2C LISTENING AND VOCABULARY

1 🔊 **10 Listen to Part 1 of a lecture. What is the main topic? Choose the correct answer.**

a The impact of climate change on our clothing choices.

b Green is the new black: the rise of eco-fashion.

c How your clothes are ruining the natural environment.

2 🔊 **11 Listen to Part 2 of the lecture and tick the things that are mentioned.**

1 ☑ water use
2 ☐ corruption
3 ☐ pesticides
4 ☐ chemical waste
5 ☐ child labour
6 ☐ consumerism
7 ☐ greenhouse gases
8 ☐ public opinion

3 🔊 **11 Listen to Part 2 again and complete the sentences with no more than three words in each gap.**

1 It takes around _7600_ litres of water to produce a pair of jeans.

2 _____ has caused severe damage to the environment in many countries.

3 What used to be the Aral Sea in Kazakhstan is now just _____.

4 Apart from the overuse of pesticides and water, clothes manufacturing also produces a lot of _____.

5 Because of 'fast fashion', the number of times people wear an item of clothing has gone down by _____ in the last fifteen years.

6 Multinational companies in the fashion industry are likely to continue prioritising _____ over ethical values.

Vocabulary extension

4 **Complete the text with the phrases from the box, which you heard in the recording in Exercises 1 and 2. Use the information in brackets to help you.**

common knowledge   in the name of   safe to say
share the blame   ~~well aware of~~   widely reported

Most people are ¹_well aware of_ (know all about) the suffering that results from fur farming, yet all over the world animals are still mistreated and killed ²_____ (for the sake of) fashion. Despite the fact that the issue has been ³_____ (in the news a lot) and is now ⁴_____ (known by everyone), fur is still seen by some people as a desirable luxury product. It is ⁵_____ (certain) that if there was no demand for fur, then these farms would close. In reality, this means that consumers ⁶_____ (are also responsible for the problem) with producers.

5 **ON A HIGH NOTE Would you stop purchasing clothing for environmental reasons? Write a short paragraph and explain your stance.**

Pronunciation

6 🔊 **12 Read some words from the lecture in Exercises 1 and 2. How are the underlined vowel sounds pronounced? Listen and check.**

1 j<u>ea</u>ns, <u>ea</u>ch, f<u>ee</u>d, b<u>ei</u>ng

2 m<u>i</u>ddle, r<u>i</u>ver, s<u>i</u>mply, th<u>i</u>nk

ACTIVE PRONUNCIATION
/iː/ and /ɪ/ sounds

/iː/ and /ɪ/ are similar sounds in English. The spelling of words which include these vowel sounds is not always a clear guide to their pronunciation.

• /iː/ (long) typically appears in words which are spelled with ee (e.g. *seen*), ea (e.g. *please*), and ie (e.g. *piece*).

• /ɪ/ (short) typically appears in words which are spelled with i (e.g. *big, window, spirit*).

7 🔊 **13 Write the words from the box in the correct column. Listen, check and repeat.**

~~extinct~~ fr<u>ee</u>ze gr<u>ee</u>nhouse hab<u>i</u>tat pred<u>i</u>ct s<u>ea</u>
sp<u>e</u>cies stat<u>i</u>stics

/iː/ feet	/ɪ/ fit
	extinct

8 🔊 **14 Listen and notice how the vowel sound changes. Practise saying the pairs of words.**

1 steal   still
2 field   filled
3 cheap   chip
4 leak   lick
5 sleep   slip
6 wheel   will
7 feeling   filling

9 🔊 **15 Listen to these pairs of words. Tick the word you hear first.**

1 ☐ slip   ☑ sleep
2 ☐ pill   ☐ peel
3 ☐ bitten ☐ beaten
4 ☐ list   ☐ least
5 ☐ fit   ☐ feet
6 ☐ lid   ☐ lead

10 🔊 **16 Can you identify the /iː/ and /ɪ/ sounds in each sentence? Listen and check. Then practise saying the sentences.**

1 An increase in industrial waste will lead to habitat loss.

2 The key reason for this species' success is their big beaks.

3 Have you been drinking from reusable or single-use cups?

4 The disease spreads more quickly in humid conditions.