## **Vocabulary Quiz**

| me:   |                      | Grad                      | Grade:                |                    | Date:           |  |  |  |  |  |  |
|---|----------------------|---------------------------|-----------------------|--------------------|-----------------|--|--|--|--|--|--|
| Use the most suitable word to complete each sentence. |                      |                           |                       |                    |                 |  |  |  |  |  |  |
| Although,   | brought,             | rough,                    | dough,                | trough,            | reliant         |  |  |  |  |  |  |
| nought, assistant,                                    |                      | brilliant,                | elegance,             | indep              | endent,         |  |  |  |  |  |  |
| convenience   | e, corres            | oondence,                 | different,            | exce               | llence          |  |  |  |  |  |  |
| 1. St. Hugh's   | Preparatory is kno   | own for its family like s | structure and acade   | emic               | ·               |  |  |  |  |  |  |
| 2. "Sunlight o  | consists of          | wavelengths               | of radiation" said I  | Mrs. Taylor.       |                 |  |  |  |  |  |  |
| 3. Miss Gray  | is responsible for   | replying to all the       | r                     | eceived by the     | school.         |  |  |  |  |  |  |
| 4. The urban  | areas provide mu     | ch a                      | nd entertainment,     | that is the very   | reason people   |  |  |  |  |  |  |
| often mov   | e to urban areas.    |                           |                       |                    |                 |  |  |  |  |  |  |
| 5. Jelani wen   | t through with his   | plan                      | all his friends advis | ed him to aban     | don it.         |  |  |  |  |  |  |
| 6. Widesprea  | d corruption         | about                     | the downfall of the   | e government.      |                 |  |  |  |  |  |  |
| 7. The vehicle  | e was built sturdy   | enough to withstand       |                       | terrain.           |                 |  |  |  |  |  |  |
| 8. Mr. Euter  | waited until the _   | double                    | d in volume before    | kneading it aga    | in.             |  |  |  |  |  |  |
| 9. Playing wit  | th the classroom w   | /ater, s                  | some children felt t  | the need to fill,  | pour and empty  |  |  |  |  |  |  |
| continuous  | sly.                 |                           |                       |                    |                 |  |  |  |  |  |  |
| 10. Chelsea be  | ecame increasingly   | on                        | the ability of Gianf  | ranco Zola to th   | read long passe |  |  |  |  |  |  |
| through th  | ickets of players.   |                           |                       |                    |                 |  |  |  |  |  |  |
| 11. Numerous  | attempts to persu    | ade him to write his r    | memoirs came to _     |                    |                 |  |  |  |  |  |  |
| 12. Mrs. Hylto  | n's job is somewh    | ere between a person      | al                    | _ and a secretar   | у.              |  |  |  |  |  |  |
| 13. Miss Spend  | ce's plan was very   | in its co                 | nception, however     | r, it failed becau | se of inadequat |  |  |  |  |  |  |
| preparatio  | n.                   |                           |                       |                    |                 |  |  |  |  |  |  |
| 14 The drape  | ries in the dining-r | oom create an atmosi      | ohere of              |                    |                 |  |  |  |  |  |  |



| 15. Eventually children will leave home to lead her own life as a fully adult, but in the |         |           |                     |    |  |  |  |  |  |  |
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|   | meantin | ie, triey | rely on your suppor | ι. |  |  |  |  |  |  |
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**#LIVEWORKSHEETS**