

Language in Action

7

Listen and read. Circle **T** for true and **F** for false.

Mom: Alice, I have a new sweater for you.
Alice: Thanks, Mom. Oh! It feels nice and soft.
Mom: Do you like it?
Alice: Yes. I think it looks pretty. Thanks, Mom!



1 The sweater feels soft. **T** **F**
2 Alice likes the sweater. **T** **F**
3 The sweater looks terrible. **T** **F**

8

Read and circle.

Joe: Lily, something smells ¹**bad** / **soft**.

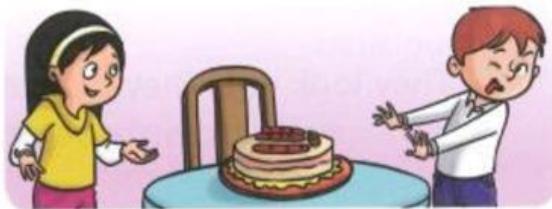
Lily: Oh, I made a hot dog cake!

Joe: A hot dog cake? That sounds
² **delicious** / **horrible**. Yuck!

Lily: Do you want to ³**taste** / **feel** it?

Joe: It ⁴**smells** / **looks** OK, I guess. You ⁵**taste** / **smell** it first.

Lily: It tastes awful!



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Draw an interesting or funny cake.
Color. Then write.

1 How does it taste?

2 How does it smell?

3 How does it look?



How did I do?



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Grammar

How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

10 Look, read, and match.

1 They look pretty. They smell nice.



a

2 It looks cute. It feels soft.



b

3 It tastes good. It feels cold.



c

4 They look hot. They taste delicious.



d

5 It feels wet. It sounds nice.

e

11 Read and circle.

1 How **do** / **does** the soup taste?

2 How **do** / **does** the apples smell?

3 How **do** / **does** the shoes feel?

4 How **do** / **does** the pie taste?

5 How **do** / **does** the music sound?

6 How **do** / **does** the shirts look?



12

Complete the questions with **do** or **does**. Then look and complete the answers.



13

Read, circle, and complete the sentences. Use words from the box.

delicious great nice quiet soft

Today Is a Great Day!

- 1 I am wearing my new clothes. They **look** / **sound** _____.
- 2 My baby brother isn't crying. The house **tastes** / **sounds** _____.
- 3 I am taking a walk in the garden. The flowers **smell** / **sound** _____.
- 4 I am eating my favorite lunch. It **feels** / **tastes** _____.
- 5 I am playing with my clean cat. She **tastes** / **feels** _____.

How did I do?

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Extra Grammar Practice

How **does** the apple pie **taste**? It **tastes** delicious.

How **do** your new shoes **feel**? They **feel** good.

1 Look, match the words, and write the sentences.

1



2



3



4



1 The shirt	smell	awful.	_____
2 The cheese	feels	tight.	_____
3 The shoes	look	nice.	_____
4 The flowers	smells	comfortable.	_____

2 Write the questions.

- 1 A: _____
B: The music sounds nice.
- 2 A: _____
B: The cookies taste delicious.
- 3 A: _____
B: The scarf feels soft.
- 4 A: _____
B: The perfume smells nice.

How did I do?



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