






I. Check with a mark ✓ on the daily routine you hear.


Hygiene routine		
1. 	<input type="checkbox"/> I wake up.	<input type="checkbox"/> I take a shower.
2. 	<input type="checkbox"/> I comb my hair.	<input type="checkbox"/> I do homework.
3. 	<input type="checkbox"/> I wash my hands.	<input type="checkbox"/> I go to school.
4. 	<input type="checkbox"/> I do exercise.	<input type="checkbox"/> I eat breakfast.
5. 	<input type="checkbox"/> I clean my room.	<input type="checkbox"/> I brush my teeth.

II. Listen carefully and color in gray the verb in past.

Dear friend,

Thank you for the lovely flowers you 6. gave | give me for my birthday.  
 It 7. was | were so kind of you. We 8. celebrate | celebrated my birthday,  
 mom 9. buy | bought pizza, and my brothers and I 10. play | played  
 hide-and-seek.

Best wishes,  
 Maria




III. Choose words from the box and write them in the blanks to complete the dialogue.


thank   help   cameras   your   me

Hello! Please turn on your <sup>11.</sup> \_\_\_\_\_.

Sure! Everybody please turn off <sup>13.</sup> \_\_\_\_\_ microphones.



Yes, <sup>15.</sup> \_\_\_\_\_ you for helping!






Ready Mr. López!  
 Can I <sup>12.</sup> \_\_\_\_\_ you read?

Can you hear <sup>14.</sup> \_\_\_\_\_?

IV. Unscramble the letters to complete picture description.

Describing pictures

<sup>16.</sup> \_\_\_\_\_ **OokL!**  
 I think this picture is <sup>17.</sup> \_\_\_\_\_ **obtou** a family.

See, they are apart, I <sup>19.</sup> \_\_\_\_\_ **nema**  
 close to each other together.

You're <sup>18.</sup> \_\_\_\_\_ **ritgh!**

<sup>20.</sup> \_\_\_\_\_ **acatully**, they look happy!  
 That's a nice picture!