



Name		Grade	1	(Boys/Girls)
Date		Subject	Social	

Second Midterm Revision Worksheet

1. Complete the following sentences:

1. We do a lot of activities _____ . (again/ together)
2. Sometimes we fight and _____ each other. (forgive /hurt)
3. Friends _____ about one another. (hit / care)
4. A _____ is when a person comes to spend time at your home. (visit/sleep)
5. To give someone something for some time is to _____. (lend / ask)
6. To _____ means asking something for some time. (give/ borow)
7. A _____ is something special like food or sweet. (game/ treat)
8. Spending good time or having fun means to _____. (enjoy/sleep)
9. People who play with me are _____. (friends/ parents)
10. Friends _____ me when I need them. (run/ help)



2. Choose the correct answer.

1. _____ are people who play with me.

a. teachers b. friends c. parents

2. Friends help me when I _____ them.

a. need b. beat c. use

3. We do a lot of _____ with friends.

a. activities b. jobs c. sleeping

4. Sometimes we _____ and forgive each other.

a. eat b. fight c. run

5. Friends _____ about each other.

a. forget b. about c. care

6. When a person comes to spend time at your place they _____

a. visit b. buy c. sell

7. To _____ someone something for some time is to lend.

a. ask b. take c. give

8. _____ is to ask something for some time.

a. borrowing b. lending c. asking

9. Something special like food or a sweet is a _____

a. food b. sweet c. treat

10. To spend good time or to have fun is to _____

a. sleep b. enjoy c. run

3. Say if it is lending or borrowing

1. Take a book from a friend. _____
2. Sama will give me her toys. _____
3. Sara takes an eraser from me. _____
4. I will give Omar my game shortly. _____
5. I will take some money from Ahmed. _____

4. Put T if the sentence is true and F if not true:

1. When we share our thoughts we are communicating. (_____)
2. Listening works well when we are quiet. (_____)
3. When we hear and understand we listen. (_____)
4. We should all speak at the same time. (_____)
5. We should not listen to older people. (_____)

5. Match each magic word to its meaning.

1. Please	When we ask someone to move out of the way.
2. Thank you	When we want to offer help.
3. Sorry	When we want to ask for something politely.
4. Excuse me	When we want to appreciate someone's help.
5. May I	When we make a mistake and feel bad about it.

6. Circle the correct communication.

1. When mom asks if I am hungry, I nod.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. When the teacher asks a question, I don't raise my hand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. When someone hurts me, I don't say anything.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. When someone calls me names, I tell the teacher.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. When I get stars in school, I tell my family.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. When I break something, I tell my mom.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

7. Circle the correct way to communicate and X if not right.



8. Put ✓ or ✗ to what friends should do.



9. Write Yes or No if that is a correct behavior in the classroom.



10. Match each magic word to its picture:

Can I



Excuse me



Thank you



Please



I am sorry

