

## Lesson C

## I go to work at 8:00.

**A** Write *at*, *in*, *on*, or *to*.

- \_\_\_\_\_ *in* \_\_\_\_\_ July
- \_\_\_\_\_ Tuesday
- \_\_\_\_\_ 4:00
- \_\_\_\_\_ the morning
- from 6:00 \_\_\_\_\_ 7:00
- \_\_\_\_\_ the weekend
- \_\_\_\_\_ Friday
- from Monday \_\_\_\_\_ Friday

**B** Lin is very busy. Read her schedule. Complete the sentences.

Monday	Tuesday	Wednesday	Thursday	Friday
11:00 volunteer	6:00 play soccer	5:00 computer class	6:00 English class	4:00 do homework

- When does Lin volunteer? She volunteers on Monday at 11:00.
- When does Lin go to English class? She goes to English class \_\_\_\_\_ Thursday \_\_\_\_\_ 6:00.
- When does Lin go to computer class? She goes to computer class \_\_\_\_\_ Wednesday \_\_\_\_\_ 5:00.
- When does Lin play soccer? She plays soccer \_\_\_\_\_ Tuesday \_\_\_\_\_ 6:00.
- When does Lin do homework? She does homework \_\_\_\_\_ Friday \_\_\_\_\_ 4:00.

**C** Complete the schedule. Use your own information.

Monday	Tuesday	Wednesday	Thursday	Friday
	4:00 English class			

**D** Write three sentences about your schedule.

*I have English class at 4:00 on Tuesday.*

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