IELTS SCORE BOOSTER

LISTENING PRACTICE 5.1 (HOMEWORK)

SECTION 3: **Questions 21 – 26**. Complete the flow-chart below. *Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 21-26.*

A	patterns	**B**	names	**C**	sources	**D**	questions
E	employees	**F**	solutions	**G**	headings	**H**	officials

STAGES IN DOING A TOURISM CASE STUDY

RESEARCH

Locate and read relevant articles, noting key information and also **21**.....

Identify a problem or need

Select interviewees – these may be site **22**..... , visitors or city **23**.....

Prepare and carry out interviews. If possible, collect statistics.

Check whether **24**..... of interviewees can be used.

↓

ANALYSIS

Select relevant information and try to identify **25**.....

Decide on the best form of visuals

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WRITING THE CASE STUDY

Give some background before writing the main sections

Do NOT end with **26**.....

Questions 27 – 30. Choose the correct letter, **A**, **B** or **C**.

The Horton Castle site

27 Natalie and Dave agree one reason why so few people visit Horton Castle is that

A the publicity is poor.

B it is difficult to get to.

C there is little there of interest.

28 Natalie and Dave agree that the greatest problem with a visitor centre could be

A covering the investment costs.

B finding a big enough space for it.

C dealing with planning restrictions.

LIVEWORKSHEETS

29 What does Dave say about conditions in the town of Horton?

A There is a lot of unemployment.

B There are few people of working age.

C There are opportunities for skilled workers.

30 According to Natalie, one way to prevent damage to the castle site would be to

A insist visitors have a guide.

B make visitors keep to the paths.

C limit visitor numbers.

SECTION 4. Questions 31 – 40. Complete the notes below. *Write* *ONE WORD ONLY* *for each answer.*

The effects of environmental change on birds

Mercury (Hg)

- Highly toxic
- Released into the atmosphere from coal
- In water it may be consumed by fish
- It has also recently been found to affect birds which feed on **31**……..

Research on effects of mercury on birds

- Claire Varian-Ramos is investigating
  - the effects on birds' **32**…….…… or mental processes, e.g. memory
  - the effects on bird song (usually learned from a bird's **33**……..)
- Findings:
  - songs learned by birds exposed to mercury are less **34**……..……..
  - this may have a negative effect on birds' **35**……..
- Lab-based studies
  - allow more **36**…… for the experimenter

Implications for humans

- Migrating birds such as **37**…….. containing mercury may be eaten by humans
- Mercury also causes problems in learning **38**……
- Mercury in a mother's body from **39**…… may affect the unborn child
- New regulations for mercury emissions will affect everyone's energy **40**……

LIVEWORKSHEETS