

Review

- 1 Rewrite the text using extreme adjectives to replace the underlined phrases.

Juliet sat on the edge of her bed. She looked at her bedroom floor. It was very dirty. She wanted to clean her room. She normally kept it very clean. But she felt very tired. Then she got a text message. She was very surprised when she read it. It was from Liam, the very attractive boy in her class. The message said: 'Fancy lunch? I'm very hungry.' Suddenly, Juliet felt more optimistic. 'Perhaps this isn't going to be a very bad day after all,' she thought, and gave a very small smile.

- 2 Choose the best word, a or b, to complete 1–5.

- 1 My aunt keeps her house _____ spotless.
a extremely b totally
- 2 You should bring a jumper. It's _____ freezing outside.
a absolutely b completely
- 3 We were _____ sorry to hear about your accident.
a very b utterly
- 4 The train was _____ late and we missed the start of the play.
a utterly b extremely
- 5 Harry was _____ tired by the end of the race.
a totally b quite

- 3 Correct the phrasal verbs in a–h.

- a The heat doesn't put me on going to Africa.
- b Don't criticise me! You're always putting me through.
- c I can't afford to shop there any more. They've put forward their prices.
- d Put in your mobile until the lesson has finished!
- e When he speaks French, he finds it hard to put out what he's trying to say.
- f I wasn't really miserable. I was just putting it out.
- g You'll pass the exam if you put away enough hours of revision.
- h If you ever visit London, don't book a hotel room – we'll put you away for the night.

- 4 Read the text below and decide which answer (A, B, C or D) best fits each gap 1–12.

Although few students would say that school lessons and laughter ⁰ _____ together, two Ohio University psychology professors argue that the use of humour in online courses can ¹ _____ good results. Mark Shatz and Frank LoSchiavo found that humour can significantly ² _____ student interest. 'We know students taking online courses often ³ _____ them as boring and impersonal, ⁴ _____ we thought about the idea of trying to incorporate humour into online teaching,' said Shatz. The study took an existing course and added humour in the ⁵ _____ of jokes and cartoons. Forty-four students then did ⁶ _____ the original course or the more humorous course, and the researchers studied their performance. They counted the number of times students ⁷ _____ part in the online discussion. They also asked students to rate their overall enjoyment of the course. The ⁸ _____ showed that students who did the more humorous course were more likely to make comments on discussion boards. They also seemed to enjoy the course more. 'Teachers don't need to be comedians,' said Shatz. 'Our job is not to ⁹ _____ students laugh. Our job is to ¹⁰ _____ them learn, and if humour can make learning more enjoyable, then everybody benefits.' On the other ¹¹ _____, humour alone cannot save a poorly planned class, and too ¹² _____ humour can work against student learning. 'If I make my students laugh too hard, they're going to remember my funny story and not the material,' admitted Shatz.

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|----------------|-------------|------------|------------|
| 0 A make | B <u>go</u> | C have | D do |
| 1 A do | B make | C produce | D present |
| 2 A grow | B rise | C increase | D multiply |
| 3 A believe | B view | C think | D look |
| 4 A that | B so | C as | D then |
| 5 A way | B type | C form | D kind |
| 6 A either | B both | C or | D neither |
| 7 A took | B had | C played | D did |
| 8 A happenings | B readings | C sayings | D findings |
| 9 A force | B cause | C make | D create |
| 10 A produce | B help | C teach | D get |
| 11 A side | B way | C hand | D matter |
| 12 A much | B many | C big | D good |

Review Units 1–3

1 Complete sentences a–h with *back*, *off*, *in*, *on*, *out*, *up* or *nothing*.

- a I wish I was better at chatting _____ girls. I can never think of interesting things to say.
- b I know that Simon fancies _____ Natasha, but he hasn't asked her _____ yet.
- c Jemima fell _____ love with a French boy while she was on holiday.
- d Sarah and Harry fell _____ with each other last week but I think they've made _____ now.
- e They got _____ engaged in April but the engagement was broken _____ in June.
- f They get _____ very well but they aren't going _____. They're just good friends.
- g Sam proposed _____ to Marianne on New Year's Eve and they got _____ married at Easter.
- h 'Have David and Lily split _____?' 'They were apart for a while, but now they've got _____ together.'

2 Put the verbs in brackets into an appropriate future tense.

Jack How long have you been with the company, Pam?

