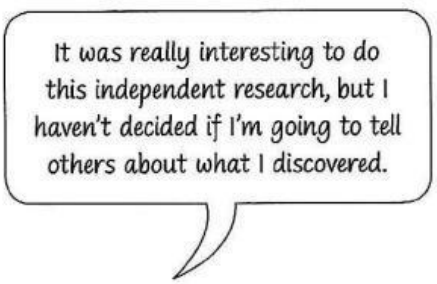
A



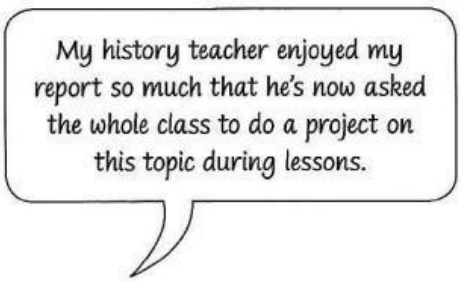
B



C



D



LIVEWORKSHEETS