**1** **Choose six words or phrases to complete the sentences.**

| | | | | | |
|---|---|---|---|---|---|
| haven't | ~~may melt~~ | aren't | is | might not | are |
| may not come | might live | might become | isn't | | |

1 When the weather gets warmer, lots of ice may melt in the Arctic.
2 Some animals _____ very rare if they can't find food any more.
3 Seals are very good swimmers, _____ they?
4 It _____ rain tomorrow, so we could go camping.
5 Those maps _____ very useful, aren't they?
6 The weather is great today, _____ it?

**2** **Join the parts to make words and use them to complete the sentences.**

| | | | | | |
|---|---|---|---|---|---|
| ~~Are~~ | mitt | ice | Ant | ig | Nar |

| | | | | | |
|---|---|---|---|---|---|
| berg | whals | ~~tic~~ | ens | loo | arctic |

1 You'll only find polar bears in the Arctic.
2 Nine-tenths of an _____ is usually under the water, so you can only see a small part of it.
3 _____ are only found in the Arctic Ocean.
4 There are millions of penguins in the _____.
5 Let's quickly build an _____. I think a snowstorm is coming.
6 My hands are cold, so I'm going to put on my _____.

**3** **Complete the sentences with your own ideas.**

1 Your friends are _____, _____?
2 This weekend, I may _____.
3 _____, isn't he?
4 We may _____ next summer.
5 _____, are you?
6 I'm not sure how I will get to your party, but I might _____.



LIVEWORKSHEETS

What do I know? 1 **Read and tick ☑. Then write examples.**

1 I can use question tags with the verb *to be*. ☐

2 I can write sentences with *may* / *might*. ☐

3 I can write the names of five things found in the Arctic. ☐

2 **Write sentences to answer the Big Question.**

BIG QUESTION What's it like at the Earth's poles?

My letter 3 **Choose an environmental problem. Write a letter for a newspaper. Answer these questions in your letter.**

- Why are you writing?
- What may/might/will happen if people don't help?
- What would you like people / the president / the government to do?






LIVEWORKSHEETS