

 <p style="text-align: center;"><b>UNIDAD EDUCATIVA TULCÁN</b>  <b>SUMMATIVE EVALUATION 1<sup>ST</sup> TRIMESTER</b>  <b>SCHOOL YEAR 2024-2025</b></p>					
<b>SUBJECT:</b> English	<b>Teacher:</b> Lic. Gabriel Guerrón				
<b>Date:</b> _____, 2024	<b>Level:</b> 1 <sup>st</sup> A - B - C - D - E - F - G - H - i				
<b>Student:</b> _____	<b>Score:</b> _____ / 88				
<b>EVALUATION CRITERIA</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;"><b>EVALUATION INDICATORS</b></td> <td>CE.EFL.5.4. Communicate effectively using a variety of media and formats, including ICT, by saying things in alternative ways and applying self-correcting and self-monitoring strategies when needed. I.EFL.5.4.1. Learners can communicate effectively using a variety of media and formats, including ICT, by saying things in alternative ways and applying self-correcting and self-monitoring strategies when needed (I1, I.3, J.4) CC, CD</td> </tr> <tr> <td><b>SKILLS WITH PERFORMANCE CRITERIA</b></td> <td>EFL 5.1.9 Communicate information and ideas effectively to diverse audiences using a variety of media and formats. CC, CD "CURRICULAR THEAD 4: WRITING EFL 5.4.6. Produce emails and blog posts describing personal experiences and feelings. CC, CD CS"</td> </tr> </table>		<b>EVALUATION INDICATORS</b>	CE.EFL.5.4. Communicate effectively using a variety of media and formats, including ICT, by saying things in alternative ways and applying self-correcting and self-monitoring strategies when needed. I.EFL.5.4.1. Learners can communicate effectively using a variety of media and formats, including ICT, by saying things in alternative ways and applying self-correcting and self-monitoring strategies when needed (I1, I.3, J.4) CC, CD	<b>SKILLS WITH PERFORMANCE CRITERIA</b>	EFL 5.1.9 Communicate information and ideas effectively to diverse audiences using a variety of media and formats. CC, CD "CURRICULAR THEAD 4: WRITING EFL 5.4.6. Produce emails and blog posts describing personal experiences and feelings. CC, CD CS"
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<b>INSTRUCCIONES:</b> Before you begin the test, carefully read all the instructions provided. Ensure you understand the format of the test. During the listening and reading sections, pay attention to the time allocated for each task. Pace yourself accordingly. Don't spend too much time on a single question. If you get stuck, move on and come back to it later if time permits.					

## A- LISTENING

1.-Watch the video, then answer the questions below \_\_\_/10

### ANCIENT EGYPTIANS

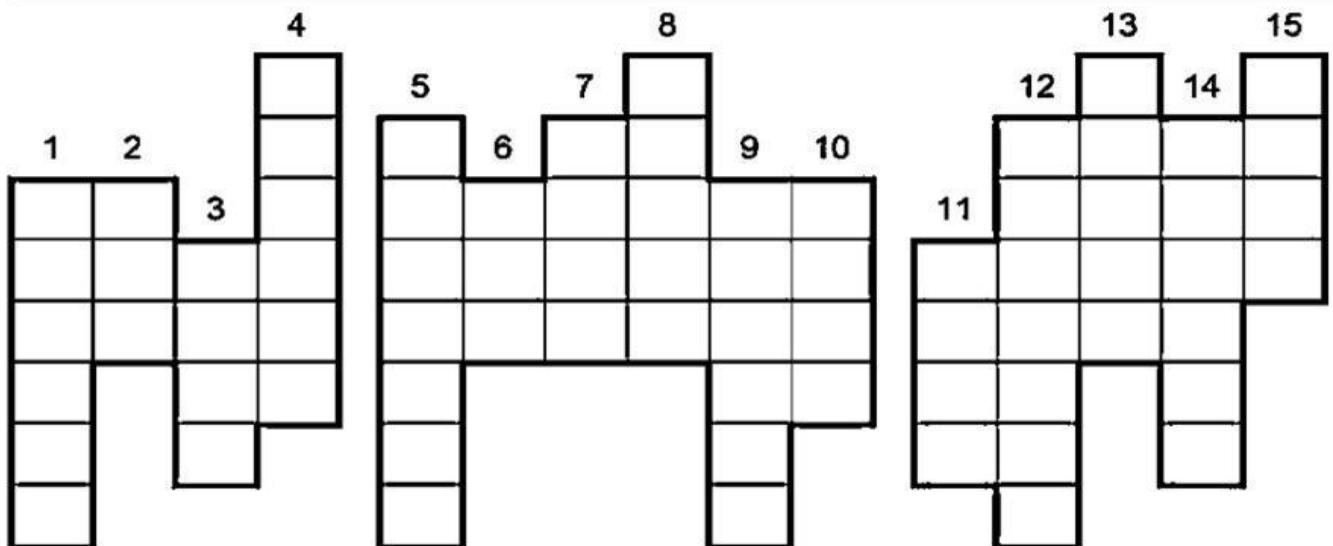
- 1- Egyptians lived along the banks of the Cairo River. True / False
- 2- Did Pharaohs rule the empire for more than 5.200 years ago? True / False
- 3- The ancient Egyptians lived in houses made of mud bricks. True / False
- 4- They worked as astronauts and mechanics. True / False
- 5- They could also buy houses and gigantic pyramids. True / False
- 6- They hunted mammoths. True / False
- 7- They also transported food. True / False
- 8- They played soccer True / False
- 9- Only wealthy girls attended school. True / False
- 10- They studied Geography. True / False



