Language in Action

7 Listen and read. Circle T for true and F for false.



Mom: Alice, I have a new sweater for you.
Alice: Thanks, Mom. Oh! It feels nice and soft.
Mom: Do you like it?
Alice: Yes. I think it looks pretty. Thanks, Mom!

1 The sweater feels soft. **T** **F**
2 Alice likes the sweater. **T** **F**
3 The sweater looks terrible. **T** **F**

8 Read and circle.

Joe: Lily, something smells [1] **bad / soft**.
Lily: Oh, I made a hot dog cake!
Joe: A hot dog cake? That sounds [2] **delicious / horrible**. Yuck!
Lily: Do you want to [3] **taste / feel** it?
Joe: It [4] **smells / looks** OK, I guess. You [5] **taste / smell** it first.
Lily: It tastes awful!



9 Draw an interesting or funny cake. Color. Then write.

1 How does it taste?

_____

2 How does it smell?

_____

3 How does it look?

_____



How did I do? ☆ ☆ ☆

LIVEWORKSHEETS

Grammar

How **does** the apple pie **taste**?	It **tastes** delicious.
How **do** your new shoes **feel**?	They **feel** good.

10 Look, read, and match.

1 They look pretty. They smell nice.

2 It looks cute. It feels soft.

3 It tastes good. It feels cold.

4 They look hot. They taste delicious.

5 It feels wet. It sounds nice.

a 

b 

c 

d 

e 

11 Read and circle.

1 How **do** / **does** the soup taste?

2 How **do** / **does** the apples smell?

3 How **do** / **does** the shoes feel?

4 How **do** / **does** the pie taste?

5 How **do** / **does** the music sound?

6 How **do** / **does** the shirts look?

How did I do? ☆ ☆ ☆

LIVEWORKSHEETS

12 Complete the questions with do or does. Then look and complete the answers.



1 **A:** How _____ the sand feel?
B: It _____ hot.

2 **A:** How _____ the hat look?
B: It _____ pretty.

3 **A:** How _____ the birds sound?
B: They _____ loud.

4 **A:** How _____ the sandwiches taste?
B: They _____ delicious.

13 Read, circle, and complete the sentences. Use words from the box.

delicious	great	nice	quiet	soft

Today Is a Great Day!

1 I am wearing my new clothes. They **look** / **sound** _____.

2 My baby brother isn't crying. The house **tastes** / **sounds** _____.

3 I am taking a walk in the garden. The flowers **smell** / **sound** _____.

4 I am eating my favorite lunch. It **feels** / **tastes** _____.

5 I am playing with my clean cat. She **tastes** / **feels** _____.

How did I do? ☆ ☆ ☆

LIVEWORKSHEETS

Extra Grammar Practice

How **does** the apple pie **taste**?	It **tastes** delicious.
How **do** your new shoes **feel**?	They **feel** good.

1 Look, match the words, and write the sentences.

1 

2 

3 

4 

1 The shirt	smell	awful.	_____
2 The cheese	feels	tight.	_____
3 The shoes	look	nice.	_____
4 The flowers	smells	comfortable.	_____

2 Write the questions.

1 **A:** _____

B: The music sounds nice.

2 **A:** _____

B: The cookies taste delicious.

3 **A:** _____

B: The scarf feels soft.

4 **A:** _____

B: The perfume smells nice.

How did I do? ☆ ☆ ☆

LIVEWORKSHEETS