

Pronunciation

Short and long vowels

1 **A.13** Listen to the sentences. Circle the underlined sound you hear in the word in bold.

- 1 I was **astonished** I'd passed my driving test.
/ɪ/ / i:/
- 2 We're **delighted** to welcome you to our organization. */eɪ/ / /aɪ/*
- 3 I'm sorry for getting **impatient** the other day.
/eɪ/ / /aɪ/
- 4 I'm so **pleased** to meet you at last. */ɪ/ / i:/*
- 5 I was **relieved** to get there on time. */ɪ/ / i:/*
- 6 I'm **thrilled** about my place on the course.
/ɪ/ / i:/

2 **A.13** Listen again and repeat the sentences.



Listening

1 **A.14** Listen to three conversations about unexpected surprises. Tick (✓) the things the speakers mention.

- coach drivers _____
- a credit card _____
- a next-door neighbour _____
- a parking fine _____
- a shopping mall _____
- a stolen car _____
- a traffic warden _____
- a wedding in the country _____
- wedding photographs _____

2 **A.14** Listen to the conversations again. Which sentences are true? More than one option may be correct. In each case, what helped you decide? The speaker's tone of voice, their words or both?

- 1 In conversation 1:
 - a the man is embarrassed about the mistake he made.
 - b the woman is surprised that the story was interesting in the end.
 - c the man is pleased that he has told the story.
- 2 In conversation 2:
 - a the woman was shocked when she saw the empty room.
 - b the woman is still angry with the coach drivers.
 - c the man didn't really believe the story.
- 3 In conversation 3:
 - a the woman is bored by the man's story.
 - b the man was worried about telling the truth.
 - c the man's father was furious with him.

Writing

- 1 Rewrite the sentences using some of these expressions to replace the underlined phrases. Check that you use verbs in the correct form.

ages	be in touch with	be up to
catch up	drop you a line	go for it
have no idea	keep you posted	the latest

- 1 I haven't heard from you for a long time.
 - 2 I just thought I would write to you.
 - 3 What have you done recently?
 - 4 I'm really sorry – I didn't know that you aren't feeling well at the moment.
 - 5 It would be great to see you again and exchange news properly.
 - 6 I'll contact you again soon.
- 2 Read the text message from Roberto. What does he want you to do?

I've just heard that David has had a bit of an accident. He's OK, but he fell off his motorbike and broke his leg in a couple of places. He's been stuck at home for a few weeks now. I know we don't see him that often these days, but I thought we could get in touch and cheer him up, maybe. I'll forward you his email in case you haven't got it.

- 3 Write an email to David. Write 150 to 200 words. Include these points:
- some of the expressions in Exercise 1
 - a greeting
 - ask about David
 - express sympathy about the accident
 - some positive news
 - a suggestion for the future
 - a closing comment

Look at the Learning to learn box. Then do the tasks.

LEARNING TO LEARN: YOUR JOURNAL

Setting your targets: What do you want to learn?

Every student who starts a course wants to make progress. It's easier to make progress if you know what you want and need to improve. That way you can see your progress more easily. You also need to have something to compare your progress to – a record of what you know and what you can do at the start of the course.

- 1 Answer these questions to focus on what you want to learn.

- Why am I doing this course? For my studies, my work, to do an exam, for pleasure, or ...?
- What opportunities do I have to use English outside the classroom?
- How much time can I spend on learning English every week?
- On a scale of 1–5, how well have I done on the first unit of this course?
- Which areas do I most need to improve? Speaking, writing, reading, listening, grammar, vocabulary?
- Of those areas, which aspect is hardest for me? Pronunciation, using the right word, tenses or ...?

- 2 A great way to begin monitoring your learning is with a journal. Your journal could be written or spoken - or both! Use your ideas from task 1 to write a short paragraph about you and learning English. Then record yourself talking about the same ideas. This is the first entry in your Learning journal. You will continue updating your journal throughout this Workbook and at the end of the course you will be able to see your progress.

The thing I most enjoy about learning English is ...

The two main things I want to improve are ...