Pam By next week, I ¹ _____ (work) here for exactly nine months.

Jack About time you took a holiday then.

Pam Yes, I ² _____ (take) a couple of weeks off over Easter. You ³ _____ on holiday soon, aren't you, Jack? (go)

Jack Yes, this evening in fact.

Pam Really? what time ⁴ _____ your plane _____? (leave)

Jack At nine o'clock. This time tomorrow I ⁵ _____ (sit) by the hotel pool sipping a cocktail.

Pam Lucky you. ⁶ _____ you _____ the sales report by the time you leave? (finish)

Jack Sure. I ⁷ _____ it on your desk, if you like. (leave)

Pam Thanks.

3 Complete the phrasal verbs with *look* or *set* for definitions a–h.

- a feel superior to _____ down on
- b delay _____ back
- c visit _____ in (on)
- d place a building at a distance from _____ back
- e make an alarm start ringing _____ off
- f investigate _____ into
- g watch _____ on
- h attack _____ upon

4 Rewrite sentences a–e using idioms that include the words given in capitals.

a Tom paid far too much for his new camera.
NOSE
Tom _____ for his new camera.

b Chris says he didn't steal the money, but he isn't telling the truth.

TEETH

Chris says he didn't steal the money, but _____.

c I must have offended Rosie because she isn't being very friendly towards me.

SHOULDER

I must have offended Rosie because _____.

d I'm sure John has been talking about me when I'm not there.

BACK

I'm sure John has been talking about me _____.

e Liam is angry because Kate sold his old camera without his knowledge.

BACK

Liam is angry because Kate sold his old camera _____.

- 5 Use the verbs in the box to complete the sentences. Use the *-ing* form, the infinitive with *to*, or the infinitive without *to*.

eat get grab run off sing spend write

- a 'Where's Martin?' 'He's in the bath. Can't you hear him _____?'
- b I can't face _____ a whole weekend with my father-in-law. He really gets on my nerves.
- c Lennon and McCartney didn't study music at school, but they went on _____ some of the greatest pop songs ever.
- d I saw him _____ the mobile from the girl's bag and _____ down the road.
- e 'Did you manage _____ the car started?' 'No, I had to call the garage.'
- f Do you remember _____ at this restaurant last summer?

- 6 Rewrite each sentence a–e keeping the meaning the same. Use two to five words including the word given.

- a I can play the piano reasonably well.
fashion
I can play the piano _____.
- b When I first saw her I thought she was Japanese.
sight
_____ I thought she was Japanese.
- c We haven't had any contact with our cousins in the United States for years.
touch
We _____ with our cousins in the United States for years.
- d It's probably a good thing that we couldn't get tickets for the concert. They were very dear.
best
It's probably _____ that we couldn't get tickets for the concert. They were very dear.
- e Overall I think this government has done a good job.
balance
_____ I think this government has done a good job.

- 7 Choose the correct adverb in italics to complete sentences a–f.

- a It's going to be *bitterly/stunningly* cold tomorrow. We'd better put the central heating back on.
- b Harry was *desperately/wildly* unlucky not to pass his exam. He only failed by one mark.
- c It's *seriously/perfectly* safe to swim in the sea here as long as you don't go out to far.
- d Most girls think Tom is *perfectly/stunningly* attractive, but I don't think he's that great looking.
- e Fears of another wet summer have been *wildly/bitterly* exaggerated.
- f My brother was *seriously/desperately* injured in a car accident last year.

- 8 Write the correct phrasal verb with *pull* for definitions a–e.

- a take control of your feelings _____
- b get better after an illness _____
- c succeed in doing something difficult _____
- d separate _____
- e move to the side of the road (when driving) _____

- 9 Complete sentences a–f with the correct past tense form. Sometimes more than one answer is correct.

- a 'How long _____ you _____ (learn) English?' 'I _____ (start) when I was 12, so six years.'
- b Harry wasn't at home when I _____ (phone). He _____ (just/go out).
- c When Pete came in his boots were filthy. He _____ obviously _____ (dig) the vegetable patch.
- d '_____ you _____ (ever/go) to Greece?' 'Yes, I _____ (go) on holiday there lots of times.'
- e My dad _____ (write) letters by hand, but now he uses a computer.
- f 'Don't forget to phone Jane.' 'I _____ (already/phone).'