

READING

Exam Practice Test 1 Reading Part 5

Questions 21–26

For each question, choose the correct answer.

TIP

Look at the words just before and just after each gap.

TIP

Try each of the 4 words in each gap. Which has the right meaning and also fits the grammar of the sentence?

Many cities have parks for people to enjoy. And it's very (21) to find wonderful sculptures in them. However, some sculptures found in Fairbanks, Alaska, aren't quite the same as in other cities. When the temperature (22) at the end of winter, they all disappear – because they're made of ice!

Fairbanks has been the home of the World Ice Art Championships for over 20 years, and artists from many different countries come to create spectacular ice sculptures. The ice is brought from a lake (23) near the sculpture park. It's said to be so clear that visitors can read a newspaper through it – even though the individual pieces are over one metre (24) !

Visitors also have the (25) to make their own ice sculptures if they wish, at special classes. There's a children's play park, too, where (26) everything is made of ice, including sculptures of favourite animals. It's a great place to visit!



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|---------------|--------------|---------------|------------|
| 21 A usual | B general | C common | D familiar |
| 22 A develops | B rises | C grows | D builds |
| 23 A located | B arranged | C contained | D attached |
| 24 A heavy | B large | C strong | D thick |
| 25 A occasion | B benefit | C opportunity | D ability |
| 26 A totally | B absolutely | C completely | D fully |

Questions 16–20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Digging into the past

Last year, Kate Marshall was given a very exciting opportunity – to help her father, who's a history lecturer, at a historical site! He was leading a team to dig up and explore the area.



When they arrived, though, the site wasn't quite what Kate had expected.

16 So the first job was to remove it all and prepare the land for digging. Says Kate, 'Dad hadn't warned me I'd have to work so hard as soon as we got there!'

But when the site was completely cleared, the team found pieces of ancient pots on the ground. However, those weren't as exciting as everyone had thought. Kate's dad told them that the important pots were still under the ground. And because no-one had touched them for centuries, the team would learn far more about their history – but first they would have to dig deeper. Says Kate, **17** But we all knew Dad was right!

The site was divided into small squares, with a leader for each square, who told everyone how to dig. 'That wasn't as easy as it sounded, either,' Kate reports. 'Instead of just digging great big holes, we all had to dig really carefully, and remove small amounts of soil each time. **18** So it made sense.'

'My friends at home were really interested in what I was doing,' Kate explains. 'They kept texting me to ask what I'd found. **19** But actually, we were looking for ordinary, everyday objects that could tell us about the people who'd lived in the area centuries ago.'

In the end, though, Kate wasn't disappointed by what she found. 'One day, when I was digging away, I found a stone with a strange shape. **20** Someone had obviously made it hundreds of years ago, which meant it was really important. So Dad cleaned it up, and said it would go to the nearby museum. So I was pleased that at last, I'd found something interesting!'

- A It turned out to be a small figure of a horse.
- B No-one made that mistake, luckily.
- C That way, everyone made sure they didn't miss anything.
- D In fact, the whole area was actually still covered in grass.
- E It was a bit sad to see it disappear.
- F Some people were a bit disappointed by that news.
- G They probably imagined it was things like gold jewellery.
- H It was a new experience for me, too.

TIP

Quickly read the main text and decide what each paragraph is about.

TIP

Look for words in the main text and A–H that often link ideas, e.g. this, too.