



1. INFORMATIVE DATA

STUDENT NAME:				
TEACHER:	Econ. Luis Minchala, Mg.	Correo: giovanny.minchala@educacion.gob.ec		
EDUCATION LEVEL:	FIRST BGU INTENSIVE	BIMESTER: SECOND	SUBJECT:	English
START DATE:	09-12-2024		ENDING DATE:	20-12-2024
CROSS AXIS:	Communication and linguistics			
QUALITY STANDARD:				
EVALUATION INDICATORS:	I.EFL.5.11.1. Learners can identify, critically evaluate and recommend a variety of potential resources and references, including digital tools, that support collaboration and productivity, for educational and academic use. (I.1, I.2, S.3, S.4)			
SKILL WITH PERFORMANCE CRITERIA:	EFL 5.4.(1,2,4) Identify a variety of types and formats of potential resources (written or digital) the value, purpose and audience in order to critically evaluate information from references, then use a range of digital tools (example: image editing, GoogleDrive, infographic makers, audio and video editing, presentation apps, etc.) to write, edit, revise and publish written work in a way to supports collaboration, learning and productivity in group.			
AIM:	"To enable students to correctly identify and use personal pronouns (e.g., I, you, he, she, it, we, they) in sentences.			
TOPIC:	PERSONAL PRONOUNS	FILE N.º:	2	

2. LEARNING ACTIVITIES "ANTICIPATION"

ACTIVITY N° 1

10p.

Topic: _____

Student's last and first names: _____

Course: _____ Parallel: _____ Date: _____

- Relacione con una línea según corresponda:

She



He



It



"Juventud, Realidad Y Esperanza"