

Arkusz maturalny nr 1 w formule 2023 Język angielski - Poziom rozszerzony

Zadanie 1. _____ / 6

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania.

W zadaniach 1.1.–1.2. zakreśl jedną z liter: A, B albo C.

Tekst 1.

1.1. The intention of the speaker is to

- A.** point out that DIY shows give viewers practical ideas.
- B.** explain the public's love of home improvement shows.
- C.** recommend a TV show for viewers interested in DIY.

Tekst 2.

1.2. Which of the following best matches the situation described by the speaker?

- A.** The tenants and the landlord didn't get on like a house on fire.
- B.** The landlord was forced to pull strings to evict the tenants.
- C.** The tenants were over the moon with the landlord's decision.

W zadaniach 1.3.–1.6. zakreśl jedną z liter: A, B, C albo D.

Tekst 3. (do zadań 1.3.–1.6.)

1.3. According to Kelly, who benefits the most financially from the current model of short stay accommodation?

- A.** locals renting a room to a tourist
- B.** travellers who can avoid hotels
- C.** long-term renters of houses
- D.** owners of full-time holiday apartments

1.4. In some cities, authorities made short-stay rentals a less attractive option for landlords by

- A.** making short-stay rentals illegal.
- B.** introducing a tax that applies to tourists.
- C.** reducing how long a whole residence is available for tourists.
- D.** forcing landlords to provide long-term housing for locals.

1.5. Why are traditional businesses closing down in the centre of Athens?

- A.** They don't provide the things tourists need.
- B.** The locals prefer to have healthier food and drinks.
- C.** Local residents would rather shop somewhere else.
- D.** They are lacking in local character.

1.6. When answering the last question, Kelly explains

- A.** why holiday accommodation should be banned.
- B.** how short-stay accommodation should ideally operate.
- C.** what locals can do to improve short-stay rentals.
- D.** why housing has become a luxury in some areas.

Zadanie 2. _____ / 5

Usłyszysz dwukrotnie pięć wypowiedzi na temat pracy. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A–F). Wpisz rozwiązania do tabeli.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A.** needs a secure, permanent job.
- B.** works for a company that cares about staff health and safety.
- C.** has colleagues who are unhappy in their workplace.
- D.** chooses when he/she works.
- E.** would like to have staff discount where he/she works.
- F.** has become friends with his/her co-workers.

2.1.	2.2.	2.3.	2.4.	2.5.

Zadanie 3. ____ / 4

Usłyszysz dwukrotnie rozmowę dotyczącą historii nazwisk. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.4. w poniżej notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

YOUR NAME HAS A HISTORY

- Over 3,000 years ago, the Chinese government needed to know 3.1. _____
_____ and family names helped to do this.
- Surnames became a necessity in Europe when 3.2. _____
_____.
- Some surnames tell us how 3.3. _____
or something about their personality.
- Some European surnames have been lost because 3.4. _____
_____.