

Unit 2 Assessment

Name: _____ Date: _____

Part 1 Vocabulary

Circle the best answer to complete each sentence.

1. The mayor tried to ___ the need for solar panels at town hall by showing the cost savings over time.
A) implement
B) justify
C) inhibit
D) erode

2. Sadly, it seems that global warming has done little to ___ our habits of consumption.
A) undertake
B) accompany
C) implement
D) erode

3. My parents didn't believe in money as an ___ for chores.
A) implement
B) paradigm
C) incentive
D) circumstance

4. To avoid embarrassing him, she tried to be very ___ when she gave him the money.
A) discreet
B) prime
C) distinct
D) consequent

5. The heavy rain and ___ flooding destroyed many crops.
A) prime
B) consequent
C) discreet
D) sufficient

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6. We need parent volunteers to ___ children on their school trip.

- A) implement
- B) accompany
- C) inhibit
- D) undertake

Circle the correct word form to complete each sentence.

7. We didn't have ___ money to conduct the experiment.

- A) sufficiency
- B) sufficiently
- C) suffice
- D) sufficient

8. Teachers try many techniques to ___ negative behavior in children.

- A) inhibiting
- B) inhibition
- C) inhibit
- D) inhibited

9. He couldn't seem to make the ___ between right and wrong.

- A) distinction
- B) distinct
- C) distinctive
- D) distinctly

Use six of the words in the box to complete the sentences.

accompany	circumstance	discreet	distinct
implement	incentive	inhibit	justify
paradigm	prime	sufficient	undertake

10. There was no particular _____ that was responsible for our failure.

11. The marketing department is no longer handling the task, so our department will be required to _____ it.

12. Be sure you have _____ water for three days in an emergency.

13. The land was in a _____ location for building.

14. Police officers are often called to _____ the law.

15. That scientist claims that his new _____ of the universe will be accepted soon.

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Part 2 Listening

Listen to the lecture. Circle the best answer to complete each sentence.

16. What is the aim of this lecture?
 - A) teaching children about saving and investing
 - B) teaching parents how to make extra money
 - C) encouraging teachers to teach financial skills
 - D) encouraging children to contribute to the family's income
17. According to the lecturer, what don't some parents believe in?
 - A) saving
 - B) small businesses
 - C) allowances
 - D) paying for children to go swimming and to movies
18. What does the presenter think a child should pay for?
 - A) fun activities and treats
 - B) school supplies
 - C) computer games
 - D) things that are necessary for working with the items he or she sells
19. Who does the presenter suggest a child might sell knit dishcloths to?
 - A) teachers
 - B) restaurants
 - C) family friends and people at craft fairs
 - D) customers at the farmer's market

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Listen to the lecture again. Write the letters of the items in the box in the correct place in the outline.

- A. give allowances
- B. ask around for pots and starter plants
- C. figure out time needed to buy w/ full allowance
- D. container for cash or savings account
- E. topic: value of savings and investing
- F. e.g. pay for swimming or movies, not treats
- G. buy items to bath & brush pet regularly

I. Parenting workshop introduction

- A. last session goal-setting
- B. (20.) _____

II. (21.) _____

- A. Child has a little bit of money regularly
- B. Give it no strings attached or incentive for doing chores

III. Show child how to manage allowance

- A. identify something child wants,
e.g. video game, phone, bike, sports equip.
- B. look at price together
- C. (22.) _____
- D. figure out time needed to buy w/ $\frac{1}{2}$ allowance
- E. (23.) _____

IV. What you'll pay vs. what comes from allowance

- A. (24.) _____
 - 1. explain "paid ahead" possible if treats passed up

V. Teach investing in "business"

- A. child pays for / finds materials to grow / sell herbs
 - 1. (25.) _____
 - 2. look at sites like Freecycle
- B. (26.) _____
 - C. buy materials to make and sell knit dishcloths

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Read the sentences about outlining notes. Mark each sentence as *T* (true) or *F* (false). Write on the line.

27. In outlining, we use both numbers and letters.
28. Outlining is the only kind of note-taking used for lectures.
29. An outline shows the organization of a lecture as well as the content.
30. An outline can help you to summarize a lecture.