



**SECOND QUARTERLY ASSESSMENT**

**VALUES 8**

Prepared by: Mr. Darwin M. Dominguez

Name: \_\_\_\_\_

Score: \_\_\_\_\_/70

Grade and Section: \_\_\_\_\_

Date: \_\_\_\_\_

**IMPORTANT REMINDERS:** Following instructions is part of the exam. Failure to follow instructions will cause a 5-point-deduction from the total raw score.

**I. Determine what type of influence corresponds to each scenario whether it is *Intellectual, Societal, Economic, or Political*. Write your answer all in capital letters on the space provided before each number. (15 points)**

- \_\_\_\_\_ 1. A group of concerned citizens pool their resources to fund a weekly literacy program.
- \_\_\_\_\_ 2. Elders explain to the young ones the value of education and discipline.
- \_\_\_\_\_ 3. A presidential spokesperson explains to the press the three-point agenda of the present administration.
- \_\_\_\_\_ 4. Guidance counselors help graduating senior high school students in finding appropriate summer jobs before they enroll in college.
- \_\_\_\_\_ 5. During the alumni homecoming, the class valedictorian of Batch 85, now a renowned economist, share his template to success.
- \_\_\_\_\_ 6. Government employees train young ones in doing municipal errands in preparation for their upcoming summer jobs.
- \_\_\_\_\_ 7. Students from different schools assemble in a forum to share ideas on social media etiquette.
- \_\_\_\_\_ 8. Members of the Nature Savers Club organize a coastal cleanup drive.
- \_\_\_\_\_ 9. Residents of a posh subdivision conduct a medical mission in a orphanage.
- \_\_\_\_\_ 10. Student leaders create a petition to investigate the bidding process of a flood-control system awarded to a controversial construction company.
- \_\_\_\_\_ 11. Your classmate frequently misses school because his/her father lost his job.
- \_\_\_\_\_ 12. City councilors receive reports that a number of new graduates are unemployed.
- \_\_\_\_\_ 13. On the eve of the national elections, loyalists of certain political figures in your neighborhood are involved in massive vote-buying.
- \_\_\_\_\_ 14. Most public schools lack basic learning tools such as books, chairs, and worse, decent classrooms.
- \_\_\_\_\_ 15. Benjamin feels that he belongs to the ten percent of the class having difficulty in algebra.

**II. Determine what value is needed to overcome each situation. Put FORTITUDE if it is Fortitude and PRUDENCE if it is Prudence. (10 points)**

- \_\_\_\_\_ 16. After the family business fails, the Franciscos are having a hard time putting their lives back to what they used to be.

17. Doctor Olanday advises a family that their pet, Hatchiko, may not last long due to food poisoning.

18. Dina's aunt is one of the missing passengers of an aircraft that has gone missing in the Indian sea.

19. Red cannot hold his temper when a classmate has allegedly vandalized his locker.

20. It has been months after Mary's mother passed away, but she still is having a hard time moving on.

21. Ricamaye, the airline attendant informs you that your flight will be delayed for five hours, and you cannot stay that long for possibly missing your best friend's homecoming party.

22. You leave your working table to get some snacks but when you return you see Liezel, your younger sibling doodling on your project.

23. A schoolmate posts online an embarrassing picture of you tripping down during your one-act play performance.

24. A student campaign manager for the upcoming student council election plans to confront one of his/her teammates after learning that he/she convinces some of the members to support the rival team.

25. The family of your best friend of many years migrated to Canada without saying goodbye.

**III. Based on our lesson on "Friendship" describe by drawing the type of friendship you have, explain in 2-3 sentences your relationship with your friend/s. (10 points) 26-35.**

| <b>RUBRICS</b>      | <b>5</b>                                                          | <b>3</b>                                                   | <b>1</b>                                                    |
|---------------------|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|
| <b>Creativity</b>   | A lot of thought and effort was used in the illustration.         | Illustration is creative and some thought was put into it. | The illustration does not reflect any degree of creativity. |
| <b>Completeness</b> | The box has illustration and it maximized the space with details. | The box has illustration but little effort was shown.      | The box has illustration but out of context.                |

**IV. PERFORMANCE: Write a poem with four verses about your emotions and how you handle them. 36-50.**

| <b>Rubrics</b>                    | <b>5</b>                                                                | <b>3</b>                                              | <b>1</b>                         |
|-----------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------|
| <b>Creativity and Originality</b> | Exceptionally creative and original; shows unique ideas and perspective | Some creativity, but relies on common themes or idea. | Lack creativity and originality. |
| <b>Structure and Form</b>         | Excellent use of                                                        | Adequate structure;                                   | No clear structure;              |

|                          |                                                                |                                                         |                                                           |
|--------------------------|----------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------|
|                          | structure and form; follows poetic convention effectively.     | some inconsistencies with form or conventions.          | does not follow poetic form.                              |
| <b>Language and Word</b> | Exceptional use of language; vivid and expressive word choice. | Adequate language; word choice is simple but effective. | Very poor language; ineffective or confusing word choice. |

**V. Write a 2-3 sentences using the following word/s listed in each number. (12 points)**

|                                                            |                                                        |
|------------------------------------------------------------|--------------------------------------------------------|
| 51-53. Benefit and Relationship<br>_____<br>_____<br>_____ | 54-56. Inspire and goodness<br>_____<br>_____<br>_____ |
| 57-59. Control and Feelings<br>_____<br>_____<br>_____     | 60-62. Emotion and manage<br>_____<br>_____<br>_____   |

**VI. Essay. Explain the following questions in 3-4 sentences. (10 points)**

63-66. As a student, how can you be of service to others?

67-70. As a child, how would you ask for forgiveness or show remorse for the times you offended your parents when you let your emotions overwhelm you?

God is good! 😊

**\*\*\* END OF EXAM \*\*\***