

Listening

1 **5.51** Listen to an art review podcast. Are the sentences true (T) or false (F)?

- 1 The host and the reviewer talk about two wheelchair events. T F
- 2 Both events are Paralympic events. T F
- 3 Both events include different styles of dance. T F
- 4 One event is a competition and one event is a performance. T F

2 **5.51** Listen again. Write one or two words, a number, or a date in each space.

- 1 The dance show *Dream* has _____ reviews.
- 2 The dance company has _____ dancers.
- 3 Para Dance Sport is an event in the _____.

4 Para Dance Sport changed its name in _____.

5 Wheelchair dancing competitions began in _____ in _____.

6 Wheelchair dancing is on TV in Norway and _____.

7 You can see the show until the end of _____.

3 **5.52** Listen and complete the extracts with these words.

although but despite however

a "We don't see mixed dance companies like this very often, Alisha."

"No, _____."

b "_____ its long history, ..."

c "You can always recognize a waltz or a paso doble. _____, ..."

d "It's on until the end of May, _____."



- 4 **52** Match the beginnings of the extracts in Exercise 3 (a–d) with the endings (1–4). Listen and check.

- 1 _____ contemporary dance, of course, is freer and more artistic.
- 2 _____ if you can get a ticket at this point, you'll be lucky.
- 3 _____ there is a Para Dance Sport in the Paralympics.
- 4 _____ wheelchair dancing has only recently moved onto our television screens.

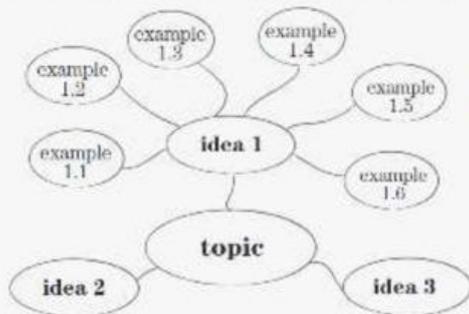
- 5 Do you watch the kind of TV show mentioned in the podcast? If so, do you think the competitive aspect of these shows is entertaining?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: LISTENING

Using mind maps

You can improve your listening by listening again to things you have heard before, but do a task focusing on different things. You can use techniques such as mind maps, note-taking, and dictation. Mind maps work well for texts that are descriptions or about ideas.



53 In 5C of the Student's Book, you listened to Nirupa Rao talk about art. Copy the mind map above or use your own ideas. Then listen to the track, identify the three areas she talks about, and try to write six of the adjectives or nouns Nirupa uses to describe each thing.

Grammar

-ed and -ing adjectives



- 1 Read the comments about a music festival and underline the *-ed* and *-ing* adjectives. Is the comment about how a person feels (A) or the thing that causes the feeling (B)?

- 1 We're so excited about going to our first big music festival! _____
- 2 The festival has plenty of entertaining events. _____
- 3 We saw a couple of the bands last year and we were disappointed. _____
- 4 There are activities all day long, so we won't be bored. _____
- 5 A three-day music festival is too tiring for me. _____
- 6 There are a lot of relaxing activities to do in the afternoons. _____

- 2 Circle the correct option in the comments about video calls.

- 1 Video calls with other students around the world can be really *interested* / *interesting*.
- 2 I feel so *embarrassed* / *embarrassing* when I speak English on a video call.
- 3 The picture quality on this phone is *amazed* / *amazing*.
- 4 My connection is very slow and that makes me *annoyed* / *annoying*.
- 5 I get *tired* / *tiring* after long video meetings.
- 6 The first time I tried to join a video conference was *confused* / *confusing*.