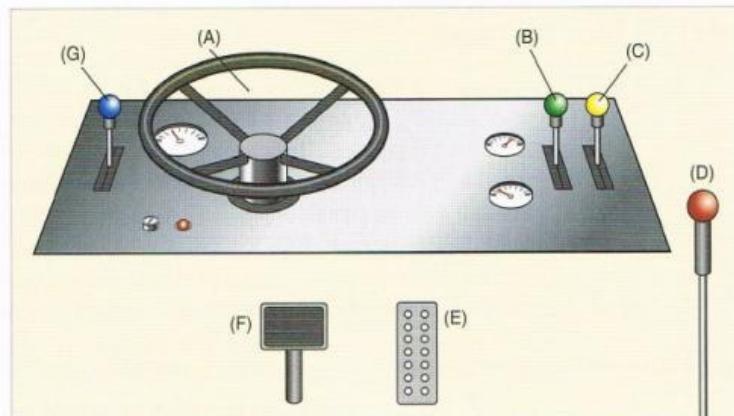
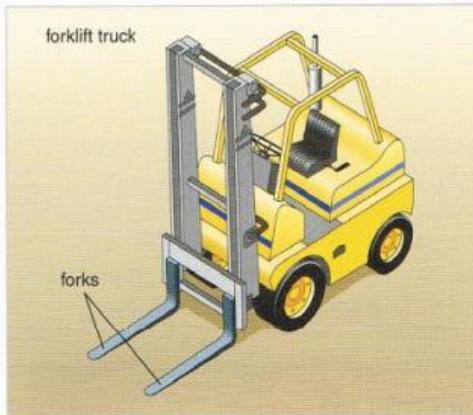


### 3 Actions

**Start here**

1 Look at the diagrams and answer the questions.



- 1 How many pedals does it have?
- 2 How many levers does it have?
- 3 Is the steering wheel on the left or on the right?

**Reading**

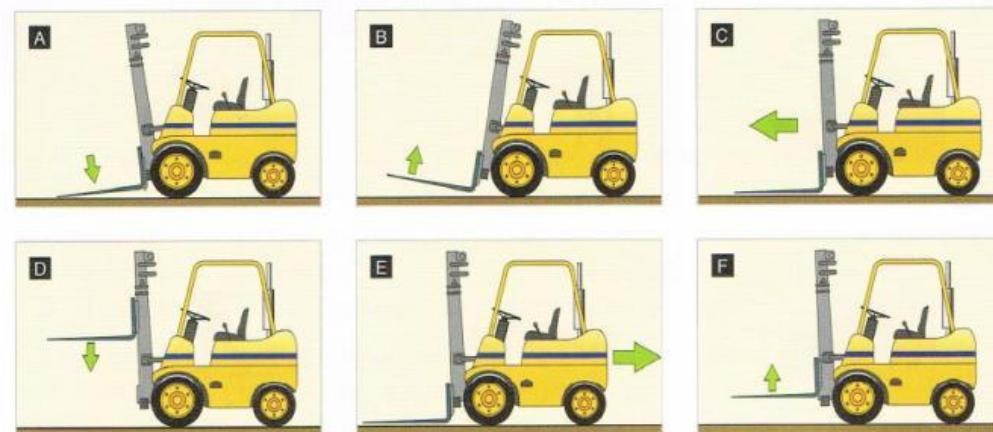
2 Read the manual. Write the letters (A–G) from the diagram next to the controls.

reverse = go backwards

In the diagram, you can see the controls of the forklift truck. On the left is a lever. This is the direction lever (1 \_\_\_\_). Push this lever forwards, and the truck moves forwards. Pull it backwards, and the truck reverses. Next you can see the steering wheel (2 \_\_\_\_). This turns the truck to the left and right. At the top, on the right, you can see two levers. Push the left-hand lever (3 \_\_\_\_) forwards, and the fork moves up. Pull it back, and the fork moves down. Push the right-hand lever (4 \_\_\_\_) forwards, and the fork tilts up. Pull it back, and the fork tilts down. At the bottom, on the right, you can see a lever. This is the parking brake (5 \_\_\_\_). At the bottom, you can see two pedals. The LH pedal is the brake (6 \_\_\_\_). The RH pedal is the accelerator (7 \_\_\_\_).

3 Describe these movements of the truck. Use words from the manual.

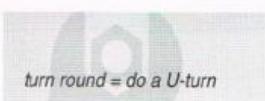
*Example: A. The fork tilts down.*



**Speaking** 4 Work in pairs. Have a driving lesson.

Student A: You are the driving instructor. Give instructions.

Student B: You are learning to drive. Follow the instructions. Act them out.



*Drive forwards. Reverse. Go slowly. Go faster. Slow down. Stop! Turn left. Turn right. Reverse to the left. Reverse to the right. Turn round. Do a U-turn. To the left. To the right.*

**Writing** 5 Write a short set of instructions for one of these jobs. Draw a diagram.

- 1 How to park a car.
- 2 How to dock a small sailing boat.
- 3 (Choose your own job.)

6 Write full sentences from these notes. Use **when** and **you** and add **the** and punctuation.

- 1 pull lever C backwards → fork tilts down
- 2 push lever B forwards → fork moves up
- 3 turn steering wheel to the right → truck turns right
- 4 pull lever G backwards → truck reverses
- 5 press brake pedal → truck stops
- 6 press accelerator → truck goes faster

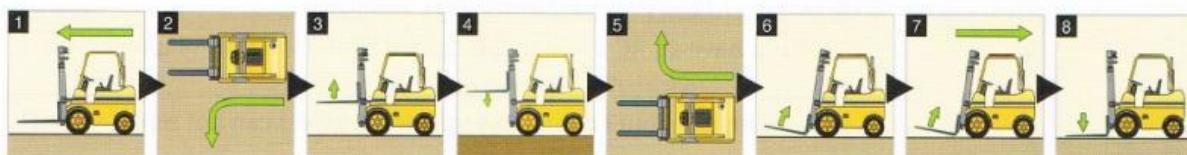
*Example: 1 When you pull lever C backwards, the fork tilts down.*

**Task** 7 Work in pairs. Have a driving lesson for the forklift truck.

Student A. Turn to p. 115.

Student B:

- 1 You're the driving instructor for the forklift truck. Student A is learning to drive the truck. Tell Student A to follow these instructions in the correct sequence.
- 2 Then change roles. Follow Student A's instructions and rearrange your pictures into the correct sequence.



The correct sequence of the instructions is:

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