








Name: _____

4th grade / Group: _____ Period 2

School: _____

CCT: _____

I. Check with a mark ✓ on the daily routine you hear.

Hygiene routine		
1. 	<input type="checkbox"/> I wake up.	<input type="checkbox"/> I take a shower.
2. 	<input type="checkbox"/> I comb my hair.	<input type="checkbox"/> I do homework.
3. 	<input type="checkbox"/> I wash my hands.	<input type="checkbox"/> I go to school.
4. 	<input type="checkbox"/> I do exercise.	<input type="checkbox"/> I eat breakfast.
5. 	<input type="checkbox"/> I clean my room.	<input type="checkbox"/> I brush my teeth.

II. Listen carefully and color in gray the verb in past.

Dear friend,

Thank you for the lovely flowers you 6. gave | give me for my birthday.

It 7. was | were so kind of you. We 8. celebrate | celebrated my birthday,

mom 9. buy | bought pizza, and my brothers and I 10. play | played

hide-and-seek.

Best wishes,

Maria



III. Choose words from the box and write them in the blanks to complete the dialogue.

thank help cameras your me

Hello! Please turn on your 11. _____.

Sure! Everybody please turn off 13. _____ microphones.

Yes, 15. _____ you for helping!



Ready Mr. López!
Can I 12. _____ you read?

Can you hear 14. _____?

IV. Unscramble the letters to complete picture description.

Describing pictures



16. _____ (ookl)!
I think this picture is 17. _____ (abtou) a family.

You're 18. _____ (ritgh)!

See, they are apart, I 19. _____ (nema),
close to each other together.

20. _____ (acatlully), they look happy!
That's a nice picture!

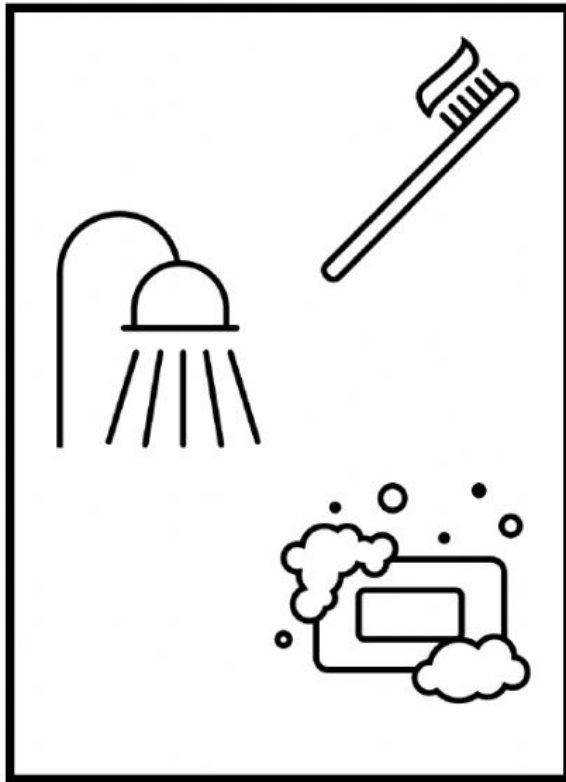
V. Click on speaker to hear the question,
then click on the microphone to answer
the question



21. _____

22 _____

23. _____



24. _____

25. _____