## B VOCABULARY

2- Write the simple past form of the following verbs \_\_\_/15

1 ◊OPEN	4 ◊WANT	7 ◊COME	10 ◊GO	13 ◊FIND
2 ◊SEE	5 ◊VISIT	8 ◊SLEEP	11 ◊TELL	14 ◊WASH
3 ◊SELL	6 ◊DO	9 ◊PLAY	12 ◊CLEAN	15 ◊GIVE



3- Write the correct form of the spelling form: "s", "es", and "ies" for simple present \_\_\_/10

Base form	3 <sup>rd</sup> person verb
Wash	Washes
	Types
Dry	
	Kisses
Go	
Stay	

Base form	3 <sup>rd</sup> person verb
	Tries
	Believe
See	
Study	
	Matches

## C- READING

4- Read the following story, then answer the questions

Hello. This is Sarah and she is 10 years old. She lives in Liverpool, a city in England. She gets up at seven o'clock. Then, she has breakfast at half past seven and she brushes her teeth. She goes to school at half past eight.

She loves school. Her favourite subject is Science. She loves animals and plants.

She finishes school at quarter to three. In the afternoon, she watches TV at four o'clock and she does her homework. She goes to karate at quarter to five. She has dinner at five o'clock and she goes to bed at nine o'clock.

Goodbye

### QUESTIONS

How old is Sarah? \_\_\_\_\_

Where does she live? \_\_\_\_\_

What time does she get up? \_\_\_\_\_

What time does she go to school? \_\_\_\_\_

What is her favourite subject? \_\_\_\_\_

What time does she finish school? \_\_\_\_\_

What does she do at four o'clock? \_\_\_\_\_

What does she do at nine o'clock? \_\_\_\_\_



**5- Make the present simple tense (choose positive, negative or question) \_\_\_/10**

1- (we / go out much)  
2- (they / not / think it's a good idea)  
3- (he / know how to play the violin?)  
4- (why / I / have to clean up?)  
5- (she / sleep late at the weekends)

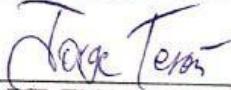
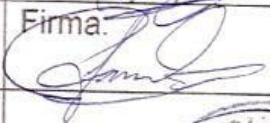
6- (I / not / love studying languages?)  
7- (we / believe the Prime Minister)  
8- (you / not / understand the question?)  
9- (she / not / want to go to the cinema)  
(I / like not / trying new kinds of food)

**6- Write the simple present form affirmative in 3<sup>rd</sup> person form of the verbs in negative and affirmative sentences. \_\_\_/10**

1- She (not- play) tennis every Sunday.  
2- He (buy) a cup of coffee every morning.  
3- Julie (study) French at school.  
4- Luke (not- try) hard to be polite.  
5- She (enjoy) going swimming.  
6- Lucy (wash) her hair every day.

7- John never (cry).  
8- My mother always (say) that love is more important than money.  
9- She hope Julie (pass) the exam.  
10- The plane (fly) low over the airport.

**REVISIÓN DEL INSTRUMENTO DE EVALUACIÓN:**

ENGLISH AREA COORDINATOR	MSc. Jorge Bastidas	Firma: 
DOCENTE TUTOR:		Firma: 
SECRETARIA/O DE LA JUNTA:		Firma: 
<b>APROBACIÓN DEL INSTRUMENTO DE EVALUACIÓN</b>		
VICERRECTOR	MSc. Juan Carlos Terán	Firma: 